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|  **History- Threshold Concepts** | **Y1 The Greatest Explorers (Class Texts)** | **Art and Design - Threshold Concepts** |
| **History****Investigate and interpret the past**This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.**Build an overview of world history*** This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.
* Describe significant people from the past such as: Ibn Battuta, Captain Cook, Roald Amundsen, Captain Robert Falcon Scott and Sunita Williams.

**Understand chronology*** This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.

**Communicate historically** * This concept involves using historical vocabulary and techniques to convey information about the past.

**Science: To understand the Earth’s Movement in Space**Observe changes across the four seasons.• Observe and describe weather associated with the seasons and how day length varies. | **PSHE:** Healthy Me **(Jigsaw SoW)****R.E.:****Theme:** Easter – Palm Sunday**Key Question:** Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?**Religion:** Christainity (Concept: Salvation)**Music:** Charanga Round and Round**P.E.** **To develop practical skills in order to participate, compete and lead a healthy lifestyle.*** Gymnastics 2

**ICT: Information Technology:** Bug Hunters Finding, saving, organising, sending, and presenting**D&T: To create products using levers, wheels and winding mechanisms.**   | **WEATHER - Artist Spotlight: J.M.W. Turner****We will be covering: colour theory, effects, emotions, techniques and vocabulary****To develop ideas**This concept involves understanding how ideas develop through an artistic process* Explore ideas and collect visual information
* Explore different methods and materials as ideas develop

**To master techniques**This concept involves developing a skill set so that ideas may be communicated* Use thick and thin paint brushes
* Mix primary colours to make secondary
* Add white to colours to make tints and black to colours to make tones

**To take inspiration from the greats**This concept involves learning from both the artistic process and techniques of great artists and artisans throughout history* Describe the work of notable artists

Use some of the ideas of George Seurat to create a piece of art work |
| **Maths: To understand the properties of shapes*** Addition and subtraction (within 20)
* Place value (within 50)
* Height and length
* Weight and volume
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| **English: To be able to present neatly**This concept involves developing an understanding of handwriting and clear punctuation (through daily/weekly handwriting sessions)**To be able to spell correctly ( CEW and harder to read and spell words)**The concept involves understanding the need for accuracy Children will be continuing to learn the phase 5 graphemes and phonemes covered in ELS**To be able to punctuate accurately**This concept involves understanding that punctuation adds clarity to writing. |
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