

School Newsletter

4th November 2022



Thu 10th November
Individual pupil
photographs

Fri 11th November
Anti-bulling
pantomimes in
school

Mon 14th November
Anti-Bullying Week
Odd socks day
World Kindness Day

Fri 18th November
Children in Need
'SPOTacular' day
£1 donation to wear
something spotty



EVERY day
counts
attendance matters

**This Week's
Attendance**

☹️ 93.6% ☹️

**Class with the
Best Attendance**

☺️ Rec B - 98.3% ☺️

Most Punctual Class

☺️ RB, 2L, 4L, 6L ☺️

Attendance Matters
Be in school all day,
every day.

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> Name 3 signs of Autumn. What does hibernate mean?
Year 1	<ul style="list-style-type: none"> What do 'past' and 'present' mean? What do you know about The Gunpowder Plot?
Year 2	<ul style="list-style-type: none"> Who were the Wright brothers? What information technology can you find at home?
Year 3	<ul style="list-style-type: none"> Can you name 3 things Hindus use during worship? What does trust mean to you?
Year 4	<ul style="list-style-type: none"> What does the Surah 1 teach Muslims? What is 4,150m in km?
Year 5	<ul style="list-style-type: none"> What are the forces that act on a boat, when moving in water? What are the longest rivers in Great Britain?
Year 6	<ul style="list-style-type: none"> How can you work out $25 \times 3 \times 4 \times 9$ mentally? What are the symbols for the electrical components?



We have set up a 'Remembrance Tree' in the school entrance. Please take a tag, write down the name of anybody precious your family has lost and hang it on the tree. We can help remember these important people together.

Reading at home - why is it so important?

Research by the Department for Education states that:

- Parents who engage their children in books prepare them to become committed and enthusiastic readers: they can transform their attitudes to reading. Their children learn to focus and share the enjoyment of the story; they learn how stories start and finish, and how a plot unravels and is resolved; they learn that books can transport them elsewhere.
- Book-related talk introduces children to language that they might not hear in ordinary conversation, especially the vocabulary of the book itself. This primes them to understand what they read later, in their leisure reading and across the curriculum.
- Researchers in the United States who had looked at the impact of parents reading with their children quoted the following figures in a news release about their findings: Here's how many words kids would have heard by the time they were 5 years old: Never read to, 4,662 words; 1-2 times per week, 63,570 words; 3-5 times per week, 169,520 words; daily, 296,660 words; and five books a day, 1,483,300 words.
- In the 2016 Progress in International Reading Literacy Study (PIRLS) assessment, the data for the UK showed that the year 5 pupils in the survey who liked reading the most scored, on average, 45 points more than those who said they did not like reading.

Useful Information

E: office@ladybridge.bolton.sch.uk W: www.ladybridgeprimaryschool.co.uk



<https://www.facebook.com/LadybridgeCPSchool/>



@ladybridgeps

Are you 'assembly' ready?

- 1) Next week's theme is 'Poppies'.
- 2) Can you find out what 'Armistice' means?