|  |  |  |
| --- | --- | --- |
| **Image result for egypt icon transparent backgroundHistory Focus – The Ancient Egyptians****Enquiry Question: How much did the Ancient Egyptians achieve?** | **Year 4 – Secrets of a Sun King** | **The Curriculum – Threshold Concepts** |
| Image result for communicate icon**History:****Communicate historically:** • Develop the use of historical terms.• Construct informed responses that involve thoughtful selection and organisation or relevant historical information.Historical enquiry:• Understand how our knowledge of the past is constructed from a range of sources.• Address and devise historically valid questions about similarity, difference and significance.Understanding chronology: • Develop a chronologically secure knowledge and understanding of British, local and world history.Interpret historically: • Study the achievements of the earliest civilisations.• Note connections, contrasts and trends over time.**Science**Biology – Living things and their habitats• Recognise that living things can be grouped in a variety of ways.• Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.•Recognise that environments can change and that this can sometimes pose danger to living things. | **English focus text:** Secrets of a Sun King by Emma Carroll**Extended writing outcomes:**-Creating a Non-Chronological Report based on Howard carter and his discovery of Tutankhamun focusing on the structural layout of a non-chronological report and using grammatical features most appropriate for this text type:-bullet points, colons, and commas-factual information from the story or research-headings and subheadings-themed, cohesive paragraphs**Link Reading:**Everything Ancient Egypt – National Geographic non-fiction textThe Eye of Ra – fiction text.  **Mathematics – White Rose** Measurement - AreaMultiplication and Division A | **P.E: Handball**• Throw and catch with control and accuracy.• Follow the rules of the game and play fairly.• Maintain possession of a ball (with, e.g. feet, a hockey stick or hands).• Pass to team mates at appropriate times.**I.C.T: Computer Science****Communicate**• Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.**RE: Religion: Christianity****Theme: Christmas** Key Question: What is the most significant part of the Nativity story for Christians today?• Present the key teachings and beliefs of a religion.• Refer to religious figures and holy books to explain answers**PSHE: Jigsaw Celebrating Difference.****Music: Music Express.****Sounds** – Musical Focus: Exploring sounds.**Recycling** - Musical Focus: Structure.**Languages: Spanish.****Presenting Myself.**• Ask and answer simple questions and talk about interests.• Take part in discussions and tasks.• Demonstrate a growing vocabulary. |
| **The Curriculum:****Art and Design:** Exploring Pattern.Exploring how we can use colour, line and shape to create patterns, including repeating patterns.**DT:** Mechanical SystemsLevers and Linkages.• Use scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears). |