



30 January - 6 February is National Storytelling week.

See Class Dojo for the video clip about how to enter our 'Storytelling Competition'.

Can You Help?

If you are multilingual (fluently speak English as well as one of the following: Punjabi, Urdu, Portuguese, Gujarati, Spanish, Arabic or Hungarian) and would be happy to work with another family to help them stay connected on Class Dojo, please message your child's class teacher on Dojo to let them know which language you speak.

Thank you.

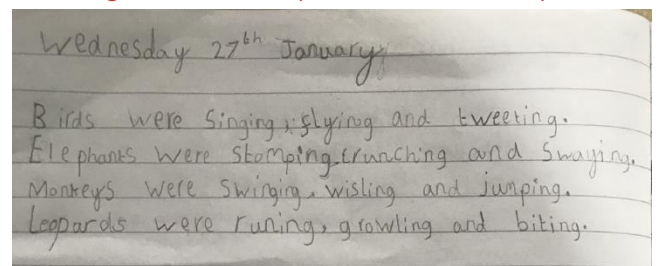
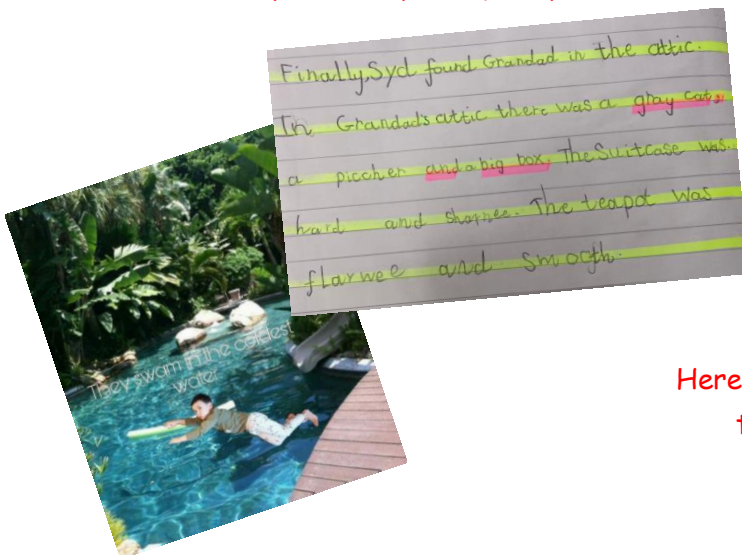
Remember, remember...

This term, we have introduced more review and retrieval activities (including 'check-its', essays and quizzes) to check that learning is being transferred to the long-term memory.

So, what can you do at home?

- Ask questions about what your child has learnt (from last week or last term).
- Ask your children how they remember key facts or information.
- Think about what techniques you use to remember things and share these with your children eg, the order of the planets, compass points, how to spell certain words, etc.
- Support your child in coming up with creative ways or techniques that might help them remember something that might not be 'sticking'. You could use stories, songs, rhyme, actions, symbols, mnemonics, colour, shape, size...in fact, anything that helps YOU remember. Examples:
 - How can Y6 remember that **a**rteries take blood **a**way from the heart?
 - How can Y3 remember that **p**rotein helps your body **g**row?
 - How do we remember that < means **l**ess than?
 - How do Y5 remember how to spell the word 'definitely'...
de **f**inite **l**y or def **i**nit **e**ly or def **i**n itely?

Each week, we focus on work undertaken by a different class. This week, it was the turn of 1L who say ... In English, we have been focussing on the book 'Grandad's Island' by Benji Davies. The children have been busy gathering exciting vocabulary, writing amazing sentences and have even been acting out parts of the story! We have been so impressed by the quality of the children's writing and creativity. Well done, everyone!



Here are two of our children pretending to be Syd and Grandad climbing the tallest tree...

