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| **Geography**  | **Y1 Our Local Area (Class Text)** | **Art and Design/DT – At the seaside** |
| **Geography****Investigate places****This concept involves understanding the geographical location of places and their physical and human features.*** **Ask and answer geographical questions about the physical and human characteristics of a landscape**
* **Explain own views about locations, giving reasons.**
* **Use maps, atlases, globes and digital/computer mapping to identify countries, continents and oceans.**
* **To know that some of the continents have significant hot and cold areas.**

**Investigate patterns**This concept involves an appreciation of the characteristic features of maps.* Understand geographical similarities and differences through studying the human and physical geography of their local area.

**Communicate geographically**This concept involves using geographical vocabulary and techniques to convey information about the environment. * Use appropriate geographical vocabulary to communicate key physical and human features.
* Use simple fieldwork and observational skills.

**Science****Work Scientifically**This concept involves learning the methodologies of the discipline of science* To perform simple tests
* Ask simple questions
* Observe closely, using simple equipment
* Gather and record data

**Investigate materials**This concept involves becoming familiar with different types of plants, their structure and reproduction. * Identify and name a variety of common plants.
* Identify and describe the basic structure of a plant.
* Observe and describe how seeds grow and what plants need to survive.
 | undefined**English: To be able to present neatly**This concept involves developing an understanding of handwriting and clear punctuation**To be able to spell correctly (CW words)**The concept involves understanding the need for accuracy. Spell by segmenting words into phonemes and represent them with the correct grapheme.**To be able to punctuate accurately**This concept involves understanding that punctuation adds clarity to writing. Emphasis on capital letters and full stops.**Writing** – intended outcome:The children will write a series of sentences, punctuated appropriately to retell several of the main events in the story, The Journey. | **To develop ideas**This concept involves understanding how ideas develop through an artistic process* Explore ideas and collect visual information
* Explore different methods and materials as ideas develop

**To master techniques**This concept involves developing a skill set so that ideas may be communicated* Use thick and thin paint brushes
* To make warm and cool colours
* To add sand to create texture (beach)

**To take inspiration from the greats**This concept involves learning from both the artistic process and techniques of great artists and artisans throughout history* Describe the work of notable artists
* Use some of the ideas of Claude Monet to create a piece of art work
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| **Maths:** **To know and use numbers**This concept involves understanding the number system and how they are used in a wide variety of mathematical ways.**To add and subtract**This concept involves understanding both the concepts and processes of addition and subtraction.**PSHE:** Being me In My World**R.E:** Theme: The Creation StoryConcept: God/CreationKey Question: Does God want Christians to look after the World?Religion: Christianity (Humanism) |