

Primary PE Sport Grant Spending Plan Sept'2020- Jul'21: Apr update

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (from 2019-20)	Areas for further improvement and baseline evidence of need:
PE Champions roles established, with pupils organising and promoting more physical activities and competition. Staff confidence and competence in delivering PE (due to SOW and CPD). Increased access to physical equipment more often (new adventure trail in KS1 playground; more playground equipment). Increased regular access to physical activity due to the installation of the daily mile track. Increase in range and variety of extra-curricular physical activity clubs.	Continue to increase the % of Y6 pupils who can swim (see % below) Continue to increase the number of pupils participating in competitive sport (intra and inter school). Establish regular physical/exercise habits (to reduce obesity rates which are in line with Bolton, but above national). Increase amount of PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Y6 from Autumn 20 = 60% (but final assessments in June 21)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Y6 from 2019-20 = 54% (but final assessments in June 21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Currently unknown due to C19 restrictions on swimming
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (for Y4).

* Information added on entry into Y6 and then amended at the end of the year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19408 + £2870 (c/f for 2019/20). Actual spend: £			Date Updated: Apr 2020
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Percentage of total allocation: 71% (£16050)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-establish the daily mile (track) as a regular and integral part of supervised and 'free-play' physical activity time.	<ul style="list-style-type: none"> - Fix daily mile track (Apr/May 20- weather dependent) - Organise a re-launch competition to introduce new Ladybridge track records/ trophies eg. Speed record for 1 lap; stamina record for 7 laps (mile), etc. - Create noticeboard for running records. - Organise half-termly data collection of the running track. 	£250 (trophies, stop watches) £400 (app)	Daily mile track regularly accessed by all classes throughout the Autumn and spring terms (when in school). As part of this, each year group established 'mile records'. These were celebrated/shared on the school newsletter and served to motivate pupils, some of whom have beaten the previous record set. The mile track was also used by all pupils as part of a sponsored Elf run at Christmas to raise money for Bolton Hospice. Y4-6 are using the 'Your Trak' app to track running records and distances for individuals and collectively. Due to cov-id 'bubble' restrictions, only Y5 and Y6 pupils have had access to the daily mile track at lunchtime (free time). There has been an increase in the number of girls that are regularly walking for sustained periods during their breaks.	Utilise the track as an integral part of sports days.
Increase the opportunity for physical activity	<ul style="list-style-type: none"> - Purchase new equipment (including goal posts) - Refurbish the outdoor adventure play area in EYFS - Replace the tyre park flooring (with soft play) 	£600 £5000 £2000	New posts purchased. Reception's outdoor play area and the refurbished tyre park well used during the year. Observations showed a high level of	Continue with equipment and playground organisation. Consider, post-covid, ways in which we can maintain the increased activity levels and

	tarmac) enabling all-weather use. - Purchase separate playground equipment for each bubble based upon what pupils have asked for (and create 'bubble' boxes) - Purchase interactive active walls for outside (Active All)	£1300 £6500	engagement and physical activity due to the amount of accessible equipment and space to play (because of split/staggered playtimes/lunchtimes), which pupils have thoroughly enjoyed.	engagement.
To increase activity at lunchtime through playmaker activities.	- Train incoming sports champions to become play leaders; Sept 2020. - Purchase playmaker session cards	£184 £150	Training to be delivered by Premier Sports. Training postponed until next academic year Sports champions have been identified in Y6 and whilst they are bale to lead on Y^ events, they are unable to do training this year.	Potsponed until 2021-22

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: ~~2%~~ (£1000)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to invite sporting-based role models into school to inspire pupils and promote engagement/love of sport.	- Ask pupils about which sports people they know/inspire them. - Research and network to identify local role-models that can visit school, and also approach national sports associations (including BOC) to see what they offer. - Arrange visits.	£1000	No visits. Visitors into school are being kept to a minimum currently, as part of social distancing guidance.	Await changes in guidance.
Work towards achieving the School Games Mark – bronze (as a measure of the quality and importance of games in school).	- Explore the criteria for School Games Mark Bronze. - Complete audit and application - Identify subsequent actions.		Awards are on hold until May, at which point applications will be re-opened.	Await for re-opening

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 7% (£1700)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff confidence and competence	Audit staff skills and identify next CPD priority and organise (termly throughout 2020-21). Audit staff sporting/PE expertise and skills (eg. In class and for clubs; modelling and supporting colleagues) Premier Sport to model good practice (summer term) for identified year groups x 1PM a week	£500 (release) £1200	Planned progamme of observations by PE subject leader took place, including feedback and CPD. External CPD in school during summer 21, supporting Y3.	Continued monitoring and feedback by PE subject leader (including any relevant CPD and/or signposting).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24% (£5525)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a wide range of extra-curricular physical activities/clubs (internal and external staff)	<ul style="list-style-type: none"> - Pupil/parent survey - Staff survey - Contact local providers - Book bikeability - Summer Clubs - Autumn clubs - Spring clubs - Summer activities: - Lunchtime multi-sports clubs (KS1 and SEND) - Climbing Wall (Y2-6) - Cycling Day (Y4-5) - Cycling lessons (Rec) 	<ul style="list-style-type: none"> £400 £2000 £2000 £2000 £700 £1600 £325 £2500 	No in-school clubs took place due to bubble and other cov-id restrictions. PE leader provided pupils/parents with information about how to access virtual multi-sports clubs.	Provide 'bubble 'experiences eg. climbing wall, cycling, multi-sports etc during the summer term
Establish links with external physical activity providers and promote with clear signposting/pathways.	<ul style="list-style-type: none"> - Survey pupils - Search local area and identify providers - Contact providers re: information; visits to school; taster sessions, subsidy, etc 	£0	Cov-id restrictions have limited the amount of opportunity. However, school has provided parents with information/links to local term-time and holiday sports activities/camps (including Bolton Arena, Key PE sports).	Continue to establish links and provide information.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 1% (£120)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in (and organise) regular competitive sporting events within school and against other schools.	<ul style="list-style-type: none"> - Join 'Bolton Schools' group, enabling access and participation to a variety of sporting competitions across the year. - Sport champions to organise termly lunchtime competitions between houses. - Teachers to run a termly competition between houses linked to current PE unit of work. - Annual trophy ceremony. 	£120	Autumn term – one planned virtual event took place: virtual mile competition over a 4 week period for pupils Y3-6. No accessible events accessible during the spring/summer term	Contact Bolton School Games to ensure access to more events during 2021-22.
Additional indicator: Additional swimming				Percentage of total allocation: 13% (£3000)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>- To ensure all existing Y6 swimmers improve their use of strokes and increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>- All non-swimmers improve water confidence and swimming ability.</p>	<p>- Arrange additional pool space and swimming instruction (from LA) for Y6 pupils who don't achieve Y6 swimming requirements.</p> <p>- Signpost Y6 parents to local swimming lessons (and contact swimming clubs for additional information).</p>	<p>£1500</p>	<p>Awaiting response from local swimming pool regarding availability.</p>	
<p>- To increase the % of pupils who can swim/attend swimming outside of school.</p>	<p>- Arrange additional pool space and swimming instruction (from LA) with a focus on intensive swimming sessions across a week/fortnight for Y4 pupils (this cohort missed additional swimming in Y3 due to partial school closure/pandemic).</p> <p>- Carry out a swimming audit of all pupils in school, in order that we can target key groups for additional swimming/signpost families to nearby lessons, etc.</p>	<p>£1500</p>	<p>Swimming booked summer term 2021</p>	