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| **History Focus – The Greatest Explorers****Enquiry Question: Who were the greatest explorers?** | **Year 1– Tom Crean’s Rabbit** | **The Curriculum – Threshold Concepts** |
| **History** **Investigate and interpret the past.**This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.**Build an overview of world history.*** This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.
* Describe significant people from the past such as: Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott and Sunita Williams.

**Understand chronology.*** This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

**Communicate historically.** * This concept involves using historical vocabulary and techniques to convey information about the past.

**Science****Work Scientifically*** To perform simple tests
* Ask simple questions
* Observe closely, using simple equipment
* Gather and record data

**Understanding the Earth’s movement in Space*** To observe changes across the 4 seasons

 | **English focus text:** Tom Crean’s Rabbit by Meredith Hooper**Short writing outcomes:**Diary writing from sailor’s point of viewLetter to Tom CreanProcedural writing – what to pack to go exploring**Link Reading:** **Journey**– Aaron Becker**The Boy Who Sailed The World- Julia Green.**  **Maths –** White RoseAddition and SubtractionPlace value to 50Measurement- length and height, mass and volume   | **P.E:** Games 4- Invasion GamesKicking and Controlling**I.C.T:** IT bug HuntersFinding, saving, organising, sending and presenting**RE:** Theme: Easter – Palm SundayConcept: SalvationKey Question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?Religion: Christianity• Present the key teachings and beliefs of a religion.• Refer to religious figures and holy books to explain answers**PSHE:** Jigsaw Healthy Me**Music:** Music Express:Our SchoolPattern **MFL: Language Angels:** Seasons. |
| **The Curriculum:****Art and Design: Exploring watercolour**We are going to enjoy a freeing exploration of watercolour, building our understanding of the properties of the medium, and opening our minds as to how imagery can be created. **DT:** Free standing structures- Making a moving story. |