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| **Early Years –FS2** | **FS2 Great Inventors- Transport (Class Texts)** |  |
| **Understanding the World**  To be able to name and describe people who are familiar to them.   * To identify people and their roles in the community * To identify how these roles have changed * To discuss who they have had experience with/of   To talk about member of the community   * To identify those in the community who help transport us * Bus drivers, taxi drivers, train drivers, pilots, captains * Identify which type of transport they operate * Discuss using pictures of their jobs now and in the past   To be able to comment on familiar situations in the past   * Look at images of transport – past and present * Identify the first types of each transport * School trip- A ride on a steam train * Talk about their present day experiences on transport and look at how this was different in the past * Organise the history of a type of transport in a simple chronological order- support children to understand that things happened before they/staff were born   **Materials**  To explore the natural world around them- Observe and interact with natural processes   * Boat floating on water * Sound causing a vibration * Gravity – how things float in the air- hot air balloons – helium filled balloons – weight in basket * Up, up and Away song about hot air balloon- scenes around the world * Recognise some environments are different from the ones they live in   **Seasonal change**  This concept involves developing an understanding of change.   * To observe and explain why certain things may occur (eg. Leaves covering the trees, flowers in full bloom, days being hotter) * Comment and question about the place they live or the natural world * Changes in the materials/clothes we wear and why * Changes in food available and what we eat | Holy Trinity CE Primary School - The Train Ride by June Cribbin 02/02/18  Naughty Bus. Jan &amp; Jerry Oke by Jan Oke  **PSHE:**   * Jigsaw- Changing Me   **R.E –Christianity, Judaism and Islam**  EYFS: Our Special Places   * To use the senses to explore different artefcats from different religions * To investigate how these artefacts are used by religious people in their places of worship   **P.E**- Striver | **Expressive Arts and Design**  Understanding Identity and exploring Relationships  To develop the ability to explore who we are and how we connect to those around us   * Making Finger Puppets * Self-Portraiture Photography   The themes will help:  • Develops dexterity and making skills  • Explores using drawing, colouring and collage  • Promotes conversations about character and identity  • Promotes ideas about story, narrative and dialogue  • Enables children to work alone and then contribute their work to shared experience  • Helps children explore their sense of self, likes & dislikes, personality etc  • Explores and connects drama, photography, drawing, collage… • Promotes sharing and conversation  • Encourages children to recognize and appreciate the things we have in common and the things which make us special |
| **Maths: Exploring shape, pattern and measure**  Children will practice the skills during the activities   * Spatial reasoning skills * Composing and decomposing shapes and amounts * Compare and using informal units of measure   **English: To be able to present neatly**  This concept involves developing an understanding of forming letters  **To be able to use phonics to build words**  To be able to segment words and identify the phonics in order within the words. To find the letter/s to represent each sound in the correct order.  **To be able to say a sentence to write**  This concept involves saying a sentence, counting the words and writing these with finger spaces. To begin to write several sentences |