

Ofsted Inspection

Ofsted inspectors visited our school this week and they commented upon how much they really enjoyed their time with us. A huge thank you goes to the whole Ladybridge community - pupils, families, staff and governors, for your hard work and support, not just this week but over the last 4 years (since our last inspection). I feel incredibly proud to be the Head of Ladybridge - it is a real privilege to be part of such a warm and positive school community. You should all feel really proud of yourselves. The Ofsted report is likely to be published in approximately 4 weeks, and I will share it with you as soon as I receive it.

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> • What does the word predict mean? • Find something tall and short in your home.
Year 1	<ul style="list-style-type: none"> • What do you know about mammals, birds and fish? • How many tens and ones are in the number 17?
Year 2	<ul style="list-style-type: none"> • What are 'life processes'? Can you use MRS GREN to help you? • Can you explain how to use Chrome Music Lab - Song Maker to someone at home?
Year 3	<ul style="list-style-type: none"> • Can you explain the difference between an endoskeleton and an exoskeleton? • What does 'adapt' mean? Can you give me an example of how an animal has adapted?
Year 4	<ul style="list-style-type: none"> • Tell me about your hobbies in French. • What does the word equivalent mean?
Year 5	<ul style="list-style-type: none"> • What are the fields on a record in a computing database? Can you give any examples? • Show and tell me how to find equivalent fractions.
Year 6	<ul style="list-style-type: none"> • Describe your ideal home in spoken French. • Describe the journey of blood in the human circulatory system.

Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 2L who say ... this week in science, we have been looking at life processes, living things and habitats. We went on a micro habitat hunt around our outdoor area to see if we could spot any mini beasts!



Book Fair Postponement

Due to Covid reasons, the book fair will go ahead later in the year. It was originally planned for early March, but will now go ahead from 7th until 10th June 2022.



Parents' Forum

Weds 23 February at 6.15pm

Discussion will focus on:

- Pupil attendance & absence procedures
- Pupil lateness

All parents/carers are welcome - please feel free to join us for this meeting in the studio (Labracadabra).



The PTFA would like to say a huge thank you to our raffle donors: Trufflez, Cha Cha Chai (Wigan Road), The Entertainer and a parent for the Christmas Boxes filled with goodies. A huge thank you also goes to parents/carers and staff as, without their continued support, we couldn't do all that we do. Our Drop In session last week went very well, when our speaker Yasmin Rahbar highlighted issues in the community, and gave advice on how to overcome them. Our next Drop In Session is planned for 9am on 4 March - please join us!

Q + A Time

Q. What is safer internet day?

A. This year's Safer Internet Day was celebrated on Tuesday, 8th February, with the following theme:

All fun and games? Exploring respect and relationships online.

From gaming and chat, to streaming and video, young people are shaping the interactive entertainment spaces they are a part of. Safer Internet Day 2022 celebrated young people's role in creating a safer internet, whether that is whilst gaming and creating content, or interacting with their friends and peers.

The UK Safer Internet Centre is celebrating the amazing range of information and opportunities online, and its potential to inform, connect and inspire us, whilst also looking at how young people can separate fact from fiction. The campaign focusses on how we can know what to trust online, whilst supporting young people to question, challenge and change the online world. It will explore how influence, persuasion and manipulation can impact young people's decisions, opinions and what they share online.

Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively.

During the week, pupils have been using a range of Safer Internet Day resources to 'celebrate' this important day.

This week, the children have been taking part in Children's Mental Health Week. This year's theme is 'Growing Together.'



WHAT IS 'GROWING TOGETHER' AND WHY IS IT IMPORTANT?

Human beings change and grow– we do it all the time and in many different ways. Physical growth is easy to see as we grow from babies to children, teenagers to adults. But growing emotionally is also an important part of our development.

Things that upset us when we were younger may no longer overwhelm us as we grow and learn to cope with life's ups and downs. Challenges and set-backs can help us to grow and adapt. Trying new things can help us to move beyond our comfort zone into a new realm of possibility and potential. However, emotional growth is often a gradual process that happens over time, and sometimes we might feel a bit 'stuck'. At these times we are reminded of how much we need others in our lives to help us to keep growing.

We need our parents and carers, our teachers, our friends and others to support us to grow, especially when things get tough. We often need others to help us to believe in ourselves, to keep going, and to try doing things a bit differently. Even when we have experienced really difficult challenges in our lives, with the right support, we can continue to grow and flourish.

Chickenpox

Please be aware that we have had 7 confirmed cases of chickenpox in school this week.

- An itchy, spotty rash is the main symptom of chickenpox. It can be anywhere on the body.
- Chickenpox happens in 3 stages: small spots appear, the spots become blisters, the blisters become scabs.
- Spots can spread or stay in a small area, they can be red, pink, darker or the same colour as surrounding skin.
- Before or after the rash appears, you may also get: a high temperature, aches/pains, feel generally unwell, loss of appetite.
- It usually gets better by itself after 1 to 2 weeks without needing to see a GP. It's possible to get chickenpox more than once, but it's unusual. For more information, visit <https://www.nhs.uk/conditions/chickenpox/>



Half-Term

It's half-term next week (w/c 14 February) when school will be closed. School reopens usual time (8.40am) on Monday 21 Feb.

Twosday!

The first Tuesday back after half term will be Tuesday 22nd of the 2nd month 2022...or Twosday!

To celebrate this unusual occurrence, we would love every child to bring in two coins (of their choice) which will let them wear their own clothes that day, and also have 22 minutes extra play that week!

EVERY day counts
attendance matters

Attendance Matters

Be in school all day, every day.



Our attendance target is 96.5%

<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
😊 92.8% * 😊 😊	😊 RL 98.8% 😊 👍😊	😊 RL, RB & 2B 😊 😊😊

* Currently, national attendance figures are reported as 91.5% due to Covid-related absences so, although this week's attendance falls short of our overall target, we are pleased that our families are making great efforts to get to school. Thank you!