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| **History Focus – Enquiry Question:****What did the Ancient Greeks do for us?**  | **Year 6** **What did the Ancient Greeks do for us?**  | **The Curriculum – Threshold Concepts** |
| **Theme and concept:** **Society and Community****Substantive concepts explicitly taught:****Civilisation, Trade, Settlement, Empire, Monarchy****Historical skill:** **Evidence and Interpretation**What was life like in early Greece? How did the Minoans trade in early Greece? **Historical skill:** **Similarity and difference – cause and consequence** What was life like in Athens and Sparta? How did the city-states overcome the Persian Invasion? **Historical skill:** **Historical significance.** Who was Alexander the Great and what made him a significant leader? What were the greatest acheivements of Ancient Greece? **Science****Physics – Electricity*** Explore that batteries are a store of energy which pushes electricity round the circuit and when the battery’s energy is gone it stops pushing.
* Understand that voltage measures the ‘push’ of energy round a circuit.
* Know that the greater the current flowing through a device the harder it works.
* Understand that a ‘current’ is how much electricity is flowing round a circuit.
* Know that when a ‘current’ flows through wires heat is released. The greater the current, the more heat is released.

 | **English focus text:** Who Let the Gods out Narrative – Children will recreate a part of a classic Greek myth by interweaving descriptions of characters, settings and atmosphere with dialogue to help develop action and plot. Character description – A character description of an ancient Greek god creating vivid images by using alliteration, similes, metaphors, and personification.**Link Reading:** Greek Myths – Marcia Williams**Maths:** White Rose* Fractions Decimals Percentages
* Measurement
* Statistics
* Shape
* Position and direction

 Year 6 SATs Revision – St Joseph's Catholic Primary School | **P.E:** Gymnastics – Lincs Inspire* Support ourselves and partners with balances.
* Combine balancing and travelling
* Perform routines on apparatus.

**ICT:** Data Loggers * Create algorithms using Microbit and Python
* Create and log an algorithm independently
* Debug a program

**RE:** Christianity: What difference does the resurrection make to Christians?* Recognise the significance of the three days after the crucifixion.
* Recognise Christian beliefs in the resurrection.

**PSHE:** Jigsaw – Dreams and Goals * Knowing the difference between a dream and a goal.
* Setting realistic learning steps to achieve a goal.
* Recognise emotions

**Music:** Music Express.* Growth – Musical Focus: Street Dance Performance.
* Roots - Musical Focus: Mini Musical Performance.

**MFL:** Language Angels - El fin de semana (The weekend)* Learn the time in Spanish
* Recognise, recall and spell 10 activities
* Integrate ‘at’ into spoken and written work.

**Art:** Exploring Identify* Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.

**DT:** Mechanism* Convert rotary motion to linear using cams.
* Use innovative combinations of electronics (or computing) and mechanics in product designs.
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