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| **Geography** | **Y1 Our Local Area (Class Text)** | **Art and Design/DT – At the seaside** |
| **Geography**  **Investigate places**  **This concept involves understanding the geographical location of places and their physical and human features.**   * **Ask and answer geographical questions about the physical and human characteristics of a landscape** * **Explain own views about locations, giving reasons.** * **Use maps, atlases, globes and digital/computer mapping to identify countries, continents and oceans.** * **To know that some of the continents have significant hot and cold areas.**   **Investigate patterns** This concept involves an appreciation of the characteristic features of maps.   * Understand geographical similarities and differences through studying the human and physical geography of their local area.   **Communicate geographically**  This concept involves using geographical vocabulary and techniques to convey information about the environment.   * Use appropriate geographical vocabulary to communicate key physical and human features. * Use simple fieldwork and observational skills.   **Science**  **Work Scientifically**  This concept involves learning the methodologies of the discipline of science   * To perform simple tests * Ask simple questions * Observe closely, using simple equipment * Gather and record data   **Investigate materials**  This concept involves becoming familiar with different types of plants, their structure and reproduction.   * Identify and name a variety of common plants. * Identify and describe the basic structure of a plant. * Observe and describe how seeds grow and what plants need to survive. | undefined  **English: To be able to present neatly**  This concept involves developing an understanding of handwriting and clear punctuation  **To be able to spell correctly (CW words)**  The concept involves understanding the need for accuracy. Spell by segmenting words into phonemes and represent them with the correct grapheme.  **To be able to punctuate accurately**  This concept involves understanding that punctuation adds clarity to writing. Emphasis on capital letters and full stops.  **Writing** – intended outcome:  The children will write a series of sentences, punctuated appropriately to retell several of the main events in the story, The Journey. | **To develop ideas**  This concept involves understanding how ideas develop through an artistic process   * Explore ideas and collect visual information * Explore different methods and materials as ideas develop   **To master techniques**  This concept involves developing a skill set so that ideas may be communicated   * Use thick and thin paint brushes * To make warm and cool colours * To add sand to create texture (beach)   **To take inspiration from the greats**  This concept involves learning from both the artistic process and techniques of great artists and artisans throughout history   * Describe the work of notable artists * Use some of the ideas of Claude Monet to create a piece of art work |
| **Maths:**  **To know and use numbers**  This concept involves understanding the number system and how they are used in a wide variety of mathematical ways.  **To add and subtract**  This concept involves understanding both the concepts and processes of addition and subtraction.  **PSHE:** Being me In My World  **R.E:**  Theme: The Creation Story  Concept: God/Creation  Key Question: Does God want Christians to look after the World?  Religion: Christianity (Humanism) |