

| <b>History Focus - Toys</b><br><b><u>Enquiry Question: Which period had the best toys? Why?</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b><u>Year 1 - When Gran was a girl - Jo Nelson</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b><u>The Curriculum - Threshold Concepts</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p><b><u>History:</u></b></p> <ul style="list-style-type: none"> <li>To be able to describe what toys were like from the past 60 years.</li> <li>To develop awareness of the past and use common words to describe the passing of time.</li> <li>To fit people and events that are studied into a chronological framework.</li> <li>To understand ways items from the past could be represented.</li> </ul> <p><b><u>Science- Physics: Seasonal Change</u></b></p> <ul style="list-style-type: none"> <li>Understand that weather can change.</li> <li>Understand there are a variety of weather types:             <ul style="list-style-type: none"> <li>Rain</li> <li>Sun</li> <li>Cloud</li> <li>Wind</li> <li>Snow</li> <li>Thunder and Lightning</li> </ul> </li> <li>Understand that in winter days become shorter and colder.</li> <li>Know that there are four seasons             <ul style="list-style-type: none"> <li>Spring</li> <li>Summer</li> <li>Autumn</li> <li>Winter</li> </ul> </li> </ul> <div data-bbox="434 1396 750 1460"> </div> | <div data-bbox="1059 209 1254 453"> </div> <p><b><u>English focus text:</u></b> When Gran was a Girl.</p> <p><b><u>English Skills:</u></b> Ready for Place Value of Punctuation and Grammar</p> <p><b><u>Extended writing outcomes:</u></b><br/> <b><u>Diary Entry-</u></b><br/>             - Learn about what life was like for grandparents at our age.<br/>             - Use your history knowledge to understand what toys your grandparents might have played with.<br/>             - Write a diary entry about your experience with toys from the past.</p> <p><b><u>Link Reading:</u></b></p> <div data-bbox="909 1182 1167 1303"> </div> <p><b>Maths - White Rose</b><br/>Place Value, Addition and Subtraction and Shape.</p> | <p><b><u>P.E:</u></b> Dance</p> <p><b><u>RE:</u></b> Religion: Christianity.<br/> <b><u>Theme:</u></b> The Christmas Story.<br/> <b><u>Key Question:</u></b> Who does Christmas matter to Christians?</p> <p><b><u>PSHE:</u></b> Jigsaw - Celebrating Difference.</p> <p><b><u>Music: Music Express-</u></b> Animals &amp; Weather</p> <p><b><u>MFL:</u></b> Language Angels- Minibeasts</p> <p><b><u>Access Art</u></b><br/> <b><u>Art and Design:</u></b> Simple Printmaking<br/>             Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.</p> <p><b><u>DT:</u></b> Structures - Freestanding Structures</p> |