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| **History- Holidays** | **Year 2- Holidays** | **Art and Design – Threshold Concepts** |
| **History – How have holidays changed over time?**  **Milestones-**  • Learn about changes within living memory  • Understand historical concepts such as continuity and change, similarity and difference  • Ask historically valid questions  • Identify similarities and differences between ways of life in different periods  • Ask and answer questions  • Understand some of the ways in which we find out about the past  • Identify different ways in which the past is represented  • Use a wide range of everyday historical terms  • Use parts of stories and other sources to show they know and understand key features of events  • Use sources to show they know and understand the past  • Suggest reasons why changes took place.  **Science**  **Animals including Humans.**  . Notice that animals, including humans, have offspring which grow into adults.  • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).  • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.  **Linked texts**: | **English Focus.**  **English focus text:** Persuasive Holiday Leaflet.  **Extended writing outcomes:**  To use holiday leaflets collected from home to create our own persuasive holiday leaflet using our Year 2 class book ‘At the Beach’ for added inspiration.  **Shorter writing outcomes:**  **To write a personal recount of a family holiday**-  *Using expanded noun phrases and adverbs for description.*  *Using conjunctions to expand sentences.*  **To write instructions of how to make a sandcastle**-  *Using imperative verbs and adverbs to structure time.*  **Supporting Texts** | **Pathway: Stick Transformation Project.**  **Disciplines: Making, Drawing and Sketchbooks.** Medium: **Twigs, Construction Materials, Paper, Wool, Drawing Materials** **Key Concepts:**   * That artists use their creativity to look at the world in new ways, and use their hands to transform materials into new things. * That making art can be playful and fun. That we can create things for other people to enjoy/use. * That we can use our imagination to help us shape the world.     **Take inspiration from the greats: Chris Kenny** |
| **Curriculum coverage:**  **DT: Textiles-Templates and Joining Techniques.**  **PSHE: Jigsaw- Changing me.**  **RE: Islam. Community and belonging.**  ***Key Question*:** Does going to a Mosque give Muslims a sense of belonging?  **Music:** Charanga- Reflect, Rewind and Replay.  **I.C.T:**  **P.E:** Striver- Games 4 Hockey and Basketball. |