



### Year 4 Basketball

#### **National Curriculum objectives**

Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## **Key Learning**

- Dribble under pressure
- Pass & catch a basketball using chest bounce, developing to doing so whilst on move
- Pivot to take, receive and make pass

#### Equipment

- Class set of basketballs
- Class set of cones
- 5 large bins or boxes

### **Key Vocabulary**

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ſ	Accuracy: Being able to make passes and shots making sure they get to the location the player is aiming for. Baseline: A line that runs from sideline to sideline 4 ft behind the backboard at the ends of the court.
	Bounce: When a ball hits the floor and returns to the air.
	<b>Bounce pass:</b> A player passing the ball to a teammate by bouncing the ball off the floor.
	Catch: To grab or capture the ball in your hand.
	Chest pass: The player in possession of the ball throws a two-handed pass from their chest, in a straight line,
	to the chest of the player receiving the ball.
	Dribble: The act of bouncing the ball continually.
	Double dribble: When a player uses both hands simultaneously when dribbling or when a player interrupts a
	dribble by holding the ball momentarily in one or both hands.
	Head: Top of the body – the importance of keeping head up when travelling and shooting.
	<b>Opponent:</b> A player on the opposite team.
	Pass: Sending the ball to another player.
	Pivot: When a player turns/rotates on the spot, keeping one foot on the floor.
	Protect: To stop the ball being taken by an opponent.
	Receive: When the ball is passed to you by another player and you are able to catch it.
	Sideline: The two boundaries lines running the length of the court.
	Sprint: A full speed run over a short distance
	Target: A mark which you try to hit when throwing.

# **Key Questions**



• Remove all jewellery including earrings • Long hair must be tied back • Wear suitable footwear • Use correct techniques • Complete a warm-up and cool-down