|  |  |  |
| --- | --- | --- |
| **History Focus – The Greatest Explorers**  **Enquiry Question: Who were the greatest explorers?** | **Year 1– Tom Crean’s Rabbit** | **The Curriculum – Threshold Concepts** |
| **History**  **Investigate and interpret the past.**  This concept involves our understanding that the past comes from an interpretation of the available evidence.  **Build an overview of world history.**   * This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society. * Describe significant people from the past such as: Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott and Sunita Williams.   **Understand chronology.**   * This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.   **Communicate historically.**   * This concept involves using historical vocabulary and techniques to convey information about the past.   **Science**  **Work Scientifically**   * To perform simple tests * Ask simple questions * Observe closely, using simple equipment * Gather and record data   **Understanding the Earth’s movement in Space**   * To observe changes across the 4 seasons | **English focus text:** Tom Crean’s Rabbit by Meredith Hooper  **Short writing outcomes:**  Write a recount of events in the story.  **Extended writing outcome:**  To write a letter to Tom Crean about a journey you have taken.  **Link Reading:**          **Maths –** White Rose  Place Value – within 50  Length and Height  Mass and Volume | **P.E:** Gymnastics – moving and balancing  **I.C.T:**  Programming animations  Making, joining, changing, designing, showing.  **RE:**  Religion: Christianity – Unit 10.  Key Question: What do Christians believe God is like?   * Find out what Parables are. * What it means to ask for forgiveness.   **PSHE:** Jigsaw - Healthy Me  **Music:** Music Express:  Our School  Pattern  **MFL: Language Angels:** Superheros. |
| **The Curriculum:** **Art and Design: Exploring watercolour** We are going to enjoy a freeing exploration of watercolour, building our understanding of the properties of the medium, and opening our minds as to how imagery can be created.  **DT:** Sliders and Levers. |