

### Ladybridge Learning Conversations

Do you ever ask your child, 'What have you been learning at school today?', and they respond, 'Nothing'? Well, ask them these questions instead, and see what they say! We'll be sending home two weekly questions per year group to support your learning conversations at home. Look out for these on Class Dojo and here on the newsletter!

Reception	<ul style="list-style-type: none"> <li>• Can you give an example of a balanced diet?</li> <li>• Can you find 3 objects and order them, shortest to longest?</li> </ul>
Year 1	<ul style="list-style-type: none"> <li>• Can you explain what greater than, less than and equal to mean?</li> <li>• What do herbivore, carnivore and omnivore mean?</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>• Who is Andy Goldsworthy?</li> <li>• Can you describe each world habitat?</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>• What are the rules when punctuating direct speech?</li> <li>• Can you ask 'What is your name?' in French and also answer it?</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• How many equivalent fractions can you find for <math>\frac{3}{4}</math>?</li> <li>• What happened at the battle of Stamford Bridge?</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• What are the 3 concepts that all Hindus believe in?</li> <li>• How many stages are there in the human lifecycle and in what order do they go?</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Name the seven nutrients required for a healthy balanced diet.</li> <li>• What are the two purposes of dialogue in a story?</li> </ul>



### Class Focus

Each week, we focus on work undertaken by a different class. This week, it was the turn of Reception L who say ... we have been learning about healthy and unhealthy foods. We read the text 'Oliver's Vegetables' and loved looking at Grandpa's allotment in his garden, where he grew his own vegetables. We were even lucky enough to have a special delivery from Oliver! On Tuesday, he sent us some of the fruits and vegetables from Grandpa's garden, for us to taste. We had lots of discussion about each food's smell, texture and taste. In our discovery lessons, we decided to make healthy pizzas. We chose our own healthy toppings and chopped these up to add on top ... and they were delicious. We



have had a great week and we cannot wait to plant our own vegetable seeds soon, just like Oliver and his Grandpa!

### PTFA Arrangements

- The next parent/carer drop-in session will go ahead on Friday 4 March at 9am in the studio, when we have a medical student, Dr Adia, coming in to talk about diabetes. ALL parents/carers are welcome to join us (this is NOT restricted to PTFA members) to ask any questions you may have.
- Unfortunately, there will be no Easter Bingo this year. We will try to arrange something for the children to enjoy instead.

### Bagel Breakfast Programme



If you want your child to have a free, warm bagel on arrival in school at 8.40am each morning, don't forget to return your booking slip by Monday 28 February (see letter sent out 24 February).

## Q & A Time

For the next four weeks, we'll be focusing on British Values. Pupils learn about the British Values through weekly PSHE lessons as part of 'The Big Question'. This week's theme is 'Mutual Respect':

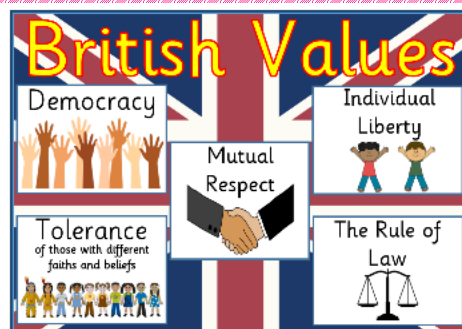
Q. How do we promote and learn about mutual respect at school?

A. Each element of our Behaviour Code of Conduct, 'BeWELL', helps to teach pupils about the importance of mutual respect.

A. Some of our KS2 pupils attended a 'Show Racism the Red Card' event earlier this week, at the University of Bolton Stadium. Pupils spent the day participating in workshops about racism, stereotyping and hate crimes (as well having a tour of the stadium!).

A. So far this year, pupils have explored the following Big Questions as part of learning about mutual respect:

- How is your life different to the Mundurucu's?
- What's happening in Afghanistan?
- Is it ever fair to judge others on their appearance?
- If someone says sorry, should we always forgive them?



- Be polite, fair and kind
- Walk quietly around school
- Everything in its place
- Let others learn
- Listen carefully and follow instructions

## Book Fair Postponement

Due to Covid reasons, it has been decided that the book fair will now go ahead later in the year.

It was originally planned for early March, but will now go ahead from 7<sup>th</sup> until 10<sup>th</sup> June 2022.



## COVID-19 Update

The number of positive cases remains high in Bolton, so we have been advised by the council to gradually and slowly return to normal.

- We are now relaxing 'bubbles' in the dinner hall and at clubs.
- The wearing of masks by adults in school is now voluntary.
- We will begin to increase the size of indoor gatherings over the term, including our first whole class assembly of the year taking place in the final week of this half-term.

Please remember that, although there is now no legal requirement to self-isolate following a positive test, adults and children who test positive are advised to stay at home and avoid contact with other people for at least five full days (and then continue to follow the guidance until they have received two negative test results on consecutive days).

## Class Photos - Wednesday 2 March 2022

On Wednesday 2 March, John Hunt Photographers will be in school taking official class photos. All parents will be given the opportunity to purchase these whole-class photos. If you do not wish your child to be included in their class photo, please advise us of this in writing, by emailing [office@ladybridge.bolton.sch.uk](mailto:office@ladybridge.bolton.sch.uk)



2<sup>nd</sup> March  
Class Photos



EVERY day counts  
attendance matters

## Attendance Matters

Be in school all day, every day.  
Our attendance target is 96.5%



4<sup>th</sup> March @ 9am  
Parents' Drop In Session

1<sup>st</sup> April @ 9.15am  
Y5 Class Assembly  
(all Y5 parents welcome)

<u>This Week's Attendance</u>	<u>Class with the Best Attendance</u>	<u>Most Punctual Class</u>
😊 91.5% * 😊	😊 4L - 96.6% 😊	😊 Rec B 😊
😊	👍	😊

\* Currently, national attendance figures are reported as 91.5% due to Covid-related absences so, although this week's attendance falls short of our overall target, we are pleased that our families are making great efforts to get to school. Thank you!