

### Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> <li>Can you find the number-bonds for number 9?</li> <li>What do you know about a healthy lifestyle?</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>What do you know about William Morris?</li> <li>Can you find any repeating patterns in the environment?</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>Can you find and name any famous or local sculptures?</li> <li>What 3D shapes can you find in your home?</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>Our PE topic is called 'ABC'. What do these letters stand for?</li> <li>What does 'perimeter' mean?</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>What did early invaders look for, when creating a new settlement?</li> <li>What is a numerator and what is a denominator? How do you remember these?</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>Why is there more than one time zone in a country?</li> <li>Can you discuss what child labour is and why it needs to stop?</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>Why is the Torah so important to Jewish people?</li> <li>What's the meaning of 'textural effects'?</li> </ul>

### Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of Reception B who say ... the children have been engaged in the book 'Supertato'. This story tells the adventures of a very brave potato who helps rescue the vegetables from the Evil Pea. When the children returned from lunch on Tuesday, they were shocked to discover that the Evil Pea had trapped Supertato under a basket! The children's mission was to rescue Supertato, but also to go on a hunt around the school to find the Evil Pea. Unfortunately, the Evil Pea was too clever and he left no trail of his whereabouts! Our mission was not completely unsuccessful, as we found a letter from the Evil Pea. In the letter, the Evil Pea told us that he was actually a friendly pea but he just liked to cause mischief - this did not stop the Jellyfish thinking of more ways to trap the Evil Pea. Watch this space...



### Q & A Time

This week, we continue to focus on British Values. Pupils learn about the British Values through weekly PSHE lessons, as part of 'The Big Question'. This week's focus is 'Individual Liberty' (the right to believe, act and express oneself freely):

Q. How do we promote/learn about 'Individual Liberty' at school?

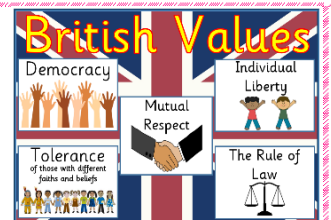
A. We ensure pupils are informed about how to keep themselves safe and the potential dangers eg. internet safety - this enables pupils to make informed decisions about how they behave, including how they respond to others.

A. In our HELP lessons (part of our PSHE curriculum), pupils learn about a range of concepts linked to Individual Liberty such as stereotyping, respecting differences, taking responsibility, bullying and human rights.

A. So far this year, pupils have explored the following Big Questions as part of learning about Individual Liberty:

- How do people win a Nobel Prize?
- How have playgrounds changed over time?
- Should more of our learning take place outside?

A. When significant world events occur, such as the conflict between Ukraine and Russia, we ensure that we provide pupils with the opportunity to discuss how they are feeling. Pupils can see how a person's 'individual liberty' is affected by events such as this, and the importance of doing all we can to protect it.



## World Book Day

Yesterday, everyone in school celebrated world book day! The children watched 'The Masked Reader' and had to guess which member of staff was hidden behind each mask. We had such a fun time, and it was lovely to see so many children and staff dressed up in their wonderful costumes!



## School Breakfast Day Lunch - 8<sup>th</sup> March 2022

The Local Authority School Meals Service have let us know that they will be providing a variety of theme dinners, on various dates. The first one is 'School Breakfast Day Lunch' on 8 March, when children will be able to try a sample of the following foods as part of their lunch experience:

Omelette, oven baked sausage, quorn pattie, hash brown, fresh tomato, baked beans, fruit muffin and a chilled drink.

Watch out for other themes throughout the year!



8<sup>th</sup> March

Theme Dinner -  
Breakfast Day Lunch

23<sup>rd</sup> March

PTFA Mothers' Day  
Secrets' Room  
(letter coming soon)

Earlier this week, children from Years 3 and 4 represented Ladybridge at a Quidditch tournament at St Joseph's High School. They won their first match 70-10, snatching the golden snitch in the last 3 seconds! Our children then continued this winning streak into the second match, even without the golden snitch, with a final score of 60-20. We went on to win our final two matches 40-30 and 40-20!



## Quidditch



Congratulations to the whole team, and a special well done goes to Hamza for being awarded a special teamwork award (only 4 out of 85 participants received this award!) What an amazing first competition for Team Ladybridge!

24<sup>th</sup> March  
Theme Dinner - Mothers' Day

1<sup>st</sup> April @ 9.15am  
Y5 Class Assembly  
(all Y5 parents welcome)

22<sup>nd</sup> April  
Theme Dinner - St George's Day

4<sup>th</sup> & 5<sup>th</sup> May (3.30pm - 6.10pm)

Our postponed spring parents' meetings will now take place face-to-face here in school. A letter confirming all the details will be emailed to all parent/carers soon.

## This Morning's Drop In Session

A huge thank you goes to Dr Adia for attending this morning's drop-in session to speak about Diabetes. It was a very informative presentation which was thoroughly enjoyed by everyone who attended. There were a lot of questions which he answered, educating us on more than just the name Diabetes. Thank you once again to everyone for attending.

**EVERY**day  
counts  
attendance matters

## Attendance Matters

Be in school all day, every day.

Our attendance target is 96.5%



<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
☹️ 95.2% ☹️	😊 Rec B - 100%!! 😊	😊 RB & 6B 😊
😞	👍	😊