

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Beth Tweddle gymnastics coaching (Rec-Y6) for 2 terms. - Reviewed and amended dance scheme/planning and associated stimulus/resources. - Bike track, bike and helmets introduced to KS1 playground, for break and lunchtime. - Active Mile Challenges (Cumbria) implemented, rewarding the completion of active miles (10-100 miles). - Timetable, equipment and space changes, enabling more access to physical activity. - Y4 and Y5 attend swimming, each for 2-week intensive lessons.	- Increased confidence/quality in in school staff teaching gymnastics and dance. - Use of bikes in KS1. - Number of pupils who were achieved miles as part of the active challenge. - Amount of physical activity at break/lunch times. - The %s of pupils who achieve the KS2 swimming assessment by the end of Y6 remains above 60%, which shows significant progress from Y4 starting points.	- After two years of external gymnastics coaching/CPD, this will now cease (because of confidence and skill increases in staff, but also because of reliability and consistency issues with Beth Tweddle Gymnastics). - KS1 successes as well as the lack of cycling experience in KS2, will result in expanding cycling provision to KS2 playground. - Pupils have received certificates – the project has a one year limit, with the hope that new active habits have been formed. - Equipment and timetable will continue. - Additional, intensive swimming is having a positive impact.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

**Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school children undertake aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school*

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.*

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.*

** Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*

** Key indicator 5: Increased participation in competitive sport.*

Action – what are you planning to do	Who does this action impact?	Key indicator to meet*	Impacts and how sustainability will be achieved?	Cost linked to the action
Explore the cost of using a different material for the Daily Mile track, in order to make it more accessible all-year round.	Admin/Site staff – gather quotes and plan works Senior leaders/governors – review and approve quotes Pupils – will be able to access the track more frequently	1	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Up to £5000 Too expensive to replace.
Explore the cost/viability of a cycle 'pump' track on the school site.	Staff - provide instruction and supervision at break and lunch. Parents – support children cycling/scootering to school (if we allow own bikes - TBC) Pupils – as they will be able to develop and improve cycling skills	1 4	More pupils meeting their daily physical activity goal	£11,750 (1 st payment)
Purchase a range of bikes and scooters (and helmets) so pupils access the KS2 bike track	PE subject leader – order Site staff – unpacking, building and checking	1	More pupils meeting their daily physical activity goal More pupils will learn how to ride a bike (lifelong transport/health benefits)	£1150 Next year's grant
Purchase and install bike/scooter storage (during and overnight)	Site staff – locating, building and installing	1	Quick and easy access (and bikes will be better protected/looked after, so continued use more likely)	£420 Next year's grant
- Introduce 'Active Wall' to new Y3 pupils and any new staff.	Y3 staff - demonstrate active wall to their pupils KS2 pupils - have access to the wall Site staff – maintenance	1	More pupils meeting their daily physical activity goal	£250 Annual maintenance cost
Timetable 'Just Dance' every playtime for KS2 pupils.	KS2 pupils - participating Staff - supervise at breaktime)	1	More pupils meeting their daily physical activity goal	£0

Action – what are you planning to do	Who does this action impact?	Key indicator to meet*	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase new sporting equipment for use at break and lunchtimes	All pupils – access and use equipment	1	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport activities.	£1276 (goals, footballs, cricket sets, skipping ropes, tennis balls)
Playtime Leaders to promote the use of fitness and adventure equipment, as well as organise daily physical activities at lunch.	Y6 playtime leaders – organise and record Staff - organise and co-ordinate leaders Staff – track and reward success of challenges All pupils - will have opportunity to access the organised physical activities at lunchtime (including 60 second sport challenges – Youth Sport Trust)	1 2	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in sport activities. Whole school fitness improvement	£0
Encourage more physical activities for families (including weekly family fitness activities and also 'Active Advent' posted on Class Dojo)	PE subject leader - post/communicate activities Parents and pupils – participating and sharing evidence	1 4	Development of health exercise habits for families – more likely to motivate and sustain their involvement	£0
Contact families and ex-pupils to invite them in to share their sporting experiences, successes and the opportunities that sport can create, with current pupils	Staff – contact with families, ex-pupils and organization of visits	4	Maintain contact with ex-pupils to check impact of their visit and plan further visits	£0
Organise and enter more intra and inter competitions	PE subject leader – organize and enter competitions, and communicate to staff Staff – time at event with pupils Parents and pupils –attendance at event	5	Continue to work towards achieving the School Games Mark – silver (as a measure of the quality and importance of games in school).	£100 (Bolton Schools membership)
Continue to award club badges to ensure extra-curricular sporting activities have a high profile	Prefects - make club badges Club leaders – present badges Y6 staff – order equipment/resources (as required)	4	Annual change of prefects, including badge making training and responsibilities to ensure badges are made	£200
Book bikeability – ensure that all Y6 pupils can access (instructors and	Admin – book bikeability Y6 staff – explain, prepare, host and support the sessions	4	Previous bikeability has resulted in a significant number of pupils learning how to ride safely – after each year, sessions	£750 (£25 x 30)

