

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> • What is an insect? • Can you inspect a minibeast and tell us one fact?
Year 1	<ul style="list-style-type: none"> • What is a prefix? • What is half of 16?
Year 2	<ul style="list-style-type: none"> • Can you explain what salvation is? • Can you find some equal and non-equal groups of objects in your home?
Year 3	<ul style="list-style-type: none"> • Can you name a drawing technique that Giuseppe Arcimboldo used? • Can you name one part of a plant and explain its job?
Year 4	<ul style="list-style-type: none"> • What does persuasive mean? • What makes a good settlement?
Year 5	<ul style="list-style-type: none"> • How do you add and subtract fractions with different denominators? • What do Hindus believe about the cycle of life?
Year 6	<ul style="list-style-type: none"> • How do you multiply a fraction by a fraction? • How is the Torah organised?

Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 5B who say ... yesterday, we celebrated British Science Week. We learned all about what a scientist is, and also about a variety of jobs that involve science - there were an awful lot! We discussed what we thought a scientist looked like and how stereotypical our ideas could be. We ended the day with a science workshop, when we saw a real scientist carry out lots of experiments. It was great fun and we learned lots of exciting things throughout the day.



Q & A Time

This week, we continue focusing on British Values. Pupils learn about British Values through weekly PSHE lessons, as part of 'The Big Question'. This week is 'The Rule of Law':

Q. How do we promote/learn about 'The Rule of Law' at school?

A. The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when managing behaviour. Pupils are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

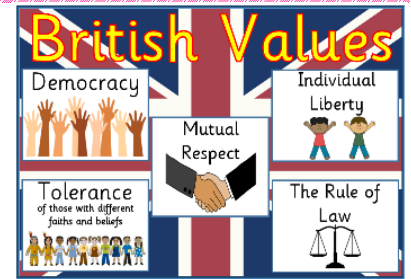
A. Our BeWELL Behaviour Code of Conduct sets out clear expectations, as well as consequences and rewards, and we work hard to implement this consistently and fairly.

A. In our HELP lessons (part of our PSHE curriculum), pupils learn about a range of concepts linked to the Rule of Law such as respect, safety, national and local democracy, citizenship, taking responsibility, economic wellbeing and human rights.

A. Anti-Bullying Ambassadors adopt restorative justice approaches to help resolve conflicts.

A. So far this year, pupils have explored the following Big Questions as part of learning about 'Rule of Law':

- How do natural disasters differ from human-made disasters?
- How have other countries around the world tackled climate change?
- Should everyone using our roads learn the highway code?
- How might your life be different if you weren't able to go to school?



Ladybridge Primary School Code of Conduct		
Rewards	Our Expectations	Consequences
Smiley faces Key Stage Pupil of the Week Smiles Praise Stickers Prizes Golden time Letters/postcards home Phone calls/texts home Certificates Dojo points House points Class rewards Always bands HI 3* Awards	Be polite, fair and kind Walk quietly around school Everything in its place Let others learn Listen carefully and follow instructions	Verbal warning Amber Red Work in another room in school See a senior member of staff Parents contacted/letter sent home Parents meet with school Internal/external exclusion



23rd March

PTFA Mothers' Day
Secrets' Room
(letter sent home this week)

24th March

Theme Dinner - Mothers' Day

25th March (9am)

Drop-In session -
Everyone welcome

1st April @ 9.15am

Y5 Class Assembly
(all Y5 parents welcome)

22nd April

Theme Dinner - St George's Day

4th & 5th May (3.30pm - 6.10pm)

Our postponed spring parents' meetings will now take place face-to-face here in school. A letter confirming all the details will be emailed to all parents/carers soon.



LATES

Too many parents are arriving late at school with their children. Please remember that once the registers are 'closed', your child's lateness will be marked down as an **UNAUTHORISED ABSENCE**, which could lead to the Local Authority issuing a fixed penalty notice to parents/carers.

Birthday Bun

When your child celebrates their birthday, they come to school dressed in clothes of their own choice (non-uniform) but please remember that they should bring in a £1 donation for this. Children then go to the office to put their £1 in our 'birthday bun' which is regularly counted, then donated to the Year 6 nominated charity which, this year, is the Ummah Welfare Trust Charity. Thank you for your support.



PTFA News

A huge thank you goes to everyone who attended the PTFA meeting this morning, here in school. There will be a drop-in session on Friday 25 March at 9am, when EVERYONE is welcome to attend (this is NOT restricted to PTFA members). We look forward to seeing as many of you there as possible.

Coming Soon... please keep your eyes peeled for the Mothers' Day secrets' room letters, which will give you all the information you need about the event going ahead on 23 March.

Attendance Matters

Be in school all day, every day.

Our attendance target is 96.5%



EVERY day
counts
attendance matters

<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
☹️ 94.3% ☹️ 	😊 98.7% - 6B 😊 	😊 Reception B 😊