

Progression in French

End Points

<u>Key Concepts</u>	<u>YEAR 1</u>	<u>YEAR 2</u>	<u>YEAR 3</u>	<u>YEAR 4</u>	<u>YEAR 5</u>	<u>YEAR 6</u>
Speaking and listening	<ul style="list-style-type: none"> • Enjoy listening to and speaking in the language • Listen and respond to familiar spoken words and phrases • Communicate with others using simple words • Begin to use correct pronunciation in spoken work • Recognise a children's song, rhyme or poem 		<ul style="list-style-type: none"> • Enjoy listening to and speaking in the language • Listen and respond to familiar spoken words, phrases and sentences • Communicate with others using simple words and phrases and short sentences <ul style="list-style-type: none"> • Understand conventions such as taking turns to speak, valuing the contribution of others • Use correct pronunciation in spoken work • Appreciate the diversity of languages spoken within their school • Recognise a children's song, rhyme or poem 	<ul style="list-style-type: none"> • Listen to and identify words and short phrases • Communicate by asking and answering a wider range of questions, giving basic information • Memorise and present a short text. 	<ul style="list-style-type: none"> • Pick out some of the detail from short spoken passages • Enjoy interacting even when they hear unfamiliar language <ul style="list-style-type: none"> • Join in a short conversation • Make a short presentation 	<ul style="list-style-type: none"> • Listen to and understand the main points and some detail from a short spoken passage <ul style="list-style-type: none"> • Give a presentation in a clear audible voice • Converse briefly without prompts • Enjoy listening and speaking confidently.
Reading	<ul style="list-style-type: none"> • Recognise and understand some familiar words and phrases in written form 		<ul style="list-style-type: none"> • Recognise and understand some familiar words and phrases in written form 	<ul style="list-style-type: none"> • Read and understand familiar written phrases • Follow a short text while listening and 	<ul style="list-style-type: none"> • Read and understand some of the main points from a text 	<ul style="list-style-type: none"> • Read aloud with confidence, enjoyment and expression, in

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	<ul style="list-style-type: none"> • Read aloud in chorus, with confidence and enjoyment, from a known text 	<ul style="list-style-type: none"> • Read aloud in chorus, with confidence and enjoyment, from a known text 	reading, saying some of the text <ul style="list-style-type: none"> • Read a wider range of words, phrases and sentences aloud 		chorus or individually <ul style="list-style-type: none"> • Read and understand the main points and some detail from a short written passage
Writing		<ul style="list-style-type: none"> • Write some familiar simple words using a model • Write some familiar words from memory 	<ul style="list-style-type: none"> • Write some familiar words and phrases without help. 	<ul style="list-style-type: none"> • Understand how a simple sentence is written • Write words, phrases and a few sentences using a model 	<ul style="list-style-type: none"> • Write several sentences from memory • Develop a short text using a model.
Grammar	<ul style="list-style-type: none"> • Understand how words differ from or are similar to English 	<ul style="list-style-type: none"> • Understand how words differ from or are similar to English • Introduction to masculine/ feminine words 	<ul style="list-style-type: none"> • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 		

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National Curriculum

<u>Key Concepts</u>	<u>Key Stage 1</u>		<u>Key Stage 2</u>
Speaking and listening	<ul style="list-style-type: none"> - listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 		<ul style="list-style-type: none"> - listen attentively to spoken language and show understanding by joining in and responding - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help - speak in sentences, using familiar vocabulary, phrases and basic language structures - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases - present ideas and information orally to a range of audiences - describe people, places, things and actions orally
Reading	<ul style="list-style-type: none"> - read carefully and show understanding of words - appreciate stories, songs, poems and rhymes in the language - broaden their vocabulary and develop their ability to understand new words 		<ul style="list-style-type: none"> - explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases - read carefully and show understanding of words, phrases and simple writing - appreciate stories, songs, poems and rhymes in the language - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
Writing			<ul style="list-style-type: none"> - broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary - write phrases from memory, and adapt these to create new sentences, to express ideas clearly - describe people, places, things and actions in writing
Grammar	how words differ from or are similar to English.	how words differ from or are similar to English. Masculine/feminine introduction	<ul style="list-style-type: none"> - understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.