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| **Geography Focus – Our Local Area**  **Enquiry Question: What’s it like where we live?** | **Year 1– Beegu** | **The Curriculum – Threshold Concepts** |
| Image result for communicate icon**Geography**  **Investigate places**   * **Ask and answer geographical questions about the physical and human characteristics of a landscape** * **Explain own views about locations, giving reasons.** * **Use maps, atlases, globes and digital/computer mapping to identify countries, continents and oceans.** * **To know that some of the continents have significant hot and cold areas.**   **Investigate patterns**   * Understand geographical similarities and differences through studying the human and physical geography of their local area.   **Communicate geographically**   * Use appropriate geographical vocabulary to communicate key physical and human features. * Use simple fieldwork and observational skills.   **Science**  **Work Scientifically**   * To perform simple tests * Ask simple questions * Observe closely, using simple equipment * Gather and record data   **Investigate materials**   * Identify and name a variety of common plants. * Identify and describe the basic structure of a plant. * Observe and describe how seeds grow and what plants need to survive. | Beegu: Amazon.co.uk: Deacon, Alexis: 9780099417446: Books  **English focus text:** Beegu by Alexis Deacon  **Extended writing outcomes:**  Diary entry by Beegu concentrating on the emotions she has felt up to a particular point in the story.  To write a goodbye letter to Beegu.  Short writing outcomes:  To write a character description for a friend they have made for Beegu.  **Link Reading:**  **Fishing with Grandma** – Susan Aingog  Skyfishing by Gideon Sterer, pictures by Poly BernateneFishing with Grandma (English) : Susan Avingaq, Maren Vsetula, Charlene  Chua: Amazon.co.uk: Books  **Skyfishing** –  Gideon Steer  **Maths –** White Rose  Place Value  Addition and Subtraction | **P.E:** Games- key basic games skills with emphasis on spatial awareness when in motion, maintaining balance when in motion and ball skills.   * Use the terms ‘opponent’ and ‘team-mate’ * Use rolling, hitting, running, jumping, catching and kicking skills in combination * Develop tactics * Lead others when appropriate   **I.C.T:** to identify technology   * Explain how these technology examples help us * Explain technology as something that helps us * Locate examples of technology in the classroom   **RE:** Theme: The Creation Story  Concept: God/Creation  Key Question: Does God want Christians to look after the World?  Religion: Christianity  • Present the key teachings and beliefs of a religion.  • Refer to religious figures and holy books to explain answers  **PSHE:** Jigsaw Being Me In My World.  **Music:** Music Express.  Musical focus: Exploring sounds  **MFL:** Greetings |
| **The Curriculum:**  **Art and Design:** Spirals  We are going to use drawing, collage and mark-making to explore spirals. We will be Introducing sketchbooks.  **DT:** Free standing structures |