

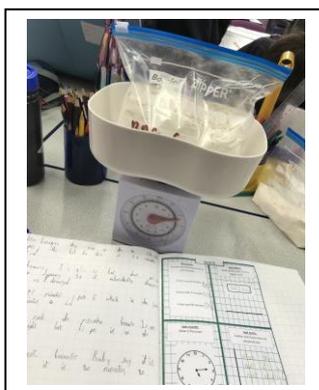
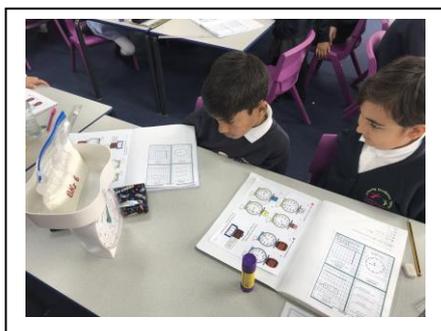
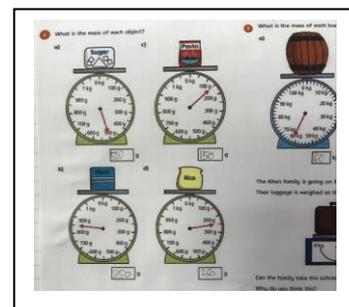
Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> Can you explain how The Rainbow Fish was kind? Can you share 6 cakes between 3 people? How many cakes each?
Year 1	<ul style="list-style-type: none"> Name some human features that you saw at the beach. Name some physical features that you saw at the beach.
Year 2	<ul style="list-style-type: none"> If I wanted to research the Great Fire of London, which sources should I use? Can you explain how to calculate $53-28$?
Year 3	<ul style="list-style-type: none"> In French, name 3 months of the year. What is the 'golden rule' in most religions?
Year 4	<ul style="list-style-type: none"> How can we use the cloning tool to edit a photograph? Name 3 similarities and 3 differences of Hindu and Christian weddings.
Year 5	<ul style="list-style-type: none"> What are the names of the 5 quadrilaterals and what are their properties? What is morality and immorality? Give examples of what this looks like in society.
Year 6	<ul style="list-style-type: none"> Name the climate zones and their characteristics. Why was the transatlantic slave trade known as the 'triangular trade'?

Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 3L who say ... this week we have started our new maths topic: Mass and Capacity. We have learnt how to measure different things on a set of scales. In the photos, we are looking at the differences in weight of bags of flour. We learnt that 'kilo' means 'one thousand' so that must mean there are 1000g in 1kg! We have learnt how to work out what each interval is worth, which allows us to get a more accurate reading. We discussed how we need these skills when we are baking a cake or making pizza!



Payments to School - Dinner Money and Club Payments

The school is a not for profit organisation. As such, we need to ensure all payments are received on time to enable invoices to be paid to suppliers and wages to staff.

Please ensure dinner money and club money is paid in advance each week. Both dinner and club money should be paid on Monday morning for the forthcoming week. Current debt levels are unacceptably high, which is not sustainable and the office staff are having to ring parents to remind them to pay. Please help the school by paying on time every week.

Q&A

Q. We know we have a strong, supportive and committed Governing Board made up of parents, staff and community members. So, what have they been doing this year?

A. The Governors help with strategic decision-making to further improve school. In order to do this, it's important that they carry out lots of different activities throughout the year.

This year, things have been able to return to some normality, with Governors visiting school to meet/get to know their 'adopt-a-class', as well other meetings with pupils (to hear their voice!). Governors meet termly, through specific committees, to discuss different aspects of school, to ensure that they hold leaders to account and 'check and challenge' the quality of education, behaviour and attitudes, personal development, leadership and management and EYFS. Governors also met with Ofsted inspectors during our February inspection, and as part of judging the quality of 'Leadership and Management' at school, Ofsted reported that 'Governance is strong. Governors have provided effective support and challenge to leaders and to staff to make sure that pupils receive a consistently high-quality education. They liaise effectively with staff and listen to the views of pupils and parents so that everyone feels valued'.

So, as Governors continue to do a really good job, what are their thoughts on this year...

What an excellent year! Covid restrictions ended, a good Ofsted rating and a fabulous and vibrant Summer Fayre. Well done to all. Ahmad Khan

A very rewarding year for the school, staff and children in terms of OFSTED success and a great summer fete enjoyed by everyone. Edward Woo

I'm sure we've all been delighted to return to a more normal school year, post-pandemic, but I would love to congratulate everyone on achieving a very well deserved Ofsted judgement of Good, and also offer my sincere thanks to the PTFA who managed to host a very successful summer fair for the first time in a few years! Laura Kozera

What a successful year it's been. It's nice to see everyone come together again as one school community, after the last 2 years. There have been lots of great achievements this year, particularly the recent Ofsted grading, which was awarded due to the dedication of the whole school community over the last 4 years. Another success, was the amazing summer fayre, which brought everyone together and raised a fantastic amount for the PTFA. Nicola Burgess

Fantastic news on such a glowing Ofsted result and a great summer fayre. So lovely to see so many families come together after what has been a rough two years...

A heartfelt thanks to staff, parents and carers who have devoted endless amounts of their personal time and energy in making Ladybridge 'a place where everyone feels welcome' (Ofsted Feb 2022) and providing an education for our pupils that counts! Shameem Patel



KS2 sports day is next Monday
(4th July) @ 1.15pm
Rec+KS1 sports day is Tuesday
12th July (not the 11th) @ 1.15pm
Y6 Class Assembly
Friday 15th July @ 9.15am

EVERYday
counts
attendance matters

Attendance Matters

Be in school all day, every day.
Our attendance target is 96.5%



<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
95.0%	😊 6B 😊	😊 RL, RB, 1B, 2L, 2B 😊
😞	👍😊	😊😊