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| **Early Years –FS2** | **FS2 Great Inventors- Transport (Class Texts)** |  |
| **Understanding the World**To be able to name and describe people who are familiar to them.* To identify people and their roles in the community
* To identify how these roles have changed
* To discuss who they have had experience with/of

To talk about member of the community* To identify those in the community who help transport us
* Bus drivers, taxi drivers, train drivers, pilots, captains
* Identify which type of transport they operate
* Discuss using pictures of their jobs now and in the past

To be able to comment on familiar situations in the past * Look at images of transport – past and present
* Identify the first types of each transport
* School trip- A ride on a steam train
* Talk about their present day experiences on transport and look at how this was different in the past
* Organise the history of a type of transport in a simple chronological order- support children to understand that things happened before they/staff were born

**Materials**To explore the natural world around them- Observe and interact with natural processes* Boat floating on water
* Sound causing a vibration
* Gravity – how things float in the air- hot air balloons – helium filled balloons – weight in basket
* Up, up and Away song about hot air balloon- scenes around the world
* Recognise some environments are different from the ones they live in

**Seasonal change**This concept involves developing an understanding of change. * To observe and explain why certain things may occur (eg. Leaves covering the trees, flowers in full bloom, days being hotter)
* Comment and question about the place they live or the natural world
* Changes in the materials/clothes we wear and why
* Changes in food available and what we eat
 | Holy Trinity CE Primary School - The Train Ride by June Cribbin 02/02/18Naughty Bus. Jan &amp; Jerry Oke by Jan Oke**PSHE:** * Jigsaw- Changing Me

**R.E –Christianity, Judaism and Islam**EYFS: Our Special Places* To use the senses to explore different artefcats from different religions
* To investigate how these artefacts are used by religious people in their places of worship

**P.E**- Striver  | **Expressive Arts and Design**Understanding Identity and exploring RelationshipsTo develop the ability to explore who we are and how we connect to those around us* Making Finger Puppets
* Self-Portraiture Photography

The themes will help: • Develops dexterity and making skills • Explores using drawing, colouring and collage • Promotes conversations about character and identity • Promotes ideas about story, narrative and dialogue • Enables children to work alone and then contribute their work to shared experience • Helps children explore their sense of self, likes & dislikes, personality etc • Explores and connects drama, photography, drawing, collage… • Promotes sharing and conversation • Encourages children to recognize and appreciate the things we have in common and the things which make us special |
| **Maths: Exploring shape, pattern and measure**Children will practice the skills during the activities* Spatial reasoning skills
* Composing and decomposing shapes and amounts
* Compare and using informal units of measure

**English: To be able to present neatly**This concept involves developing an understanding of forming letters **To be able to use phonics to build words**To be able to segment words and identify the phonics in order within the words. To find the letter/s to represent each sound in the correct order. **To be able to say a sentence to write**This concept involves saying a sentence, counting the words and writing these with finger spaces. To begin to write several sentences |