

School Newsletter

13th May 2022

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> Can you name a famous building in Australia? Can you tell me one fact about an Australian animal?
Year 1	<ul style="list-style-type: none"> Write 6 different ways you can write the 'ee' sound. What is the difference between human and physical features in geography?
Year 2	<ul style="list-style-type: none"> Can you explain the life cycle of a bean plant? Can you list all of the ways you can keep yourself safe on the road and when travelling in a car?
Year 3	<ul style="list-style-type: none"> What did Jesus try to teach people through the passages from the Bible that we have looked at? How big is a right angle? What does a right angle look like?
Year 4	<ul style="list-style-type: none"> Which months contain 31 days? Can you recall 3 facts about The Titanic?
Year 5	<ul style="list-style-type: none"> What is a pun? Can you give an example of one? What are reversible and irreversible changes and can you define these? Can you also give an example of each?
Year 6	<ul style="list-style-type: none"> Why did Britain declare war on Germany? Who was the British Prime Minister when WWII was declared?

Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 5L who say ... we have had a very exciting week! We have been at Ladybridge High School every morning, where we have been practising our swimming. During this time, we have:

- practised the skills needed to swim the four strokes (front crawl, back crawl, breaststroke and butterfly);
- learnt how to calmly float on top of the water in different positions;
- increased our confidence with putting our heads and faces under the water;
- jumped off the side of the pool into the water;
- developed skills of life saving.

We have made so much progress with our swimming in just five days!



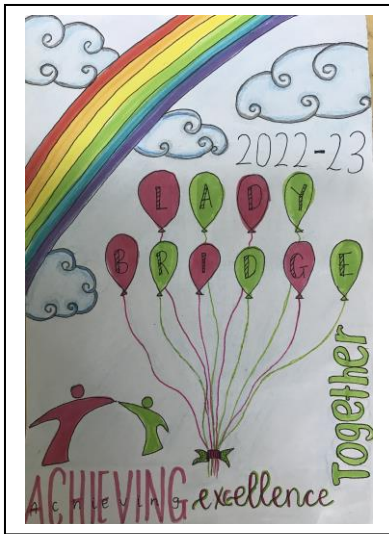
New staff

Many of you will have noticed we have a new member of staff in our school office... A warm welcome to Mrs Jones.

SATS

A huge well done to all our Y2 and Y6 pupils for completing their SATs this week. But remember, you still have a lot of learning to do in the 9 weeks of the school that are left this year!

Congratulations to Zaara in Y5 who has won our Reading Diary front cover competition for next year's dairies.



Thank you to everyone else who took part this week - there were some fantastic entries, and it was a really tough decision!



Friday 20th May @ 9.15am
Y4 Class Assembly
(all Y4 parents welcome)

Friday 27th May @ 9.15am
Y2 Class Assembly
(all Y2 parents welcome)

Tue 7th - Fri 10th June
Book Fair
(after school in the hall)

Friday 17th June @ 9.15am
Reception Class Assembly
(all Reception parents welcome)

The summer fair will take place on Saturday 18th June - any support or donations from local businesses would be greatly appreciated. If you can help, please contact ptfaladybridge@gmail.com



Q&A

Q What can I do to help my child get better at reading?

A Last week, we shared with you the first 5 tips that the Department for Education has published as part of their 10 top tips for parents to support children to read. Here are the next 5:

6. Make use of your local library - Libraries in England are able to open from 4 July, so visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See Libraries Connected for more digital library services and resources.

7. Talk about books - This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

8. Bring reading to life - You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

9. Make reading active - Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

10. Engage your child in reading in a way that suits them - You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it

EVERY day
counts
attendance matters

Attendance Matters

Be in school all day, every day.

Our attendance target is 96.5%



<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
95.3%	😊 6L - 99.7% 😊	😊 3L, 4L, 6B 😊
😞	👍	😊