

## Primary PE Sport Grant Spending Grant Impact Report Sept'2022- Jul'23

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (from 2021-22)	Areas for further improvement and baseline evidence of need:
Achieving the Bronze Games Mark Use of the daily mile track Increased physical activity and greater access to sporting equipment Staff confidence and competence in delivering PE (particularly games) Increase in range and variety of sporting and physical opportunities and activities Sustained amount, and regularity, of PE	Continue to increase the % of Y6 pupils who can swim a range of strokes and keep themselves safe (see % below) Continue to increase the number of pupils participating in competitive sport (intra and inter school). Establish regular physical/exercise habits (to reduce obesity rates which are in line with Bolton, but above national).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Jun 23 assessments = 70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Jun 23 assessments = 68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Jun 23 assessments = 68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (for Y4).

\* Information added on entry into Y6 and then amended at the end of the year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £19420. + c/f £291 = £ 19711	Projected spend: £21150	<b>Date Updated:</b> Mar 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Percentage of total allocation: 11% (£2200)				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to make full use of the daily mile (track) as a regular and integral part of supervised and 'free-play' physical activity time.	<ul style="list-style-type: none"> <li>- Reiterate to staff the importance of regular track use as part of class routines.</li> <li>- Embed the track competitions and Ladybridge track records/ trophies eg. Speed record for 1 lap; stamina record for 7 laps (mile), etc.</li> <li>- Sports Champions to add and update running records to noticeboard: fastest and most improved times.</li> <li>- Organise half-termly data collection of the running track – who is using/not using it, the most active class, etc</li> <li>- Include the daily mile track as part of sports day – 2 fastest runners in each year compete against each other</li> <li>- Explore the 'Active families' aspect of the new PE SOW (including incentives) to encourage more activity.</li> </ul>	<p>£150 (trophies)</p> <p>£100 (app annual)</p>	<p>Track continues to be used throughout school.</p> <p>Sporting noticeboard displays track records for all year groups – the Sports Champions record the fastest times for each year group.</p>	<p>Re-launch the 'daily mile' track with staff, pupils and families, including how/when to make the most use of the track.</p> <p>Continue to participate in walk to school initiative</p> <p>Introduce a new Active 100 mile challenge (Cumbrian), which will include use of the daily mile track</p> <p>Consider making some sports champions roles more specialist eg. responsible for mile track activities only.</p>
Increase and embed opportunities for physical activity.	<ul style="list-style-type: none"> <li>- Introduce 'Active Wall' to new Y3 pupils and any new staff.</li> <li>- Maintain staggered break timetable</li> <li>- Provide/refresh break equipment tubs for all classes (new equipment).</li> <li>- Provide/refresh lunch equipment tub for KS1 and KS2 (and back up store for easy continuation of activities)</li> </ul>	<p>£400 + £200</p> <p>£200 + £200</p>	<p>High level of engagement in physical activity at break and lunch, with all equipment being well used. Children are keen to take part in sporting activities as seen on school council recommendation boards.</p> <p>Sports Champions select daily activities</p>	<p>Ensure all relevant staff and pupils are clear about how to switch on and access wall.</p> <p>Implement an equipment back up system that ensures pupils can remain physically active (even when equipment</p>

	<ul style="list-style-type: none"> <li>- Purchase portable basketball set for the playground</li> <li>- Sports Champions to promote the use of fitness and adventure equipment.</li> <li>Demonstrate safe use and encourage children to use in the correct way during lunch time.</li> </ul>	£450	to organise at lunchtime, across both KS2 and KS1. At least 4 leaders are out on each playground, each day.	is lost/out of bounds). Sports Champion role to remain in place.
To increase the amount/number of active days pupils have.	<ul style="list-style-type: none"> <li>- Participate in the WOW 'walk2school' initiative (government sponsored) in which pupils are rewarded for the number of active days/trips that they make each week</li> <li>- Staff ask pupils, each morning about journeys to school - record and reward</li> <li>- Establish a whole school competition – which is the most active class.</li> </ul>	£0 £0 £100	<p>All classes participating in WOW. 36% of children walk to school compared to 19% at the start of the initiative. 38% park and stride compared to 7% at the start.</p> <p>Children rewarded with a badge each month if they complete two active trips a week, this includes parking 10 minutes away and walking the final part of the journey. Positive attitudes seen towards the initiative.</p> <p>'Walk2school' week took place 22-26 May. Although this week was an opportunity to reiterate the importance of being active, %s remained the same as other weeks = Overall, 81% of pupils involved in 'active' travel to school.</p>	<p>Re-launch WOW walk2school initiative in September, but with increased emphasis and regularity of public/whole school recognition.</p> <p>Introduce Active 100 Mile Challenge (including rewards and recognition)</p>
Incentivise pupils to be more physically active.	<ul style="list-style-type: none"> <li>- Replace old annual sports trophies (boys and girls swimming, boys and girls sports personality</li> <li>- Explore the introduction of new sports rewards, incentives, trophies (weekly, termly, annually)</li> <li>- Embed the 'Proud Cloud' which recognises and celebrates sporting achievements and being active beyond school (display, assemblies)</li> <li>- Annual school sports trophy ceremony</li> </ul>	£200 £200 £0 £0	<p>Sporting achievements displayed alongside PE board (school games mark, 3<sup>rd</sup> place bowling), and the proud cloud. Photographs of children at events posted on social media, and displayed on PE board.</p> <p>Free family half season ticket provided by Bolton Wanderers in the Community – families have really enjoyed this opportunity.</p>	Consider the increased use of trophies/awards to provide more regular incentivizing for being physically active (see also 100 mile challenge)
To increase activity at lunchtime through playmaker activities.	- PE subject leader to train incoming sports champions to become play leaders (increased	£0	PE subject leader trained sports champions in Sept 2022 and continues	Elect new Sports Champions and ensure they receive

