

School Newsletter 6th March 2020



Comments, Congratulations and Concerns!

Thank you for your responses to our recent 3Cs sheets. All congratulatory comments have been shared with the relevant staff - thank you, it's always nice to share good news.

Please see below the comments that we received from parents, along with our responses:

Your comment: When it is cold, why do children need to be sent outside?

Our response: The following information was included in our newsletter dated 31.01.20, entitled, 'Can My Child Stay In At Break/Lunch?' No. Because of the recent cold weather, we have received a number of requests for children to stay inside at break/lunch. Unfortunately, we are unable to supervise pupils inside during break and lunchtime, as this is an important time for staff to collect resources, prepare lessons, mark books, speak with colleagues, have a break, etc. Colds are a virus and therefore children can't catch a cold from being outside! If you feel your child isn't well enough to go outside at break, then they aren't well enough to be in school.

Staff cannot supervise pupils inside when it is not lesson time - if your child is sick/unwell then we would rather they stay at home to avoid them spreading germs in school, making their peers and staff unwell.

Your comment: I'm not finding class dojo useful and it's not very clear.

Our response: The main purpose of class dojo is as a reward system within each class, which allows an immediate visual reward (acknowledging excellent effort, learning and behaviour across all subjects, whilst also motivating pupils and encouraging positive behaviour). All pupils choose their own Avatar and all enjoy receiving dojo points (which they currently receive alongside their housepoints).

The other benefits to class dojo are that it provides staff with a safe, online platform for sharing class-related information ('class story' tab). Staff and parents can also use this platform as a place to message each other ('message' tab). We don't use other alternative electronic/social media platforms as they have a number of risks associated with them.

Your comment: I'm not getting much feedback on my child's performance.

Our response: Schools are required to formally meet/share pupil progress/attainment information with parents, twice a year, as well as produce an annual report. In addition to this, as part of our 'open door' policy, parents are able to speak or meet with teachers on a more regular basis, in order that they can fully support their child's learning at home. If you require additional time with your child's class teacher, then please ask to meet with them (or alternatively, use the 'message' facility on class dojo). It is important to note that these requests must be reasonable, and bear in mind that if every parent made frequent requests, then this would be unsustainable/unmanageable.

Your comment: Children are not being allowed to eat much.

Our response: How fast or slow pupils eat is generally determined by the child themselves. Pupils are encouraged to eat as much as they can (particularly as they get to choose their meal) and to try all food (even if they think they don't like it). We talk to the children about the importance of eating for energy and also reiterate that they shouldn't rush just because their friends have finished, or because they want to play for longer. Lunchtime Assistants monitor younger children's eating habits and lunch boxes/meal trays.

Your comment: Do you have staff that are first aid trained, particularly in the Heimlich manoeuvre (so they could help if a child was choking on food?)

Our response: There are a number of staff trained in first aid throughout school (including First Aid at Work, Paediatric First Aid and Emergency First Aid), and we ensure that all qualifications are re-taken regularly, to ensure training remains up-to-date.

See the website link below for specific information about choking: https://www.sja.org.uk/get-advice/first-aid-advice/choking/child-choking/



Each week, we focus on work undertaken by a different class. This week, it was the turn of 6B ... This half term, in computing, Year 6 will be using the SAMLabs - hardware controlled by software. We'll be using an app on our iPads (SAM space) to write 'code', which will control this hardware via Bluetooth connection. 6B have succeeded in their first two missions: to design a SAM circuit which makes a light flash red, green and blue every 20 milliseconds continuously; design a SAM circuit where a light switches on, and a sound plays simultaneously, but only when the room is dark! Their computational thinking has certainly been tested, and it has required plenty of perseverance and collaboration.



Our Scholastic Book Fair is on again next week! It will be after school until 4pm from Tuesday to Friday, and children can use their £1 World Book Day Token to go towards any of the books. Proceeds from the annual book fair are used to buy new books for our school library. For every book purchased, the book fair organisers (Scholastic) award credits to our school, which we then use to buy lots more books! It's a big deal for our school library and helps us to promote reading for enjoyment to our children. As well as accepting cash payments, this year we will have one card machine to take card payments. We hope to see you there!

- Reminder that the slips for Mother's Day Secrets' Room (on Friday 13 March) must be returned to school by Tuesday 10 March 2020 (please note no slips can be accepted after this date).
 Non Uniform Day on Friday 13 March please see the flyer sent home this week. Children can donate either £1 (Years 4 6) or an Easter egg (Reception Year 3) in exchange for wearing non-uniform.
 - Easter Egg Bingo please come and support the PTFA at this very popular event, on Thursday 26 March in the school hall. Eyes down at 6.15pm prompt! Tickets are on sale now from the office.

Tue 10 - Fri 13 March		<u>Girls' Football Club</u>	<u>Attendance</u>
Book Fair <u>Weds 11 March, 6pm</u> PTFA Meeting (Studio) - All Welcome <u>Fri 13 March</u> Mothers' Day Secrets' Room <u>Fri 13 March</u> Non-Uniform Day for Easter Egg Bingo Donations	girls scho by B The gett lots try	still have spaces available in the 'football club on Thursdays (after ol until 4.30pm) which is delivered olton Wanderers Community Trust. children have great fun, whilst also ing the opportunity to burn off of energy! If your child wants to a 'taster session' before deciding ther or not to sign up to the club,	This Week's Attendance ightarrow 96.2% $ ightarrowClass with Best Attendanceightarrow 6B - 99%$ $ ightarrowMost Punctual Classightarrow 4L$ $ ightarrow$
<u>Thur 26 March</u> Easter Egg Bingo	please let the office know so they can add names to the club for next week.		Remember Attendance Matters; Be in School All Day, Every Day
Useful Information Tel: 01204 333646		Are you 'assembly' ready? 1) Next week's theme is 'Scientists'.	
Email: office@ladybridge.bolton.sch.uk		2) Can you think of any synonyms for our theme?	
Website: <u>www.ladybridgeprimaryschool.</u>	<u>co.uk</u>	3) Talk about the sorts of jobs that you think the theme includes?4) Go on 'Life' and post your thoughts and ideas.	