

This week, we are launching this new item on our weekly newsletter...

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> • What 3 letter words can you orally blend and segment? • Who is in our family tree?
Year 1	<ul style="list-style-type: none"> • What are the five senses? • What do you know about Pablo Picasso?
Year 2	<ul style="list-style-type: none"> • What are the names of the continents and oceans? • Which continent would you most like to visit, and why?
Year 3	<ul style="list-style-type: none"> • What can you tell me about Bronze Age roundhouses? • What are some of the differences between the Stone Age and Iron Age?
Year 4	<ul style="list-style-type: none"> • What can you tell me about Egyptian vases? • Can you explain what I may find inside an ancient Egyptian pyramid?
Year 5	<ul style="list-style-type: none"> • How do you create chord C on the ukulele? • Which four caliphs succeeded Prophet Muhammad (pbuh), after he died? What do Sunni and Shia Muslims believe about two of these caliphs?
Year 6	<ul style="list-style-type: none"> • Which four factors may affect the climate of a place? Can you also explain how each of them may affect the climate? • Can you name the five climate zones, and their features?

Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 1L who say ... This week, we have been focussing on science, and have been learning all about the human body and the five senses. We have used all of our senses throughout the week to play many different games. For example, we have used our sense of smell to guess which foods and spices have been hidden in boxes. In English, we have been writing

letters to Mrs Hall, inviting her to watch a meteor shower. We later went to watch this, and enjoyed some delicious snacks too.



Absence Procedures Reminder

Please can all parent/carers please remember that, if you need to report your child absent, this must be reported by telephone to the school office (01204 333646) before 8.50am (please do not send absence messages to school by email or Class Dojo). Thank you.

Harvest Festival

On Friday 15 October at 9.15am, we will be holding our annual Harvest Festival in aid of Bolton Urban Outreach. Although this is usually held in the school hall with parents attending, this is not possible this year as we are currently avoiding whole-school assemblies (in order to minimise the level of contact). Instead, pupils will remain in their classrooms and Urban Outreach will be leading the assembly with all children by video link! Attached to this newsletter is a list of donations that would be greatly appreciated by Bolton Outreach. Please bring all donations to your child's classroom on the morning of Friday 15 October. Thank you, in advance, for your kind generosity.



Wellbeing Champions

Weds 13 October (9am)
(moved from Thur 14 Oct, 6pm)

PTFA Meeting

Please note that due to only two parents attending at the last meeting (and then subsequent feedback during the Macmillan Coffee morning), it has been decided to move the times of the PTFA meetings to 9am. It would be great to see lots of you there to share your fundraising ideas.

Fri 15 October
Harvest Donations

Weds 20 & Thurs 21 October
Parents' Evenings (by 'phone)

This week, our Wellbeing Champions introduced themselves to the school. Our Wellbeing Champions help to promote mindfulness throughout the school, and help raise awareness of mental health. They are here to spread joy, happiness, and be there for anyone in need. This week, they helped to organise a 'Hello Yellow Day' to raise awareness for young minds. You'll be seeing a lot more from these children, so watch this space!



Community Pupil of the Year

Towards the end of each year, we start to consider which pupil should be awarded our 'Community of the Year' Award (previous winners' names are proudly displayed on the plaque in the school entrance). Previous winners have raised money for charity, participated in local community events, volunteered in the community, etc. If you would like to nominate a pupil, please email the school office (office@ladybridge.bolton.sch.uk) with the child's name and reason for nominating.

Parents' Evenings Telephone Appointments (20 & 21 October)

As appointment times are filling up quickly, if you have not already done so, please book your telephone appointment as soon as you can by visiting:




<https://ladybridgeprimary.parentseveningsystem.co.uk>

Please Note: Cooking Club is CANCELLED for Thursday 21st October.

Attendance Matters

Be in school all day, every day.

EVERY day
counts
attendance matters

<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
☹️ 95.7% ☹️ 	😊 4L, 5L & 5B - 99.3% 😊 	😊 RB & 2B 😊 



Reception 2022 Intake

If your child was born between 1 September 2017 and 31 August 2018, he/she will be due to start Reception Class in September 2022. The application process for admissions is open, and can be accessed via this link: https://ems.bolton.gov.uk/CitizenPortal_LIVE

To help you to apply, guidance notes are available here:

<https://www.bolton.gov.uk/downloads/file/1667/online-admissions-guidance-notes>

National offer day is on 16 April 2022.

Are you 'assembly' ready?

Next week's theme is 'Learning at Home':

- How many homework activities (Y2-y6) have you completed?
- Are you reading after school every night?

"If pupils cannot read, they will not be able to access the curriculum, and will be disadvantaged for life." (Ofsted)

Reading is central to increasing pupils' vocabulary, as up to 90% of vocabulary is encountered in reading and not in everyday speech. Vocabulary is particularly important for reading comprehension.