

French Long Term Curriculum Plan

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 1		<p>Meeting and greeting</p> <p>Celebrating birthdays – Song – ‘Bon anniversaire – Happy Birthday’</p> <p>Everyday language through a song</p> <p>Similarities and differences between words in different languages</p>	<p>Revisit -Register: bonjour... -Birthday track played when it is a child’s birthday</p>	<p>Food – reactions to food Comparisons to English words Book – ‘Bon appétit! – Enjoy your lunch!’ Author – Claude Boujon Song – ‘Bon appétit Monsieur Lapin! – Enjoy your lunch Mr Rabbit’</p> <p>Numbers and warm up game</p>	<p>Revisit -Register: answer using numbers -Ask children what they had for dinner and what they thought of it</p>	<p>Emotions</p> <p>Enjoying a traditional French fable Fable – ‘Le renard et le corbeau – The fox and the crow’</p> <p>Colours</p>
Year 2	<p>Re-capping from Year 1</p> <p>Enjoying stories Book – ‘Devine qui je suis - Guess who I am’</p> <p>Colours</p> <p>Shapes – Comparisons to English words</p> <p>Creating a sports kit -</p>	<p>Revisit - Revision from Year 1 – register: bonjour Madame/ Monsieur - Colours and shapes in the classroom- test children... Oui/non</p>	<p>Fruit</p> <p>Revision of numbers and fruit - Book - ‘A chenille qui fait des trous- The very hungry Caterpillar’ Author – Eric Carle</p> <p>Shopping Conversations for buying items in a shop Song – ‘C’est combien? – How much is it?’</p>		<p>Revisit - Fruits around the classroom- test children - Answer the register using numbers 1-6 (revision from year 1)</p>	<p>The seaside and buying food</p>

Year 3		<p>Numbers 0-10 Book – ‘Maman! – Mum!’ Author – Mario Ramos</p> <p>Greetings – asking and saying how you are</p> <p>Classroom instructions</p>	<p>Revisit -Register: answer using numbers -Conversation when children enter school/after dinner</p>	<p>Giving personal details - Ask/give name</p> <p>Giving personal details - Ask/give age</p> <p>Colours</p>	<p>Revisit -Use French instructions during lessons -Conversations in talk partners (name/age) - Colours in the classroom- test children</p>	<p>Names of fruit/Food items</p> <p>Days of the week/Months of the year</p> <p>Revision of numbers, fruits and days of the week – Book - ‘A chenille qui fait des trous- The very hungry Caterpillar’ Author – Eric Carle</p>
Year 4	<p>Revision of colours from Year 3</p> <p>Body Parts and adjectives to describe Song – ‘Tête épaules genoux pieds - Heads, shoulders, knees and Toes’</p> <p>Similarities and differences between French and English – asking for French translation – Nurse rhyme: ‘Une araignée sur le plancher – A spider on the floor’</p> <p>Zoo animals 9 Adjectives to describe size and shape – Book – ‘Maman! – Mum!’ Author – Mario Ramos</p>	<p>Revisit -Heads, shoulders, knees and toes warm up -Zoo animal table names in French -Pictures of animals in the classroom- test children</p>	<p>Family Members and pets</p> <p>Hobbies</p>	<p>Revisit -Ask children who’s picking them up -Ask what the children did at the weekend/ playtime (Hobbies)</p>	<p>Revision of numbers 0-10 New numbers 11- 30</p> <p>Revision of hobbies and learn how to play popular French game</p> <p>Weather/ Clothe items for packing a suitcase</p>	<p>Revisit - Register with numbers -What is the weather like today?</p>

Year 5		<p>High street buildings</p> <p>Directions – Asking where places are</p> <p>Revision of days of the week from Year 3</p> <p>Times of the day</p>	<p>Revisit - Pictures of buildings in the classroom- test children</p>	<p>Understanding a short story A short story – 'Le petit Thomas – Little Thomas'</p> <p>Numbers – 0-50</p> <p>Breakfast – Asking what you would like</p>	<p>Revisit -Practice counting in tens -Register: children answer using numbers -Ask the children what they had for breakfast</p>	<p>Date/ Weather</p> <p>Saying where you live Traditional French song– 'Vive le vent – Long live the wind'</p> <p>Similarities and differences between the UK and France</p> <p>Revision quiz</p>
Year 6	<p>Revision quiz</p> <p>Revision of vocabulary from previous years and Classroom routines</p> <p>Revision of clothes from Year 4</p> <p>Revision of family members from Year 4 And their occupation</p>	<p>Revisit - Answering the register with different phrases (Lesson 1) - Teacher using classroom commands in French</p>	<p>Revision of saying where you live from Year 5</p> <p>Describing their home Song – 'Ma maison idéale – My ideal house'</p> <p>Conversation revision</p>	<p>Revisit - Any of the revisit activities from previous year groups</p>	<p>Planning a holiday to a French speaking country -Dates, weather, accommodation and places to visit</p>	<p>Revisit - Any of the revisit activities from previous year groups</p>