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| **History Focus – Enquiry Question:****What did the Ancient Greeks do for us?**  | **Year 6** **What did the Ancient Greeks do for us?**  | **The Curriculum – Threshold Concepts** |
| **History****Understand Chronology** To be able to place the time of Ancient Greek civilisation on to a timeline with Ancient Egyptians and Mayan civilisationTo be able to identify the main lasting achievements of Ancient Greek culture that can still be seen in Britain today**Historical Enquiry**To be able to ask and answer historically valid questions about the life and events of Ancient GreeceTo be able to identify main sources of evidence about Ancient Greeks**Interpret Historically** To be able to recognise how and why Ancient Greeks have influenced modern life**Image result for communicate icon****Communicate Historically** To be able to describe the cultural differences during Ancient Greek civilisationTo be able to give reasons for historical change in Britain and wider world brought about by Ancient Greeks**Science****Physics – Electricity*** Explore that batteries are a store of energy which pushes electricity round the circuit and when the battery’s energy is gone it stops pushing.
* Understand that voltage measures the ‘push’ of energy round a circuit.
* Know that the greater the current flowing through a device the harder it works.
* Understand that a ‘current’ is how much electricity is flowing round a circuit.
* Know that when a ‘current’ flows through wires heat is released. The greater the current, the more heat is released.

 | **English focus text:** Who Let the Gods out Narrative – Children will recreate a classic Greek myth by interweaving descriptions of characters, settings and atmosphere with dialogue to help develop action and plot. Character description – A character description of an ancient Greek god creating vivid images by using alliteration, similes, metaphors, and personification.**Link Reading:** Greek Myths – Marcia Williams**Maths:** White Rose* Algebra
* Measurement
* Statistics
* Shape
* Position and direction

 The Iliad and The Odyssey – Marcia WilliamsYear 6 SATs Revision – St Joseph's Catholic Primary School | **P.E:** Tennis * Control the ball and develop a cooperative rally.
* Develop underarm serve.
* Develop footwork and return serve.
* Develop serve and recognise how to score a point.

**ICT*** Digital Literacy: E-Safety – Online Reputations.
* Information Technology: Making Videos
* Computer Science: App Design

**RE:** Religion: Christianity - Theme: Easter, salvation, gospel. Key Question: Is Christianity still a strong religion2000 years after Jesus was onEarth?* Is Christianity still a strong religion
* 2000 years after Jesus was on
* Earth?

**PSHE:** Jigsaw – Healthy Me* Being and keeping safe and healthy.

**Music:** Music Express.* Growth – Musical Focus: Street Dance Performance.
* Roots - Musical Focus: Mini Musical Performance.

**MFL:** Language Angels* The Classroom

**Art:** Exploring Identify* Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.

**DT** * Convert rotary motion to linear using cams.
* Use innovative combinations of electronics (or computing) and mechanics in product designs.
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