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| **Geography Focus – People and their communities.** | **Year 1 – City Shapes.** | **The Curriculum – Threshold Concepts** |
| **Geography**:**Place knowledge** - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.**Human and physical geography** - use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather § key human features, including; city, town, village, factory, farm, house, office, port, harbour and shop.**Geographical skills and fieldwork** - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.**Science- Chemistry: Everyday Materials.**· Distinguish between and object and the material from which it is made.· Identify and name a variety of everyday materials,including wood, metal, plastic, glass, water and rock,· Describe the simple physical properties of a variety ofeveryday materials.· Compare and group together a variety of everydaymaterials based on their simple properties. | **English focus text:** City shapes.**Extended writing outcomes:**Story Re-write -- To write a description of the actions.- To sequence events that take place. - To use word types to enhance sentences.**Link Reading:** The One Day House: Amazon.co.uk: DURANGO, JULIA: 9781580897099: Books **Maths –** White RosePlace value and Addition and Subtraction (within 20) | **P.E**: Striver - Dance.**I.C.T:** * E Safety Using the Internet Safely.
* Understanding algorithms .

**RE:** Religion: Judaism.**Theme**: Jewish ways of life.**Key Question**: Who is Jewish and how do they live?**PSHE:** Jigsaw: Dreams and Goals.**Music: Music Express-** Machines and Seasons.**MFL:** Language Angels: Under the Sea.DT: Mechanisms – sliders and leversAccess ArtArt and Design: Playful Making. In this pathway children are introduced to what sculpture can be and invited to explore the work of other sculptors whilst taking a playful and inventive approach to making their own sculptures. |
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