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| **History- Holidays** | **Year 2- Holidays** | **Art and Design – Threshold Concepts** |
| **History – How have holidays changed over time?****Milestones-**• Learn about changes within living memory • Understand historical concepts such as continuity and change, similarity and difference• Ask historically valid questions • Identify similarities and differences between ways of life in different periods • Ask and answer questions • Understand some of the ways in which we find out about the past • Identify different ways in which the past is represented• Use a wide range of everyday historical terms • Use parts of stories and other sources to show they know and understand key features of events • Use sources to show they know and understand the past• Suggest reasons why changes took place.**Science****Animals including Humans.**. Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.**Linked texts**: | **English Focus.****English focus text:** Persuasive Holiday Leaflet.**Extended writing outcomes:** To use holiday leaflets collected from home to create our own persuasive holiday leaflet using our Year 2 class book ‘At the Beach’ for added inspiration.**Shorter writing outcomes:****To write a personal recount of a family holiday**-*Using expanded noun phrases and adverbs for description.**Using conjunctions to expand sentences.***To write instructions of how to make a sandcastle**-*Using imperative verbs and adverbs to structure time.***Supporting Texts** | **Pathway: Stick Transformation Project.****Disciplines: Making, Drawing and Sketchbooks.**Medium: **Twigs, Construction Materials, Paper, Wool, Drawing Materials****Key Concepts:*** That artists use their creativity to look at the world in new ways, and use their hands to transform materials into new things.
* That making art can be playful and fun. That we can create things for other people to enjoy/use.
* That we can use our imagination to help us shape the world.

**Take inspiration from the greats: Chris Kenny** |
| **Curriculum coverage:** **DT: Textiles-Templates and Joining Techniques.****PSHE: Jigsaw- Changing me.****RE: Islam. Community and belonging.*****Key Question*:** Does going to a Mosque give Muslims a sense of belonging? **Music:** Charanga- Reflect, Rewind and Replay.**I.C.T:****P.E:** Striver- Games 4 Hockey and Basketball. |