

School Newsletter

12th November 2021

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

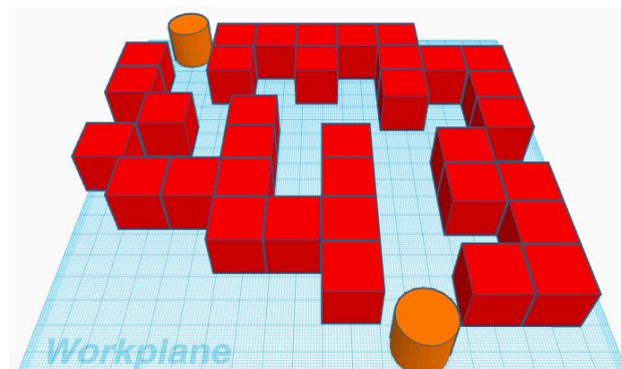
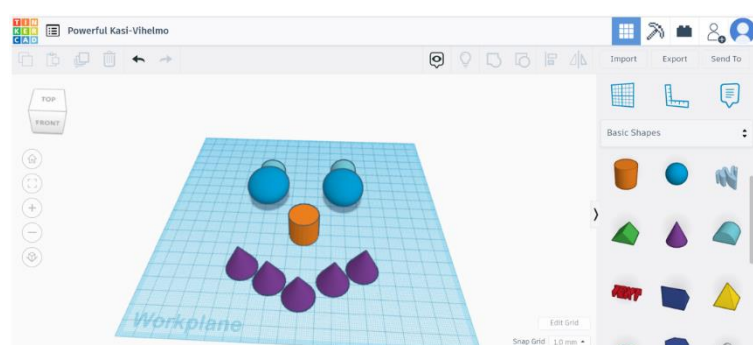
Reception	<ul style="list-style-type: none"> Can you re-tell the story of We're Going on a Bear Hunt? Can you describe the texture of 3 items in your house?
Year 1	<ul style="list-style-type: none"> What do you know about Guy Fawkes and King James the First? What adjectives can you think of to describe the Queen?
Year 2	<ul style="list-style-type: none"> Can you explain how to add two 2-digit numbers that cross ten to someone at home? Which materials in your house can you recycle?
Year 3	<ul style="list-style-type: none"> What are the 3 types of colours on a colour wheel? What does a subordinating conjunction do? Can you give me 2 examples?
Year 4	<ul style="list-style-type: none"> What are the 5 W's used for writing a newspaper report? What is the difference between urban and rural land use?
Year 5	<ul style="list-style-type: none"> What is a bio monitor used for in space? Can you explain what you can do to carry out a fair test in science?
Year 6	<ul style="list-style-type: none"> How could we SHOW our reader that a character is happy? What key messages are hidden within the creation story of the bible for Christians?

Art Competition

Just a quick reminder about our 'Anti-Bullying Week' art competition. Children have been asked to produce a piece of A4-sized art linked to our 'One Kind Word' theme. Entries should be handed in to class teachers no later than the morning of Wednesday 17th November, when the winning entry will be chosen by our Anti-Bullying Ambassadors. The lucky winner will be announced during class assembly on Friday 19th November, and the winning art piece will then be framed and hung in the school foyer. Good luck to everybody taking part, we are so excited to see your art!

Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 6B who say ... This week, we have enjoyed our first computing lesson of the year. Our focus for this half-term is 3D modelling, and we'll be using Tinkercad to produce our very own 3D models. To begin with, we have been exploring the tools available to us, and have used the knowledge learnt so far to create 3D faces and 3D mazes. We have used the 'zoom' and 'viewcube' tools to view our designs from every possible angle.



Reading at home - why is it so important?

Research by the Department for Education states that:

- Parents who engage their children in books prepare them to become committed and enthusiastic readers: they can transform their attitudes to reading. Their children learn to focus and share the enjoyment of the story; they learn how stories start and finish, and how a plot unravels and is resolved; they learn that books can transport them elsewhere.
- Book-related talk introduces children to language that they might not hear in ordinary conversation, especially the vocabulary of the book itself. This primes them to understand what they read later, in their leisure reading and across the curriculum.
- Researchers in the United States who had looked at the impact of parents reading with their children quoted the following figures in a news release about their findings: Here's how many words kids would have heard by the time they were 5 years old: Never read to, 4,662 words; 1-2 times per week, 63,570 words; 3-5 times per week, 169,520 words; daily, 296,660 words; and five books a day, 1,483,300 words.
- In the 2016 Progress in International Reading Literacy Study (PIRLS) assessment, the data for the UK showed that the year 5 pupils in the survey who liked reading the most scored, on average, 45 points more than those who said they did not like reading.



Remembrance Day

Well done to all of the children who behaved impeccably as we observed a one minute silence at 11am on Thursday 11.11.21, in honour of all those who lost their lives in conflict.



w/c 14 November
Anti-Bullying Week

Weds 17 November

REMINDER

This PTFA meeting will start at 9am.

~ Everyone Welcome ~

Thur 25 November
Y6 Heights & Weights

Timings Reminder

In the morning, classroom doors open at 8.40am - please aim to be at school for this time. If there is heavy traffic or awful weather, then you are still likely to be here on time.

LATE DROP OFF = MISSED LEARNING

In the afternoon, school finishes at 3.15pm - please aim to be here anytime from 3.00pm, which is when the gates are opened. If there is heavy traffic or awful weather, then you are still likely to be here on time.




LATE PICK UP = INCONVENIENCE AND NEGATIVE IMPACT UPON STAFF TIME

EVERY day
counts
attendance matters

Attendance Matters

Be in school all day, every day.
Our attendance target is 96.5%



<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
☹️ 94.1% * ☹️ 	😊 4L - 100% - well done! 😊 	😊 RB 😊 

* Currently, national attendance figures are reported as 90% due to Covid-related absences so, although this week's attendance falls short of our overall target, we are pleased that our families are making great efforts to get to school. Thank you!

Are you 'assembly' ready?

Next week's theme is 'Triangles and Circles', so...

- Which shape is the strongest/weakest, and why?
- Which shape is the kindest, and why?
- Which shape is the best, and why?

