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| **History Focus – My Family History****Enquiry Question: What was life like when our grandparents were children?** | **Year 1– Once there were Giants** | **The Curriculum – Threshold Concepts** |
| **History** **Investigate and interpret the past**This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.**Build an overview of world history*** This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.

**Understand chronology*** This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

**Communicate historically** * This concept involves using historical vocabulary and techniques to convey information about the past.

**Science****Work Scientifically*** To perform simple tests
* Ask simple questions
* Observe closely, using simple equipment
* Gather and record data

**Understanding the Earth’s movement in Space*** To observe changes across the 4 seasons

 | **English focus text:** Once there were Giants by Martin Wardell**Extended writing outcomes:**Rewrite the story**Short writing outcomes:**To write a character description of the little girl**Link Reading:** **The Hello Goodbye Window**– Norton JusterThe Hello, Goodbye Window By Norton JusterWhen Gran was a girl by Nelson, Jo (9781471899058) | BrownsBfS**When Gran was a girl** – Jo Nelson Gideon Steer **Maths –** White RoseAddition and SubtractionGeometry (Shape)   | **P.E:** Dance- Through the theme of colours, pupils select and use a variety of movements to form short dance phrases, building up to a group dance phrase.* Copy and remember moves and positions
* Move with careful control and coordination
* Link 2 or more actions to perform a sequence
* Choose movements to communicate a mood, feeling or idea.

**I.C.T:** * E Safety
* Using the Internet Safely
* Coding with Tynker

**RE:** Theme: The Christmas StoryConcept: IncarnationKey Question: What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?Religion: Christianity• Present the key teachings and beliefs of a religion.• Refer to religious figures and holy books to explain answers**PSHE:** Jigsaw Celebrating Difference**Music:** Music Express.Musical focus: pitch and exploring sounds **MFL:** Greetings |
| **The Curriculum:****Art and Design: Simple Print making**We are going to explore ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry. **DT:** Free standing structures |