	to 16), Sept 2022. - Use playmaker session cards	£0	to have fortnightly meetings and drop ins to check in on sessions.	appropriate training in September.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> Percentage of total allocation: 5% (£1000)				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to invite sporting-based role models into school to inspire pupils and promote engagement/love of sport.	- Ask pupils about which sports people they know/inspire them. - Research and network to identify local role-models that can visit school, and also approach national sports associations (including BOC) to see what they offer. - Arrange visits.	£1000	Paul Sturgess visit postponed due to injury.	Continue to find sporting visitors to visit and inspire.
Work towards achieving the School Games Mark – silver (as a measure of the quality and importance of games in school).	- Explore the criteria for School Games Mark Silver (increase in competition and more SEND accessibility) - Complete audit - Identify subsequent actions.	£0	45 children attended competitions as of November '22 (including 4 SEND)  Working towards criteria for School Games Mark 22-23	Continue to work towards the Silver Mark
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> Percentage of total allocation: 46% (£10000)				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff confidence and competence in teaching gymnastics.	- Implement a programme of support from Beth Tweddle Gymnastics - Each class and teacher to receive 11 weeks gymnastics teaching - Implement timetable. - Re-audit and evaluate staff sporting/PE expertise and skills (eg. In class and for clubs; modelling and supporting colleagues)	£5000  (£1000 for release)	Both teachers and TAs working alongside the coaches in weekly gymnastic sessions in years 1-6 for the Autumn and Spring terms. Positive feedback from teachers following gymnastics CPD. Teachers feel more confident and ready to implement in the future.  More teachers providing a range of sports for clubs.	Re-book gymnastics coaching to further support and embed quality teaching and learning
Improve staff confidence and competence in teaching dance.	Explore links with local dance teachers/clubs that can provide in-school dance CPD for staff	£500	Staff survey – changes to the dance curriculum has resulted in higher levels of staff motivation/clarity and more engagement by pupils eg. Bollywood style dance in Y6 thoroughly enjoyed by boys and girls.	Where staff feel that dance units are not motivational, interesting or engaging, allow staff freedom to choose music/dance.

Provide staff with high quality PE planning to enable them to improve their delivery and enjoyment of teaching PE	<ul style="list-style-type: none"> <li>- Implement a new PE scheme of work</li> <li>- Ensure appropriate resources are in place to enable scheme delivery</li> <li>- Appropriate CPD for staff</li> <li>- Purchase new equipment to match new SOW</li> </ul>	<p>£1500 (3 years)</p> <p>£2000</p>	<p>New equipment purchased Sept '22 to ensure high quality teaching and delivery.</p> <p>Teachers implementing new scheme with a skills based approach, which then moves into games. Wider ranges of games are being taught across school, and games changed in Y6 to aid with transition to high school.</p> <p>Teachers able to access free CPD via the schemes website.</p> <p>See dance comments above.</p>	Purchase any essential equipment.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: % (£4235)

