

Primary PE Sport Grant Impact Report Sept'2019- Jul'20

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (from 2018-19)	Areas for further improvement and baseline evidence of need:
Increased participation in inter-school competitions. Increased success in inter-school competitions. New SOW to support teaching, which has resulted in increased staff confidence. Increased access to physical equipment more often (new adventure trail in KS1 playground; more playground equipment). Increased % of timetable given to the teaching of PE.	Continue to increase the % of Y6 pupils who can swim (see % below) Continue to increase the number of pupils participating in competitive sport (intra and inter school). Establish regular physical/exercise habits (to reduce obesity rates which are in line with Bolton, but above national). Improve storage and access to PE equipment in order to support facilitation, engagement and motivation by all staff and pupils

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Y6 from 2019-20 = 54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Y6 from 2019-20 = 54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Y6 from 2019-20 = 51%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (for Y3).

* Information added on entry into Y6 and then amended at the end of the year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19330 (Actual spend: £16460 = £2870 carried forward to 2020/21)		Date Updated: Jul 2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Percentage of total allocation: 36% (£6900)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	- Pay remaining balance for track installation. - Establish expectations for different pupils, in terms of how and when they access the mile track.	£6000	All classes were accessing the daily mile track on a daily basis, and teachers reported that pupils enjoyed this and returned to the class refreshed and re-focused. However, the track had some problems regarding its installation, so currently out of use – problems unable to be rectified until drier weather in the early part of the summer term.	Re-establish the daily mile track with a re-launch in the summer term
Support more physical activity during break and lunchtimes (including more equipment and targeted time/programmes)	- School council to survey pupils about equipment that will encourage physical activity; make decisions and purchase - Continue to encourage the use of the KS1 adventure trail. - Monthly survey/tracking to quantify numbers/pupil groups who use it most/least, carried out by PE leaders/Pupil leaders - Based on survey results, implement targeted programme for identified pupils.	£500	KS1 adventure trail timetabled each break/lunchtime and has proved very popular, with levels of activity increasing as a result. A small amount of additional equipment is being used outside.	Replace play-bark with a more sustainable/all-weather surface to enable more frequent use/play.
Review and improve storage and access to all PE/physical equipment (in order that staff and pupils do not have this as a barrier to enjoying and accessing PE).	- PE leaders to identify storage and access problems and solutions (eg. hall shelves, PE hall store, external garage store, broken/missing or flat equipment). - PE leaders to implement sustainable solutions (which may include purchasing moveable crates, boxes, trolleys, PE champions, etc).	£400	PE Champions (Y6 nominated pupils) regularly organise and check equipment and access. New PE mat trolley purchased, enabling better mat access during gymnastics.	Timetable and match storage and provision with PE Champion roles.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: 6% (£1200)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the prominence of the inter-school competition and house trophy.	<ul style="list-style-type: none"> - Review the position of the PE/sport noticeboard and consider how to increase the profile, and similarly do this for the Ladybridge Sports Cup (a series of in-school competitions). - Purchase a cabinet trophy/display shelf. 	£0 £200	PE Champions raised profile of noticeboard as part of weekly sharing of Aldi sports stickers competition. Sports cup mentioned half-termly, including sharing of results with whole school.	PE Champion roles to be continued. PE leader to continue to promote half-termly competition and award trophy.
Continue to invite sporting-based role models into school to inspire pupils and promote engagement/love of sport.	<ul style="list-style-type: none"> - Ask pupils about which sports people they know/inspire them. - Research and network to identify local role-models that can visit school, and also approach national sports associations (including BOC) to see what they offer. - Arrange visits. 	£1000	<p>'Healthy Me' workshops took place for all Rec-Y6 pupils during the spring term – inspiring and engaging pupils about physical wellbeing (including essential knowledge about healthy lifestyles and choices).</p> <p>4 of our Y3 pupils (tennis enthusiasts) visited Bolton Arena for the European Youth Tournament, where they had the opportunity to watch and Q&A with professional tennis players, and also train and play).</p>	PE leader to continue to identify and seek out opportunities (local and national).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 3% (£500)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Review and tweak the SOW to ensure all staff (and therefore pupils) are able to benefit from using it, resulting in high quality planning, delivery and evaluation of PE.	<ul style="list-style-type: none"> - PE leaders, HT and identified staff to review the PE SOW, and make necessary amendments. - Implement and evaluate changes to SOW, including PE leaders monitoring activities. 	£0	Tweaks made to ensure depth and coverage.	PE leader continue to monitor quality of PE teaching (including evaluations of SOW).
Provide high quality, targeted PE CPD for staff (in identified areas of the PE curriculum), to support high quality teaching of PE	<ul style="list-style-type: none"> - PE leader gather staff views of 'weaker' teaching areas of PE. - Organise PE CPD. - PE leader to evaluate the impact of any CPD (though range of monitoring activities). 	£500	PE CPD whole staff training took place during the Autumn term, with staff feeling more confident and competent in delivering the SOW as a result.	Regular staff adults and subsequent CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 40% (£7660)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to provide pupils with a broad range of physical activity experiences (including whole school events).	<ul style="list-style-type: none"> - Undertake a pupil survey. - Book bikeability for Y6. - Organise an extra-curricular fencing club (follow up to taster workshops). - Organise and run a range of extra-curricular sporting clubs (lunch and after school), using school staff and external coaches. Clubs to include: Autumn: Football, Fitness, Netball Spring: Football, Fitness, Netball, Cheerleading Summer: Football, Rounders, Netball, Cricket, - Look at how we can increase the number and type of sporting clubs that can be run, including by school staff and external coaches. - Provide each class with their own sporting money, to be spent on a sports activity/experience of their choice. 	<p>£200</p> <p>£600</p> <p>£1040</p> <p>£520</p> <p>£750</p> <p>£2500</p> <p>£200 x 14 = £2800</p>	<p>School council survey about types of clubs. Bikeability took place with Y6 pupils, which they thoroughly enjoyed.</p> <p>Fencing workshops positive but subsequent club didn't occur due to external organisational restraints.</p> <p>All planned autumn clubs took place.</p> <p>All planned spring clubs taking place.</p> <p>All planned summer clubs didn't take place because of the partial school closure/pandemic.</p> <p>External coaches delivered tennis and FUNdamentals clubs during the Autumn term. A number of pupils then accessed additional tennis activities outside of school</p> <p>External coaches have delivered Judo, Curling, Basketball and Hockey during the Spring term. These have been well-attended.</p>	<p>Survey pupils about clubs to ensure we can provide them through internal and external staff.</p> <p>Explore varied 'taster' clubs, and ensure we provide adequate signposting/pathways for continued physical activity beyond the school.</p>

