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| **Geography Focus –Weather and Seasons****Enquiry Question: What are seasons?** | **Year 2 – The Owl Who Was Afraid of the Dark.** | **The Curriculum – Threshold Concepts** |
| **Geography**:• develop locational and place knowledge about their locality, and the UK as a whole• understand basic subject-specific vocabulary relating to physical geography • begin to use geographical skills, including first-hand observation, to enhance their locational awareness • identify seasonal and daily weather patterns in the UK • use simple fieldwork and observational skills in their school, its grounds and surroundings • use and construct basic symbols in a key. **Science**Chemistry- Uses of Everyday Materials* Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
* Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

 | **English focus text:** Jill Tomlinson.**Extended writing outcomes:**  To retell the story of an animal that has a phobia of something within its nature naturally, using ‘The Owl Who is Afraid of the Dark’ as a stimulus.**Link Reading:**    (Non-fiction)(narrative) **Maths –** White RosePlace Value Addition and SubtractionShape  | **P.E:** Invasion Games – throwing and catchingPupils will explore kicking skills; underarm and overarm throwing; sending and receiving a ball using a tennis racket and a range of striking and gathering skills. They will have the opportunity to apply striking and gathering skills into small sided games.**I.C.T:** Digital Literacy Health, wellbeing and lifestyleSelf-image and identityPrivacy and security**RE:** Religion: Christianity.Key Question: What is the good news that Christians say Jesus brings? Part 1In this unit, pupils will learn about the concept of ‘Gospel’ and the good news of forgiveness, peace and love that Christians believe Jesus brings.**PSHE:** Jigsaw Being Me In My World.**Music:** Music Express.Out and aboutOurselves- the children discover ways to use their voices to describe feelings and moods. They create and notate vocal sounds, building to a performance.**MFL:** Language Angels- Los Saludos |
| **The Curriculum: Access Art****Art and Design: Explore and draw-**In this pathway children are introduced to the idea that artists can be collectors: they go out into the world, look at things in new ways, and bring things back to the studio to inspire their art.**DT:** Mechanisms, Wheels and Axles.. |