

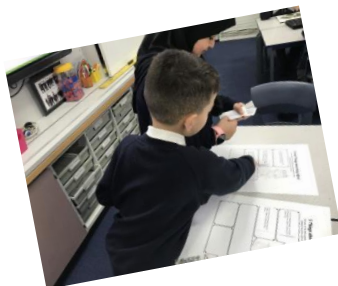
### Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> <li>What colour represents good luck, during Chinese New Year?</li> <li>Explain one way that people celebrate Chinese New Year.</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>How many 2D and 3D shapes can you name?</li> <li>Can you re-tell the Christian creation story?</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>Can you recall division facts for the 2, 5 and 10 times tables?</li> <li>Can you explain 4 ways to stay safe and hygienic when cooking/baking?</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>What are the 3 functions of the human skeleton?</li> <li>What is a homophone? Can you give me any examples?</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>Who was Alfred 'The Great'?</li> <li>What is a fronted adverbial?</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>What is metamorphosis? What are the main differences between complete and incomplete metamorphosis?</li> <li>Explain what you have learnt in your study of Brazil this week.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>Explain the circulatory system.</li> <li>French: can you list the three awkward adjectives that break French rules and come before the noun?</li> </ul>

### Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 4L who say ... we have been learning about Anglo-Saxons and Vikings. The children were interested to learn that many of the Anglo-Saxon invaders never left Britain. This means that many people living in Britain today are direct descendants of these ferocious warriors. We also learned that many words we use in the English language today, actually came from the Vikings language. Words such as deer, muck and egg actually originated from the Norse language. We are looking forward to learning more about how these invaders shaped Great Britain.



### Drop-In Session

A huge thank you goes to all those parents who gave up their time to attend this morning's drop-in session. One of the parents in attendance talked to us about the very valuable work that is done by the organisation 'healthwatch Bolton'. They are the local consumer champions for health and social care issues, and a leaflet providing further information is attached to this newsletter.

The date for the next drop-in session is Friday 4 March at 9am in the Studio. As always, everyone welcome!

### Fork Amnesty!

Recently, we have noticed a shortage of forks in the dining hall! Some children who bring packed lunches often borrow forks and maybe some of these have found their way home? Please could you check your cutlery draws and return any school forks - thank you!



## Q & A Time

As the days now begin to get longer and lighter, this week's question combines 'getting outside' with our continuing theme of digital parenting. So...

Q. Can you use digital technology to help get your family out into the fresh air?

A. YES! Here are some ways that technology can assist you and your family in connecting with nature:

- Night Sky - allows you to point your phone at the stars and identify constellations (visit your app store).
- Leafsnap UK - identifies tree types at the click of a camera (visit your app store).
- PictureThis - identifies plants, and provides interesting information about folkloric names and herbal uses (picturethisai.com).
- Go Jauntly - designed to boost mental wellbeing, this app helps you find local walks and has a handy 'nature notes' feature so that you can journal your findings (gojauntly.com).
- iNaturalist - lets you record your observations from nature, learn about biodiversity and connect with other naturalists (inaturalist.org).

Research shows that our disconnection from the natural world is at an unprecedented level. We only spend 1-5% of our time outdoors;  $\frac{3}{4}$  of primary aged pupils spend less time outdoors than prison inmates! Only 1 in 10 children regularly play in wild spaces and children don't walk to school as much as they used to.

Further research shows that a connection with nature in childhood leads to a connection with nature in adulthood. If a child is introduced to the natural world before the age of 12, the chances are they'll continue the relationship and its benefits through life. The more your child knows about nature and the living things around us (the plants that sustain us and the processes that form our living support systems), the more likely they are to help protect and restore the natural world (and reverse climate change).



7 - 11 February  
Mental Health Week

8 February  
Safer Internet Day

9 and 10 February  
Parents' Evenings  
\*\* POSTPONED \*\*

23 February (6.00pm)  
Parents' Forum  
(part of this meeting will be led by the responses received from the 3C's sheets - please complete and return yours as soon as possible).

2 March  
Class Photos

23 March  
PTFA Mothers' Day  
Secrets' Room

## School Dinners

Please remember that if you wish your child to change from packed lunches to school dinners, or vice versa, we must receive at least a week's notice. It is important that the dinner numbers are correct each day, as the school is charged for every meal ordered (even for KS1 children, who receive school meals free of charge from the Government). School dinner numbers have been fluctuating a lot recently, with some children swapping dinner preferences without letting the school office know. Unfortunately, this is not something that we can accommodate.

**Please ensure your child's meal pattern is accurately recorded in school and, if you wish to change this, please notify the school office staff (office@ladybridge.bolton.sch.uk), giving at least a week's notice.**

EVERY day  
counts  
attendance matters

Attendance Matters  
Be in school all day, every day.



Our attendance target is 96.5%

<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
😊 94.8% * 😊	😊 RL 98.8% 😊	😊 RB & 2B 😊
😊	👍	😊

\* Currently, national attendance figures are reported as 91.5% due to Covid-related absences so, although this week's attendance falls short of our overall target, we are pleased that our families are making great efforts to get to school. Thank you!