

School Newsletter

22nd April 2022

Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> What do you think is wonderful in our world? Can you build numbers 11, 12, 13, 14 and 15, it's a full ten and then ...?
Year 1	<ul style="list-style-type: none"> What do you know about Florence Nightingale? Which 3 punctuation marks can go at the end of a sentence? When do we use each one?
Year 2	<ul style="list-style-type: none"> What items in your home would you measure in metres? Can you tell someone at home some facts about Africa?
Year 3	<ul style="list-style-type: none"> What type of food did the Romans eat? What are main features of a set of instructions?
Year 4	<ul style="list-style-type: none"> In Commando Joes, what does the RESPECT motto stand for? What are the characteristics of a living organism?
Year 5	<ul style="list-style-type: none"> What is the difference between a tenth and a hundredth? What are the main factors that created the Industrial revolution?
Year 6	<ul style="list-style-type: none"> How do you find the area of a triangle? What does 'similar' mean in maths?



25th April
Yellow and Blue Day
(non-school uniform)

29th April @ 9.15am
Y3 Class Assembly
(all Y3 parents welcome)

2nd & 3rd May
School closed

4th & 5th May
(times vary according to
teacher availability)
Parents' meetings will take place face-to-face (please book online).

20th May @ 9.15am
Y4 Class Assembly
(all Y4 parents welcome)

Q & A Time

Q Why is attendance important and what are we doing to try and improve it?

A Research has shown that high attendance = high results...It is that simple!

To encourage good attendance, Mrs Hall will be introducing a new weekly prize draw from today. Each child has been allocated a number and all numbers are put into the draw each week. The prize is a £10 ASDA voucher! If your child's number is drawn out (and they have been at school every day and on time that week, then they will receive the £10 voucher). If that child has been absent or late that week, then the prize voucher will 'rollover' to the next week!

This week's winner is Aleena - congratulations!

Whole school assemblies and staying safe

For the first time in over two years, we were able to have our first whole school 'face-to-face' assembly this week. The children were beautifully behaved in the corridors and their conduct in the hall was of a very high standard.

This decision was taken after reviewing our levels of infectious diseases. Prior to Easter, there had been a significant increase in infectious diseases such as Scarlet Fever and Chicken Pox (as well Covid-19) across Bolton, so it is important that we all continue to stay vigilant and do all we can to ensure we stay safe. If we are to successfully 'live with' all infectious diseases, it is important that we continue to:

- 'Catch it, Bin it, Kill it'
- Wash hand properly and regularly
- Keep spaces ventilated
- Respond appropriately to any symptoms we have by keeping away from others

Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of 3B who say ... we have started our new History topic, The Roman Empire. At the beginning of the week, we looked at where the Romans came on our timeline and recalled our knowledge about BCE and CE. Then we looked at the lifestyle of the Romans. We know they made lots of pottery, watched gladiators fight and ate banquets of food, if they were rich! We have also looked at the invasion of Europe. The Roman Empire started off as a small army in the heart of Rome and ended up taking over the majority of Europe! We look forward to looking at some more famous Romans next week.

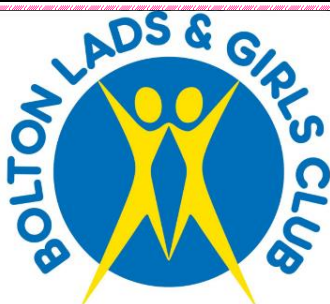
HOMEWORK

- The first priority is always reading (because, once you can read well, you are then able to access all other learning).
- The next priority is to regularly practise spellings and times tables.
- For children in Y2 - Y6, the next priority is to choose 4 activities from the autumn grid below. These activities support and deepen 'Discovery' learning, and pupils can choose whether to 'Make it, Find Out About it, Create it or Present it'. By providing flexibility and choice, we hope this will enable pupils and families to select activities that suit them, depending upon the amount of time you have, the equipment and resources you have at home or the amount of help that is available, etc (see example below).

Summer Term

Key: science history geography DT RE art French music PE computing

	Y2	Y3	Y4	Y5	Y6
Make it	An object that can be pulled or pushed - toy car. Sew your own initial	Roman weapons, shield or armour Volcano Compass Roman Chariot	Titanic A model of a river and its surrounding valley A lifeboat for the Titanic	Timeline of significant inventions during the Victorian times. Model of a Victorian Cotton Mill	Make your own classification key using leaves or flowers.
Find out about it	L.S Lowry Identify and name plants and animals in your garden.	Someone who has made the world a better place	Andy Warhol Claude Monet The instruments of an orchestra	Giacometti Queen Victoria	Clarice Cliff Carl Linnaeus
Create it	Plant some seeds/bulbs Detailed drawing of different plants	Friction Ramp French calendar	A timeline of significant events of your life A menu of food from the Titanic A quiz about states of matter	A-Z of UK cities A collage of photos showing your stages of life so far.	1920's persuasive letter to the Prime Minister asking to give women the vote. Create your own decorative vase and decorate it in the style of Clarice Cliff.
Present it	Talk about your Faith community. News report of the Great fire of London. A menu of different foods you can get across Africa Use 2sequence or 2create a story in purple mash to create your own piece of music or story.	Roman menu A news report about an earthquake	Commentate in a clip of a cricket match A presentation with facts about a famous river A small gallery of your own artwork	Perform your own rap	A documentary/ PowerPoint presentation on the Suffragettes.






Don't forget 'Yellow and Blue' day on Monday!

EVERYday counts
attendance matters

Attendance Matters

Be in school all day, every day.
Our attendance target is 96.5%



<u>This Week's Attendance</u> ☺ 96.7% ☺ 	<u>Class with the Best Attendance</u> ☺ RB and 3L ☺ 	<u>Most Punctual Class</u> ☺ RL and RB ☺ 
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CONGRATULATIONS...we achieved our whole school attendance target.