|  |  |  |
| --- | --- | --- |
| **Geography Focus- Our Wonderful World.**  **Enquiry Question: What are the wonders of our world?** | **Year 2 – The Day the Crayons Quit.** | **The Curriculum – Threshold Concepts** |
| **Geography:**  • Name, locate and identify characteristics of the seven continents and oceans.  • Use world maps, atlases and globes.  • Understand geographical similarities and differences when studying both human and physical geography.  • Identify the locations of hot and cold areas around the world.  • Use basic vocabulary to refer to physical and human features.  • Develop knowledge about the world.  **Science**  Animals including Humans.  . Notice that animals, including humans, have offspring which grow into adults.  • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).  • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. | **English focus test:**      **Extended writing outcomes:**  To produce a persuasive letter addressed to the children in a year 2 classroom from the perspective of a piece of stationary that the children do not use/treat with respect.  **Link Reading:**              **Maths –** White Rose  Fractions, Time, Statistics and Position and Direction. | **P.E**: Striver- Tag Rugby  **I.C.T:** Taking and using photos.  **RE:** Religion: Judaism  Theme- The Covenant  Key Question: How special is the relationship Jews have with God?  **PSHE:** Jigsaw: Relationships.  **Music:** Music Express. Weather and Pattern.  **MFL:** Language Angels. Las Estaciones (The Seasons) |
| **The Curriculum: Access Art** Pathway- Stick Transformation ProjectIn this pathway children are enabled to use their imagination and transform a familiar object (a stick) into new forms.DT: Textiles. Templates and Joining Techniques. |