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| **History Focus – The Stone Age** | **Enquiry Question What was new about the stone age?** | **The Curriculum** |
| **History**- To be able to ask and answer historically valid questions about the Stone Age.- To be able to understand some of the ways in which we can use science to find out about the past.- To be able to identify different ways evidence from the past is studied and interpreted through archaeology.- To be able to understand prehistoric means before written record.- To be able to understand people have different views about the past based on available evidence.- To be able to communicate in different ways about the past.**Science – Materials Rocks**- Compare and group together different kinds of rocks based on their appearance and simple physical properties- Describe in simple terms how fossils are formed when things that have lived are trapped within rock- Recognise that soils are made from rocks and organic matter | **English Focus.****English focus text:** Stone Age Boy by Satoshi Kitamur.**Extended writing outcomes:**-Creative writing. Creating a narrative using the structure of the story as a guide. Children to change the main character, the setting and the events that follow the main character falling.**Supporting Texts**New Recognition Partner Announcement - White Rose Maths - Tempo Time Credits**Maths – White Rose Maths**Threshold: Number Units: Place Value, Addition and Subtraction  | **Art and Design**Key Concepts:* That when we draw, we can use gestural marks to make work.
* That when we draw, we can use the expressive marks we make to create a sense of drama.
* That when we draw, we can move around.
* That when we draw, we can use light to make our subject matter more dramatic, and we can use the qualities of the material (charcoal) to capture the drama.

Theme:****Cave art, Movement, Human Body, Relationship of Body to Place****Medium: ****Charcoal, Paper, Body****Artists:  ****Heather Hansen, Laura McKendry, Edgar Degas******D.T: Structures – shell structures** |
| **Curriculum coverage:****PSHE: Jigsaw - Being me in my world.**Who am I and how do I fit in? 1. Becoming a class team 2. Being a school citizen 3. Rights, Responsibilities and Democracy, Rewards and Consequences**RE:** Key Question: **What is it like for someone to follow god?****Music: Espresso Music**Environment,Building,Recorders.**P.E:** Ball games, Netball.**M.F.L:** Spanish Phonics 1I am learning Spanish (E) |