History: What similarities and differences are there between the Maya civilisation and England from the 8th to the 10th century?	Year 6 - The Maya Civilisation	The Curriculum
How did the Maya rule in the Classic period? • Where and when did the Maya live? • What made the Maya civilisation so successful? • How do we know about the Maya? • How were the Maya ruled? How was the Maya region like England leading up to	We will create a Travel Guide to Maya for a lone experienced traveller to the Mexico including places to visit, how to get there and where to stay. Our travel guide will to appeal to a different type of traveller. This persuasive text will Include relative	 P.E: Tennis Control the ball and develop a cooperative rally. Develop an underarm serve. Take the correct position on court Develop footwork and return a serve. ICT Information Technology - App prototype - Key Notes.
 the 10th century? What do we know about the Maya City States and the Anglo-Saxon Kingdoms? 	clauses, time cnjunctions, a range of sentences types, fact and opinion and superlatives.	RE: Religion: Christianity
 How did the abandonment of the Southern Maya lowlands help the Northern city-states to thrive? 	CHOCOLATE The Chocolate Tree A Mayan Folktale Linda Lowery and Richard Keep.	Key Question: Why do Christians believe that Jesus was the Messiah? PSHE: Jigsaw - Celebrating Difference Learn how to respect similarity and difference.
Substantive Concepts: Civilisation, Trade, Settlement, Empire, Monarchy. Historical Skill: Chronology, Historical significance, Evidence and	Short writing outcomes: Instructional text on how to make chocolate using a traditional Maya method linked to our History top	 Learn about Anti-bullying and being unique <u>Music:</u> Music Express. World Unite - Musical Focus: Step Dance Performance. Journeys - Musical Focus: Song Cycle Performance.
interpretation, similarity and difference.	theme - Maya Civilisation. We will use a	MFL: Language AngelsEn el colegio

range of imperative sentences, time conjunctions and labelled diagrams

while

<u>Science</u> Physics – Light

•	Understand that light appears to travel in straight
	lines.

- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them, and to predict the size of shadows when the position of the light source changes.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes











cocoa

also explaining the significance of

to the ancient Maya.

Art and Design:

Art as Activism

Use art to express opinions, using skills to speak for society. Carefully choose an image as a powerful way to communicate.

DT:

Textiles

- Create objects (such as a cushion) that employ a seam allowance.
- Join textiles with a combination of stitching techniques (such as back stitch for seams and running stitch to attach decoration).
- Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles (such as a soft decorati

Maths - White Rose

- Fractions of Amounts
- Fractions of Amounts Find the Whole
- Equivalent Fractions
- Add and subtract simple fractions
- Fractions simplifying
- Convert fractions
- Add and subtract mixed numbers
- Multiply Fractions by integers
- Multiply and divide fractions
- Solve problems involving fractions

on for comfort on a cushion).