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 1% (£200)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional competitive sports (in addition to those provided by school staff), prioritising those identified from pupil survey/parents views. In order that we increase the number of pupils participating in competitive sport.	<ul style="list-style-type: none"> - Contact local sports providers (linked to school priorities). - Inform parents/pupils about clubs, and prepare registers. - Source and purchase sports motivational stickers/rewards . - PE leader to monitor the quality of provision and impact. - Encourage all teachers take pupils to at least one competitive sporting event during the year. 	<p>£100</p>	<p>Increased internal competition through sports trophy competitions and also through ½ termly competitions organised and run by the Sports Champions. All results have been regularly shared with the whole school.</p>	<p>Continue with current model.</p>

	- Review transport options to competitions (eg. (cost of business insurance for staff - Timetable and organise intra-school competition events, to provide appropriate preparation for external events.	£100 £0		
Additional indicator: Additional swimming				Percentage of total allocation: 8% (£1500)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To ensure all existing swimmers improve their use of strokes and increase their attainment by 10 metres thus increasing their confidence in water. - All non-swimmers become confident in water	- Arrange additional pool space and swimming instruction (from LA) with a focus on intensive swimming sessions across a week/fortnight for Y3 pupils.	£1500	- Y3 pupils didn't attend extra swimming during the summer term 20 because of COVID restrictions/partial school closure.	Provide extra swimming for the Y3 cohort when they are in Y4. Carry out a swimming audit of all pupils in school, in order that we can target key groups/signpost families to nearby lessons, etc.