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| **Geography Focus- Our Wonderful World.****Enquiry Question: What are the wonders of our world?** | **Year 2 – The Day the Crayons Quit.** | **The Curriculum – Threshold Concepts** |
| **Geography:**• Name, locate and identify characteristics of the seven continents and oceans. • Use world maps, atlases and globes. • Understand geographical similarities and differences when studying both human and physical geography. • Identify the locations of hot and cold areas around the world. • Use basic vocabulary to refer to physical and human features. • Develop knowledge about the world.**Science**Animals including Humans.. Notice that animals, including humans, have offspring which grow into adults. • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. | **English focus test:****Extended writing outcomes:**To produce a persuasive letter addressed to the children in a year 2 classroom from the perspective of a piece of stationary that the children do not use/treat with respect.**Link Reading:**     **Maths –** White RoseFractions, Time, Statistics and Position and Direction. | **P.E**: Striver- Tag Rugby**I.C.T:** Taking and using photos.**RE:** Religion: JudaismTheme- The CovenantKey Question: How special is the relationship Jews have with God?**PSHE:** Jigsaw: Relationships.**Music:** Music Express. Weather and Pattern.**MFL:** Language Angels. Las Estaciones (The Seasons) |
| **The Curriculum: Access Art**Pathway- Stick Transformation ProjectIn this pathway children are enabled to use their imagination and transform a familiar object (a stick) into new forms.DT: Textiles. Templates and Joining Techniques. |