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a wide range of extra-curricular physical activities/clubs (internal and external staff)	<ul style="list-style-type: none"> <li>- Contact local providers</li> <li>- Book bikeability – ensure that all Y6 pupils can access (instructors and bike hire)</li> <li>- Autumn lunchtime/after school clubs: Judo, Football, Netball, Dance, Running, Basketball</li> <li>- Spring clubs: Football, Gymnastics, Fitness, Basketball, Netball,</li> <li>- Spring: Lancashire Cricket Club provided coaching for Y5 and 6</li> <li>- Summer clubs: Football, Cricket, Rounders, Netball, Running</li> </ul>	<p>£20 x 30 = £600</p> <p>£520</p> <p>£420</p> <p>£480</p> <p>£315</p> <p>£420</p> <p>£350</p>	<p>Unfortunately, bikeability was all booked up this year, so this will not be taking place.</p> <p>Both Judo and football clubs full during the autumn term.</p> <p>Football club full in spring.</p> <p>Engagement, interest and skills in cricket improved across boys and girls in Y5/6</p> <p>Football, cricket and rounders clubs all full in summer.</p>	<p>Early booking of bikeability.</p> <p>Introduce new child-led booking system for lunchtime clubs. Simplify after school booking system for parents (based upon interested pupils only).</p> <p>Introduce a new club badge system, recognizing and rewarding pupils for taking part in clubs.</p>
Organise experience days to introduce children to a wider range of physical/sporting activities	<ul style="list-style-type: none"> <li>- Basketball (UKS2) – assemblies for whole school followed by workshops for UKS2</li> <li>- Inflatable assault course day</li> </ul>	<p>£480</p> <p>£350</p>	<p>Postponed.</p> <p>Staffing requirements resulted in non-booking.</p>	Continue to explore cost-effective opportunities
Establish links with external physical activity providers and promote with clear signposting/pathways.	<ul style="list-style-type: none"> <li>- Survey pupils</li> <li>- Class Dojo message parents asking parents to share clubs, opportunities, contact details, etc</li> <li>- Search local area and identify providers</li> <li>- Contact providers re: information; visits to</li> </ul>	£300 (release time)	<p>Links with:</p> <ul style="list-style-type: none"> <li>- Beth Tweddle Gymnastics,</li> <li>- Tom Luke Bolton Arena Tennis,</li> <li>- Ladybridge Football Club</li> <li>- Bolton Wanderers in the Community</li> </ul>	Explore other local clubs to connect with – ask pupils where they attend already.

	school; taster sessions, subsidy, etc - Provide parents with information about local sporting events, activities and clubs		- Chris Riley Lancashire Cricket Club Parents provided with information about sporting holiday camps, local football and cricket clubs	
Inform pupils about (and provide access to) local and national sporting events.	- Weekly assembly themes link to: - Rugby League World Cup (Oct-Nov) hosted in the UK, including Bolton - Football World Cup (Nov) - Other TBC - Organise mass viewings for pupils (in school) of above events (time dependent)	£0	Whole school watched England V Iran world cup match together (afternoon kick off) – vast majority of pupils opted to watch this game. There was a brilliant atmosphere, with pupils and staff enjoying the game together. Free family half season ticket provided by Bolton Wanderers in the Community – families have really enjoyed this opportunity.	Diarise significant sporting events, inform pupils and where possible organize collective viewings Eg. Sep- Invictus Games Oct – Asian Games Jan – Winter X Games Jan – World Swimming Championships Jul - Wimbledon

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation: 1% (£100)

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in (and organise) regular competitive sporting events within school and against other schools.	- Renew membership to ‘Bolton Schools’ group, enabling access and participation to a variety of sporting competitions across the year. - Staff to volunteer to attend one after school competition (with pupils) - Sport champions to organise termly lunchtime competitions between houses. - Teachers to run a termly competition between houses linked to current PE unit of work.	£100	PE lead supported by ‘Bolton School Games’ and attending a variety of inter competitions. 45 children attended competitions in year 2-6 (including SEND) during the autumn term. Sports champions running a weekly Friday challenge. Teachers continue to run a half-termly intra competition.	Aim to continue and extend the number of competitions to participate in. But this is dependent upon staff availability and willingness to escort pupils to competitions.

**Additional indicator: Additional swimming** Percentage of total allocation: 15% (£3000)

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>- To ensure all existing Y6 swimmers improve their use of strokes and increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>- All non-swimmers improve water confidence and swimming ability.</p>	<p>- Arrange additional pool space and swimming instruction (from LA) for Y6 pupils who don't achieve Y6 swimming requirements.</p> <p>- Signpost Y6 parents to local swimming lessons (and contact swimming clubs for additional information).</p>	<p>£1500</p>	<p>Y5 (and some Y6) pupils attended swimming lessons 3-15 July</p> <p>See %s on the front cover for overall Y6 pass rate.</p> <p>Of the Y5 pupils that attended, 63% passed the KS2 swimming assessment</p>	<p>Repeat next year.</p>
<p>- To increase the % of pupils who can swim/attend swimming outside of school.</p>	<p>- Arrange additional pool space and swimming instruction (from LA) with a focus on intensive swimming sessions across a week/fortnight for Y4 pupils</p> <p>- Carry out a swimming audit of all pupils in school, in order that we can target key groups for additional swimming/signpost families to nearby lessons, etc.</p>	<p>£1500</p>	<p>Y4 pupils attended swimming 16-26 May. Of those that attended, 33% were able to swim 25m or more.</p>	<p>Repeat next year.</p>