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| **History Focus – My Family History**  **Enquiry Question: What was life like when our grandparents were children?** | **Year 1– Once there were Giants** | **The Curriculum – Threshold Concepts** |
| **History**  **Investigate and interpret the past**  This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.  **Build an overview of world history**   * This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.   **Understand chronology**   * This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.   **Communicate historically**   * This concept involves using historical vocabulary and techniques to convey information about the past.   **Science**  **Work Scientifically**   * To perform simple tests * Ask simple questions * Observe closely, using simple equipment * Gather and record data   **Understanding the Earth’s movement in Space**   * To observe changes across the 4 seasons | **English focus text:** Once there were Giants by Martin Wardell  **Extended writing outcomes:**  Rewrite the story  **Short writing outcomes:**  To write a character description of the little girl  **Link Reading:**  **The Hello Goodbye Window**– Norton Juster  The Hello, Goodbye Window By Norton JusterWhen Gran was a girl by Nelson, Jo (9781471899058) | BrownsBfS  **When Gran was a girl** – Jo Nelson  Gideon Steer  **Maths –** White Rose  Addition and Subtraction  Geometry (Shape) | **P.E:** Dance- Through the theme of colours, pupils select and use a variety of movements to form short dance phrases, building up to a group dance phrase.   * Copy and remember moves and positions * Move with careful control and coordination * Link 2 or more actions to perform a sequence * Choose movements to communicate a mood, feeling or idea.   **I.C.T:**   * E Safety * Using the Internet Safely * Coding with Tynker   **RE:** Theme: The Christmas Story  Concept: Incarnation  Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?  Religion: Christianity  • Present the key teachings and beliefs of a religion.  • Refer to religious figures and holy books to explain answers  **PSHE:** Jigsaw Celebrating Difference  **Music:** Music Express.  Musical focus: pitch and exploring sounds  **MFL:** Greetings |
| **The Curriculum:**  **Art and Design: Simple Print making**  We are going to explore ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.  **DT:** Free standing structures |