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| **Geography Focus – People and their Communities.** | The One Day House: Amazon.co.uk: DURANGO, JULIA: 9781580897099: Books**Year 1 – The One Day House.** | **The Curriculum – Threshold Concepts** |
| **Geography**:**Place knowledge** - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.**Human and physical geography** - use basic geographical vocabulary to refer to: § key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather § key human features, including; city, town, village, factory, farm, house, office, port, harbour and shop.**Geographical skills and fieldwork** - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.**Science- Chemistry: Everyday Materials.**· Distinguish between and object and the material from which it is made.· Identify and name a variety of everyday materials,including wood, metal, plastic, glass, water and rock,· Describe the simple physical properties of a variety ofeveryday materials.· Compare and group together a variety of everydaymaterials based on their simple properties. | **English focus text:** City Shapes by Diana Murray**Extended writing outcomes:**Re-Write of the story.Short writing outcomes:To write a description of the setting.Sequence the events that take place.Little Wandle daily spelling words for new GPC’S and weekly sentence dictation for review of Little Wandle GPC’s taught.**Link Reading:**  **Maths –** White RoseShape, Place Value and Addition and Subtraction (within 20)DT: Mechanisms- Sliders and Leavers | **P.E**: Striver- Dance.**I.C.T:** Project Evolve, Privacy & Security and Digital Literacy: Using a computer.**RE:** Religion: Christianity.**Theme**: Jesus as a friend.**Key Question**: Was it always easy for Jesus to show friendship?**PSHE:** Jigsaw: Dreams and Goals.**Music: Music Express-** Machines and Seasons.**MFL:** Language Angels: In my town. |
| **The Curriculum: Access Art**Art and Design: Playful making.In this pathway children are introduced to what sculpture can be and invited to explore the work of other sculptors whilst taking a playful and inventive approach to making their own sculptures. |