

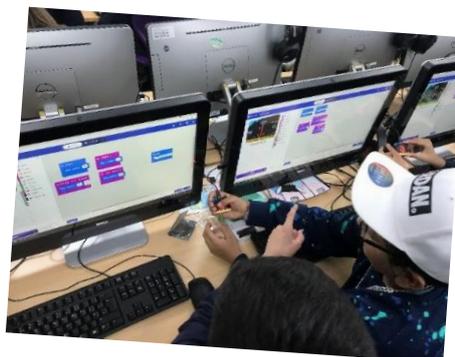
### Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> <li>• What does the word bitter mean?</li> <li>• What season are we in now, and how do you know?</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• What did you see on your winter walk?</li> <li>• <math>? + ? = 7</math> - What could the missing numbers be?</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Can you name the fruit in your house in French?</li> <li>• Can you name three continents that the equator passes through?</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• Can you solve <math>57 \div 3</math> using the chunking method?</li> <li>• Can you tell me a difference between Athens and Sparta?</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Can you calculate all the factor pairs for the number 32?</li> <li>• What is the difference between amplitude and pitch?</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• What are the 12 countries of South America? Can you use our mnemonic on Class Dojo to remember these?</li> <li>• In the northern part of South America, there is an area of land that is not considered a country. What is this called and why isn't it one of the 12 countries of South America?</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• When was the trading of enslaved people abolished in Britain?</li> <li>• Name one person who supported the abolition of slavery, and explain how.</li> </ul>

### Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 6L who say ... we have had a really exciting start to the new year - we had a visit from an ex-pupil who is currently studying engineering at Cambridge University, and who brought with him some 'micro:pets'. 6L were taught how to use coding to create different algorithms for the pet to follow. We are also using 'Scratch' in our computing lessons to further our coding knowledge. In history, we are learning about the injustice of slavery and how slavery impacted on our local area.



## Q & A Time

This week, this section is about digital parenting, and what you need to know to help your family live a happy and safe digital life.

Q. What five terms should every parent know?

- A. 1. **Deepfakes** - Artificial Intelligence generates fake videos or images that allows people's faces or bodies to be swapped or digitally altered - commonly seen in fake news, videos and on face-swapping apps.
2. **Cancel culture** - on social media, this often refers to the withdrawal of support for public figures eg. Instagrammers or companies we disagree with.
3. **Misinformation** - false information that hasn't necessarily been created to intentionally mislead people eg. sharing a COVID-19 'miracle cure' without knowing if it's genuinely effective or not.
4. **Disinformation** - false information that is intended to deliberately mislead people - eg. writing a blog post that intentionally contains inaccurate news.
5. **Digital Activism** - using digital platforms (like social media) to encourage social or political change, as seen during the Black Lives Matter movement.

Q. What can we do to help children know whether what they see/read/hear is true or false?

A. We need to teach children to ask themselves questions like:

- Does the story sound believable?
- Do other sites have the same information (facts and figures)?
- Has it been reported on the radio, TV and/or in more than one national newspaper?
- Does the website look professional or does it use poor graphics?
- Does the text include lots of exclamation marks?
- Does the website have an 'About Us' or a 'Contact' section?
- Does the website have a standard address such as.org, .uk or.com?



### Talent Show Result

Our Christmas Talent Show took place last week. Everyone 'virtually' watched an array of talent and, as always, there were many prize winners. The overall Talent Show winner, who will keep the trophy for the next six months, is Ukasha Adia for his excellent animation - well done!

### Important Reminders

Please see the attached sheet that provides very important reminders around school procedures, eg, changes in contact details, school day start/end times, dinners, Labracadabra etc.

Thank you.

# Happy New Year!

**EVERY**day  
counts  
attendance matters

### Attendance Matters

*Be in school all day, every day.*



17 January (3.45pm or 6pm)  
Lledr Meetings (via Zoom)

18 January (9am)  
PTFA Meeting

w/c 24 January  
Sepsis Awareness Week

26 January (5.30pm)  
Sepsis Zoom Workshop

8 February  
Safer Internet Day

23 February (6.30pm)  
Parents' Forum

Our attendance target is 96.5%

<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
😊 93.5% * 😊	😊 RL: 98.8% 😊	😊 RB 😊
😊	👍	😊

\* Currently, national attendance figures are reported as 91.5% due to Covid-related absences so, although this week's attendance falls short of our overall target, we are pleased that our families are making great efforts to get to school. Thank you!