

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> Can you tell me three different ways Eid can be celebrated? Who celebrates Eid?
Year 1	<ul style="list-style-type: none"> When do you use a capital letter? Can you count backwards from 50?
Year 2	<ul style="list-style-type: none"> Can you tell somebody at home what germination is? Can you tell somebody at home three facts about Kenya?
Year 3	<ul style="list-style-type: none"> Can you explain the following features of a 3D shape: vertices, edges and faces? What did the Romans bring to Britain that we still use today?
Year 4	<ul style="list-style-type: none"> How far can you count in French? What was The Titanic?
Year 5	<ul style="list-style-type: none"> What is a 0.37 as a percentage? Give more examples. Who was Hatshepsut and what was she famous for?
Year 6	<ul style="list-style-type: none"> List 7 coordinating conjunctions, and 11 subordinating conjunctions. Describe the properties of an equilateral triangle, an isosceles triangle and a scalene triangle.

Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 4B who say ... we have started a new History topic, The Titanic. We started off our topic by taking a virtual trip to The Liverpool Maritime Museum. We independently researched the Titanic using the virtual museum to answer a series of questions. Later in the term, we will be taking part in a workshop with a historian from the museum. We know that the Titanic hit an iceberg, but we are looking forward to finding out how it happened, why it happened, and what life was like on board for the different passengers, as well as taking part in a debate on who was to blame!



Parents' Evenings

Thank you to all those parents who attended parents' evenings this week. It was great to return to some normality and see so many friendly and familiar faces again. I hope you now have the information and the strategies to support your children for the rest of this term - so much can be achieved over the remaining 10 weeks, before the end of the year. The summer term is the time when pupils will revisit some previously learning and then be expected to build upon this solid foundation, so that they use and apply their knowledge across different contexts and situations.

Q & A

Q What can I do to help my child get better at reading?

A The Department for Education has published 10 top tips for parents to support children to read. Here are the first 5 (and we'll add the other 5 next week):

- 1. Encourage your child to read** - Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.
- 2. Read aloud regularly** - Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.
- 3. Encourage reading choice** - Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.
- 4. Read together** - Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.
- 5. Create a comfortable environment** - Make a calm, comfortable place for your family to relax and read independently - or together.



9-13 May
Y6 and Y2 SATS

Please ensure pupils get a good night's sleep, in order that they can do their very best.

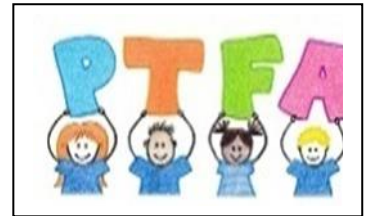
Friday 20th May @ 9.15am
Y4 Class Assembly
(all Y4 parents welcome)

Friday 27th May @ 9.15am
Y2 Class Assembly
(all Y2 parents welcome)

Friday 10th June @ 9.15am
Y1 Class Assembly
(all Y1 parents welcome)

Drop-Ins

The PTFA would like to welcome you to their monthly Drop-in session on Wednesday 11th May at 9am in the Studio. Join us for a cuppa and biscuits and enjoy a good chat.



Late Collection from school



A letter was sent out last week informing everyone that any children who are picked up late after school will be placed in our after school club. The charge for this service is £6.50. If you're going to be late, please contact the office, so we can ensure the 'Labracadbra' staff know to expect your child.

EVERYday
counts
attendance matters

Attendance Matters

Be in school all day, every day.
Our attendance target is 96.5%



<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
😊 94.0% 😊 	😊 6B - 98.3% 😊 	😊 RB 😊 