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| **Geography Focus – People and their communities.** | **Year 1 – City Shapes.** | **The Curriculum – Threshold Concepts** |
| **Geography**:  **Place knowledge** - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  **Human and physical geography** - use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather § key human features, including; city, town, village, factory, farm, house, office, port, harbour and shop.  **Geographical skills and fieldwork** - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.  **Science- Chemistry: Everyday Materials.**  · Distinguish between and object and the material from which it is made.  · Identify and name a variety of everyday materials,  including wood, metal, plastic, glass, water and rock,  · Describe the simple physical properties of a variety of  everyday materials.  · Compare and group together a variety of everyday  materials based on their simple properties. | **English focus text:** City shapes.  **Extended writing outcomes:**  Story Re-write -  - To write a description of the actions.  - To sequence events that take place.  - To use word types to enhance sentences.  **Link Reading:**  The One Day House: Amazon.co.uk: DURANGO, JULIA: 9781580897099: Books    **Maths –** White Rose  Place value and Addition and Subtraction (within 20) | **P.E**: Striver - Dance.  **I.C.T:**   * E Safety Using the Internet Safely. * Understanding algorithms .   **RE:** Religion: Judaism.  **Theme**: Jewish ways of life.  **Key Question**: Who is Jewish and how do they live?  **PSHE:** Jigsaw: Dreams and Goals.  **Music: Music Express-** Machines and Seasons.  **MFL:** Language Angels: Under the Sea. DT: Mechanisms – sliders and leversAccess ArtArt and Design: Playful Making.In this pathway children are introduced to what sculpture can be and invited to explore the work of other sculptors whilst taking a playful and inventive approach to making their own sculptures. |
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