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| **History Focus – The Greatest Explorers**  **Enquiry Question: Who were the greatest explorers?** | **Year 1– Tom Crean’s Rabbit** | **The Curriculum – Threshold Concepts** |
| **History**  **Investigate and interpret the past.**  This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.  **Build an overview of world history.**   * This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society. * Describe significant people from the past such as: Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott and Sunita Williams.   **Understand chronology.**   * This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.   **Communicate historically.**   * This concept involves using historical vocabulary and techniques to convey information about the past.   **Science**  **Work Scientifically**   * To perform simple tests * Ask simple questions * Observe closely, using simple equipment * Gather and record data   **Understanding the Earth’s movement in Space**   * To observe changes across the 4 seasons | **English focus text:** Tom Crean’s Rabbit by Meredith Hooper  **Short writing outcomes:**  Diary writing from sailor’s point of view  Letter to Tom Crean  Procedural writing – what to pack to go exploring  **Link Reading:**  **Journey**– Aaron Becker  **The Boy Who Sailed The World- Julia Green.**      **Maths –** White Rose  Addition and Subtraction  Place value to 50  Measurement- length and height, mass and volume | **P.E:** Games 4- Invasion Games  Kicking and Controlling  **I.C.T:**  IT bug Hunters  Finding, saving, organising, sending and presenting  **RE:** Theme: Easter – Palm Sunday  Concept: Salvation  Key Question: Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?  Religion: Christianity  • Present the key teachings and beliefs of a religion.  • Refer to religious figures and holy books to explain answers  **PSHE:** Jigsaw Healthy Me  **Music:** Music Express:  Our School  Pattern  **MFL: Language Angels:** Seasons. |
| **The Curriculum:** **Art and Design: Exploring watercolour** We are going to enjoy a freeing exploration of watercolour, building our understanding of the properties of the medium, and opening our minds as to how imagery can be created.  **DT:** Free standing structures- Making a moving story. |