

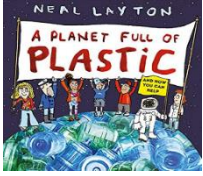
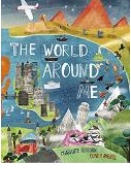
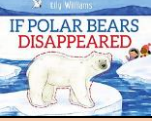
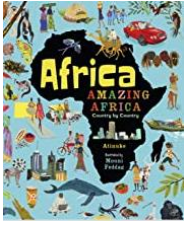

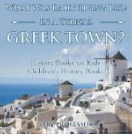






Geography Long Term Curriculum Plan

<p>Year 1</p> <p>Continents and oceans will be taught when relevant to other areas of learning, e.g Florence Nightingale in History</p>	<p>Autumn 2</p> <p>UK GEOGRAPHY 4 COUNTRIES AND CAPITAL CITIES OF UK</p> 	<p>Summer one</p> <p>LOCAL AREA BOLTON Field Work</p> 	<p>Summer two</p> <p>SEASIDE (inc climate change – plastics)</p> <p>Field Work</p> 
<p>Trip ideas</p>		<p>School & surrounding area</p>	<p>Field work - Formby/Crosby beach Plastic in the ocean/litter in the bin</p>
<p>Year 2 CONTINENTS AND OCEANS – to be integral to teaching along side each unit.</p>	<p>Autumn one</p> <p>A Journey around the world. Continents and oceans</p> 	<p>Spring one</p> <p>CONTINENTS AND OCEANS SEASONS AND WEATHER (inc climate change, greenhouse gases) (inc climate change, impact on polar regions)</p> <p>Field Work</p> 	<p>Summer one</p> <p>CONTINENTS AND OCEANS COMPARISON- UK AREA AND NON-EUROPEAN AREA - AFRICA</p> 
<p>Trip ideas</p>	<p>Links to History topic of travelling around the world and science for what you need to survive</p>	<p>Field work – chn to go outside and carry out investigations to link to weather and seasons. Visit Bolton market before comparison study</p>	<p>Visit town to Blackpool zoo to see the African animals. Discuss how the zoo has helped them survive in different habitat. (link back to continents and animals in science)</p>
<p>Year 3 CONTINENTS AND OCEANS – to be integral to teaching along side each unit</p>	<p>Autumn Two</p> <p>MOUNTAINS (worldwide)</p>  <p>(inc climate change, ecosystems)</p>	<p>Spring One</p> <p>COMPARISON EUROPEAN GEOGRAPHY (Greece)</p>  <p>Field Work History link – Romans & Ancient Greeks</p>	<p>Summer One</p> <p>VOLCANOES AND EARTHQUAKES (Japan)</p> 
<p>Trip ideas</p>	<p>Trip to a mountain in the kales? Also link to volcanoes.</p>	<p>Bolton town centre- focus on physical and human geography ready to compare</p>	
<p>Year 4 CONTINENTS AND OCEANS – to be integral to teaching along side each unit</p>	<p>Autumn 2</p> <p>LAND USE (inc climate change – agricultural emissions)</p>  <p>Field Work</p>	<p>Spring 1/2</p> <p>SETTLEMENTS History link – Anglo Saxons</p> 	<p>Summer 2</p>  <p>RIVERS (WATER CYCLE) (including a River Study) COMPARISON – Region in UK Field Work Bolton Local Study Compare Bolton to North America</p>

Trip ideas	Visit a working farm, looking specifically at crops/ animals as food source	River Croal trip carry out	Visit Bolton town centre to interview locals
Year 5 CONTINENTS AND OCEANS – to be integral to teaching along side each unit	Autumn 2 HOW IS OUR COUNTRY CHANGIING? (counties, cities) Changes Field Work 	Spring 1 COMPARISON SOUTH AMERICA 	Spring 2 RAINFORESTS (inc climate change – deforestation) 
	Trip ideas	Looking at how UK has changed over time. Links to History topic Victorians. Visit to houses nearby. Trip to Bolton Museum comparing maps.	
Year 6	Autumn One WORLD BIOMES AND CLIMATE ZONES (inc climate change, impact on above) Field Trip 	Autumn Two Trade/Economic Links (Fair Trade) 	Spring Two Trade/ distribution of natural resources
	Trip ideas	Fair trade visit	