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| **Geography Focus –Weather and Seasons****Enquiry Question: What are seasons?** | **Year 2 – The Owl Who Was Afraid of the Dark.** | **The Curriculum – Threshold Concepts** |
| **Geography**:• develop locational and place knowledge about their locality, and the UK as a whole• understand basic subject-specific vocabulary relating to physical geography • begin to use geographical skills, including first-hand observation, to enhance their locational awareness • identify seasonal and daily weather patterns in the UK • use simple fieldwork and observational skills in their school, its grounds and surroundings • use and construct basic symbols in a key. **Science**Chemistry- Uses of Everyday Materials* Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
* Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

 | **English focus text:** Jill Tomlinson.**Extended writing outcomes:**Creative writing. Creating a narrative using the structure of the story as a guide. Children to change the main character, the setting and the events that follow the main character falling/going through something.Short writing outcomes:-Instructions of how to make a moving story book-Weather report-Advert advertising the new book**Link Reading:**    (Non-fiction)(narrative) **Maths –** White RosePlace Value Addition and SubtractionShape  | **P.E:** Hockey• Maintain possession of a ball (with, e.g. feet, a hockey stick or hands).• Follow the rules of the game and play fairly.• Pass to team mates at appropriate times.• Lead others and act as a respectful team member**I.C.T:** Information Technology around us.To recognise the uses and features of information technology**RE:** Religion: Christianity.Theme: What did Jesus teach?Key Question: Is it possible to be kind to everyone all of the time?**PSHE:** Jigsaw Being Me In My World.**Music:** Music Express.Ourselves- the children discover ways to use their voices to describe feelings and moods. They create and notate vocal sounds, building to a performance.**MFL:** Language Angels- I Can (E) |
| **The Curriculum: Access Art****Art and Design: Explore and draw-**In this pathway children are introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art.**DT:** Mechanisms, Wheels and Axles.. |