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| **History Focus – Enquiry Question:**  **What did the Ancient Greeks do for us?** | **Year 6**  **What did the Ancient Greeks do for us?** | **The Curriculum – Threshold Concepts** |
| **History**  **Understand Chronology**  To be able to place the time of Ancient Greek civilisation on to a timeline with Ancient Egyptians and Mayan civilisation  To be able to identify the main lasting achievements of Ancient Greek culture that can still be seen in Britain today    **Historical Enquiry**  To be able to ask and answer historically valid questions about the life and events of Ancient Greece  To be able to identify main sources of evidence about Ancient Greeks    **Interpret Historically**  To be able to recognise how and why Ancient Greeks have influenced modern life  **Image result for communicate icon**  **Communicate Historically**  To be able to describe the cultural differences during Ancient Greek civilisation  To be able to give reasons for historical change in Britain and wider world brought about by Ancient Greeks  **Science**  **Physics – Electricity**   * Explore that batteries are a store of energy which pushes electricity round the circuit and when the battery’s energy is gone it stops pushing. * Understand that voltage measures the ‘push’ of energy round a circuit. * Know that the greater the current flowing through a device the harder it works. * Understand that a ‘current’ is how much electricity is flowing round a circuit. * Know that when a ‘current’ flows through wires heat is released. The greater the current, the more heat is released. | **English focus text:** Who Let the Gods out  Narrative – The classic Greek story Daedalus and Icarus reimagined with a different ending. Children to study the original story with their own interpretation of events to complete this classic myth.  Character description – A character description of an ancient Greek god.    **Link Reading:**  Greek Myths – Marcia Williams  **Maths:** White Rose   * Algebra * Measurement * Statistics * Shape * Position and direction     The Iliad and The Odyssey – Marcia Williams  Year 6 SATs Revision – St Joseph's Catholic Primary School | **P.E:**  Tennis   * Control the ball and develop a cooperative rally. * Develop underarm serve. * Develop footwork and return serve. * Develop serve and recognise how to score a point.   **ICT**   * Digital Literacy: E-Safety – Online Reputations. * Information Technology: Making Videos * Computer Science: App Design   **RE:**  Religion: Christianity - Theme: Easter, salvation, gospel.  Key Question: Is Christianity still a strong religion  2000 years after Jesus was on  Earth?   * Is Christianity still a strong religion * 2000 years after Jesus was on * Earth?   **PSHE:**  Jigsaw – Healthy Me   * Being and keeping safe and healthy.   **Music:**  Music Express.   * Growth – Musical Focus: Street Dance Performance. * Roots - Musical Focus: Mini Musical Performance.   **MFL:**  Language Angels   * Fruits and vegetables   **Art:**  Brave colour   * Use “Mini World Light Boxes” to create models of sculptural installations exploring light, colour and form.   **DT**   * Convert rotary motion to linear using cams. * Use innovative combinations of electronics (or computing) and mechanics in product designs. |