

School Newsletter 10th June 2022



Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

| Reception | • Can you name 5 animals that live in the sea? |
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| ' | • Can you explore how 2 shapes can make a new shape? |
| Year 1 | Can you explain what plural and singular mean? |
| | When do you need to add 'es'? |
| Year 2 | If I had some measuring scales, what could I find out? |
| | Can you explain what 'belonging' means? |
| Year 3 | • What is the difference between a push and pull force? |
| | How do you hold a rugby ball properly? |
| Year 4 | • What techniques can we use to edit a photograph? |
| | • What are the 3 states of matter? |
| Year 5 | • Show me how to multiply and divide decimals by 10, 100 and 1000. What are |
| | the place value rules for this? |
| | • Tell me 5 rules for kitchen safety and 5 rules for food hygiene. Why are these |
| | categorised separately? |
| Year 6 | • Outside, in the sunlight, how does your shadow change throughout the day? |
| | How does light travel? |

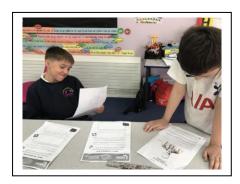
<u>Class Focus</u>

Each week, we focus on work undertaken by a different class. This week, it was the turn of 4L who say ... this week, 4L have continued our Titanic Journey. In DT, we baked some 3rd class cabin biscuits and tasted them, to experience what life was like for some passengers. We took part in a virtual visit to Liverpool Maritime Museum. We learned what life was like on board The Titanic, and the eventual fate of the passengers on this world famous ship.

In science, we have been learning about the water cycle. We learned that the water on Earth is the same water that has been here for 4 billion years. This means that each time we take a sip of water, it is the same water as drank by woolly mammoths and even King Tutankahmun!









Q. What is the Wall of Excellence?

A. The Wall of Excellence is a special place for us to display pupils' work throughout school. Every half-term, each class teacher selects a child who has produced a piece of work that is considered excellent for them. This piece of work may demonstrate significant improvement, hard work or highlighting an area of learning where a child has shone. Every child who appears on the wall is presented with



a certificate. The work on display reflects the wide range of topics being taught throughout school. The Wall of Excellence is situated in the school corridor opposite the library, which ensures that all pupils in school regularly see it.

Congratulations to all of our pupils whose work has taken pride of place on our Wall of Excellence display in school based upon achievements in the last half-term.