bike hire)			are booked though team.	
Action – what are you planning to do	Who does this action impact?	Key indicator to meet*	Impacts and how sustainability will be achieved?	Cost linked to the action
Arrange autumn term lunchtime/after school sports clubs: judo, football, fencing, badminton, croquet, netball	Club leader – organising and timetabling clubs; informing parents PE subject leader – organise externally-led clubs Admin – collate club responses Club leaders – run clubs	1 4	Pupil enjoy attending clubs and each year put forward their ideas for new clubs. Teaching staff, as part of directed hours, are expected to lead a club each term. Where there is a staff/skill shortage to run clubs, external coaches are organized.	£560 +£672 + £910
Arrange spring term lunchtime/after school sports clubs: Football, athletics,	Club leader – organising and timetabling clubs; informing parents PE subject leader – organise externally-led clubs Set and record athletic 'records' to establish a Ladybridge Athletic Records for different events Admin – collate club responses Club leaders – run clubs	1 4 5		£840
Arrange summer term lunchtime/after school clubs: football, cricket, rounders, yoga	Club leader – organising and timetabling clubs; informing parents PE subject leader – organise externally-led clubs Admin – collate club responses Club leaders – run clubs	1 4		£700
Arrange additional pool space and swimming instruction (from LA) with a focus on intensive swimming sessions across a week/fortnight for Y4 pupils	Admin – complete SLA for swimming lessons, diarise and inform Y4 staff. Teachers – inform parents and pupils, and escort to lessons. Admin – organize appropriate staff supervision.			£1500

Total fund allocated: £19210 (no funding carried forward). Projected spend: £19508

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Extra-curricular clubs have continued to prove popular (based upon suggestions from pupils), including judo and fencing - Bike track has been created with bike storage. - Increased quantity of PE (timetable changes). - Play leaders' range and frequency of physical activities, games and challenges. - Y4 and Y5 attend swimming, each for 2-week intensive lessons (some of this is paid for by the grant)	- Increased levels of engagement; opportunity to try something new. - No direct impact yet, but pupils are excited about the opportunity of access from Sept'25. - Pupils are undertaking more physical activity each week. - Amount of physical activity at break/lunch times. - The %s of pupils who achieve the KS2 swimming assessment by the end of Y6 remains above 60%, which shows significant progress from Y4 starting points.	- Continue to book clubs that provide 'new' experiences. - As the bike track was finished later in the summer term, there has been no opportunity to use it in 24-25. A timetable, guidance and risk assessment have been created for Sept'25. In addition, equipment to support those without bike access, needs to be purchased. - Continue with amount of timetabled PE. - Continue. - Additional, intensive swimming is having a positive impact.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	<i>A significantly large proportion of our school community do not go swimming prior to their first lessons in Y4. This is because of a number of factors, including culture, time and priorities</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Additional lessons are provided for Y4. The usual swimming lessons are provided to Y5 (with additional space being made available to pupils in Y6 who require additional swimming time).</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	<i>Swimming lessons are led by qualified swimming teachers based at the local sports centre.</i>

Signed off by:

Head Teacher:	<i>Colin Watson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aimee Duckers/Colin Watson</i>
Governor:	<i>Laura Kozera/Jane Stevens</i>
Date:	<i>12.09.24</i>