Music Development Plan

This development plan has been created in line with the DfE's 'School music development plan: summary template'. This template ensures that the integral features of its music curriculum are met to help pupils receive a varied and enriching musical education, both inside and outside of the classroom. Schools are expected to publish a summary of the music development plan on their website for staff and pupils to read and understand.

This development plan considers the seven key features of high-quality music provision, as laid out in the national plan for music education:

- Timetabled curriculum music of at least one hour each week of the school year for KS1 to KS2.
- Access to lessons across a range of instruments, including singing.
- A school choir or vocal ensemble.
- A school ensemble, band or group.
- Space for rehearsals and individual practice.
- A termly school performance.
- Opportunities to enjoy live music performances, at least once a year.

General overview	
Details of music development plan	**Information**
Academic year that this development plan covers:	2026-2027
Date this development plan was published:	13.9.26
Date this development plan will be reviewed:	16.7.27
Name of the school music lead:	Emma Walsh
Name of school leadership team member with responsibility for music:	Emma Walsh
Name of local music hub:	Bolton Music Service

Part A: Curriculum music

At Ladybridge Primary School, we use the Collins Music Express online scheme to support the teaching and learning of music across the school. The scheme is aligned with the National Curriculum for Music and meets the aims of the DfE Model Music Curriculum. Music Express follows a clear, step-by-step approach that builds on children's musical knowledge and skills as they progress through the school.

Each year group's music curriculum is clearly outlined in our Music Progression Grid**,** which is available on our school website. This identifies the key knowledge and skills children are expected to develop in each year group, ensuring clear progression and consistency across the school.

Music lessons provide children with opportunities to develop their singing, listening, rhythm, improvisation, composition and performance skills. Children are introduced to key musical vocabulary, which is revisited and built upon as they move through the school. Through listening activities, children are also exposed to a range of musical styles and genres, helping them develop an appreciation and understanding of music.

In Key Stage 2, children learn to play the recorder and ukulele as part of their music lessons. This gives them the opportunity to develop their instrumental skills, learn about rhythm and pitch, and begin to read and understand musical notation. Playing these instruments also helps children develop their confidence, coordination and ability to perform individually and as part of a group.

Teachers adapt lessons to meet the individual needs of all pupils, including those with SEND. This may involve breaking learning into smaller steps, using visual aids, practical demonstrations, modelling and repetition, and providing additional support where needed. Practical activities involving singing, movement, rhythm and instruments allow children to engage with music in different ways and ensure that lessons are inclusive and accessible.

Our aim is to provide a consistent and engaging music curriculum that allows all children to develop their musical knowledge, skills, confidence and creativity. Through the use of Collins Music Express and our Music Progression Grid, we ensure that learning builds on previous knowledge and that children have opportunities to develop their musical abilities throughout their time at Ladybridge Primary School.

Part B: Co-curricular music

At Ladybridge Primary School, we provide opportunities for children to develop their musical skills, confidence and creativity both during and beyond classroom lessons.

Our Key Stage 2 choir allows children to develop their singing and performance skills. This year, the choir will take part in the Young Voices concert**,** performing alongside thousands of other children.

We offer Rocksteady Music School, where children can learn electric guitar, bass guitar, drums, keyboard or vocals as part of a band. Children take part in termly performances to showcase their progress and build confidence.

Rocksteady is a paid programme, but the school offers one bursary place each half term, considered on an individual basis, to help make music tuition more accessible.

These opportunities encourage children to develop their musical talents, enjoy performing and build a lifelong love of music.

Part C: Curriculum music

At Ladybridge Primary School, we provide a range of musical experiences throughout the year to develop children's confidence, enjoyment and appreciation of music.

Every week, the whole school takes part in a singing assembly, where children learn new songs and enjoy singing together. We also have Music of the Day, where children enter daily assemblies listening to a variety of music from different genres and artists, both past and present. This helps broaden their musical knowledge and appreciation of different styles of music.

Each year group performs an annual class assembly, which includes songs linked to their learning. Every year group also hosts a music recital for parents and carers, giving children the opportunity to showcase the musical knowledge and skills they have developed throughout the year.

At Christmas, our Key Stage 1 children take part in a Nativity performance, which includes a range of songs. Year 6 also holds an annual leavers' performance, where children perform a variety of songs to celebrate their time at Ladybridge.

These experiences ensure that all children have regular opportunities to sing, perform and develop their confidence, while sharing their musical achievements with parents, carers and the wider school community.

In the future
Looking ahead, I would like to further develop music provision across the school by reviewing and adapting the timetable to ensure that every class receives at least one hour of dedicated music teaching each week throughout the academic year. Another key priority is to strengthen our links with Bolton Music Service to provide pupils with more opportunities to experience live music in school. This could include visits from professional musicians, live performances and workshops, helping to inspire pupils, broaden their musical experiences and develop their enjoyment and appreciation of music.