

Primary PE Sport Grant Impact Report Sept'2023- Jul'24

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (from 2022-23)	Areas for further improvement and baseline evidence of need:
Increased quality of Gymnastics teaching Use of the daily mile track Sports Champions – increased the amount and regularity of physical activity The %s of pupils who achieve the KS2 swimming assessment by the end of Y6, continues to increase. The PE scheme of work is having a positive impact upon the quality of teaching and learning of PE.	Continue to increase the % of Y6 pupils who can swim a range of strokes and keep themselves safe (see % below) Continue to increase the number of pupils participating in competitive sport (intra and inter school). Establish regular physical/exercise habits (to reduce obesity rates which are in line with Bolton, but above national). Improve the quality of dance teaching/opportunities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Jun 24 assessments = 68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Jun 24 assessments = 60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Jun 24 assessments = 60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (for Y4).

* Information added on entry into Y6 and then amended at the end of the year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £19240. + c/f £1600 = £ 20840	Projected spend: £24829	Date Updated: Aug 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Percentage of total allocation: 27% (£6780)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to make full use of the daily mile (track) as a regular and integral part of supervised and 'free-play' physical activity time.	<ul style="list-style-type: none"> - Re-launch the 'daily mile' track with staff, pupils and families, including how/when to make the most use of the track (and the benefits). - Increase the frequency and status of track competitions and Ladybridge track records/ trophies eg. Speed record for 1 lap; stamina record for 7 laps (mile), etc. - Sports Champions to add and update running records to noticeboard: fastest and most improved times. - Regular 'snapshot' data collection of the running track – who is using/not using it, pupil views, etc - Weekly tracking of class use of the track – and review the impact on pupils' development. - Include the daily mile track as part of sports day – 2 fastest runners in each year compete against each other <p>Continue to participate in walk to school initiative</p> <p>Introduce a new Active 100 mile challenge (Cumbrian), which will include use of the daily</p>	£150 (trophies)	<p>This was a focus for the end of spring/summer terms, when the weather was drier and the track was more accessible.</p> <p>Classes used the track more regularly, and at play/lunch time, snapshots revealed that, on average, there were 26 children using the track at any one time (walking, chasing games).</p> <p>Sports day didn't include daily mile track for 23-24 because of staff absence.</p> <p>Walk to school initiative no longer financially viable.</p> <p>100 mile challenge launched - by the end of the autumn term, the following certificated had been awarded:</p> <p>10 miles = 102 (28%) 25 miles = 96 (26%) 50 miles = 86 (24%) 75 miles = 66 (18%) 100 miles = 57 (16%)</p>	<p>Some challenges with the longevity and quality of the daily mile track are making it difficult to use all year round. Explore the cost of using a different material for the track. However, the recent introduction of bikes in KS1, combined with the Y6's enthusiasm for bikeability, have resulted in exploring the idea of a cycle track on the school site (linked to outdoor learning).</p> <p>Add track sprint to sports day (earlier in the year, to ensure staff and pupils are ready and pupils have practiced)</p>

	<p>mile track</p> <p>Consider making some sports champions roles more specialist eg. responsible for mile track activities only.</p>			
Increase and embed opportunities for physical activity.	<ul style="list-style-type: none"> - Introduce 'Active Wall' to new Y3 pupils and any new staff. - Minimise numbers of pupils on the playgrounds at breaktime. - Provide/refresh break equipment tubs for all classes (new equipment). - Establish a system for maintaining access to equipment (particularly when balls are kicked out of bounds, etc) eg. purchase/make a long-handled ball scoop to enable quick and easy ball retrieval - Sports Champions to promote the use of fitness and adventure equipment, as well as organise daily physical activities at lunch. - Purchase new bikes (4) for Reception pupils - Produce a weekly 'post' of family ideas to be active outside of school. - Purchase mats (and trolley) to support Commando Joe activity days outside. 	<p>£600</p> <p>£200</p> <p>£1000</p> <p>£3000</p>	<p>Y3 provided with instructions about how to use the Active Wall.</p> <p>Just Dance re-introduced at breaktime, reducing pupils on playgrounds but still promoting active breaktimes.</p> <p>New equipment provided, and well used by pupils.</p> <p>Re-organisation of sports activities/space at breaktimes has resulted in more space to play sports but with less pupils. This has resulted in less equipment becoming lost.</p> <p>New bikes (and helmets) have been purchased for KS1 pupils (not for Reception), and a bike track painted 'Active Advent' used every day in December, provided families with exercises to do each day. A number of pupils commented on how much they enjoyed this and looked forward to each day.</p> <p>New mats and trolley purchased, enabling older mats/trolley to be taken outside – they supported sports days.</p>	<p>Ensure the new Y3 receive active wall induction in the first week of the new term.</p> <p>Continue to provide staff to cover 'Just Dance' every break.</p> <p>Purchase new equipment.</p> <p>Letters have been sent to residents to enable 'lost' balls to be returned, to reduce the amount of lost equipment.</p> <p>See comments previously re: exploring the cost and option of laying a bike track</p> <p>Re-do 'active advent' Dec'24.</p>
To increase the amount/number of active days pupils have.	<ul style="list-style-type: none"> - Re-launch WOW walk2school initiative in September, but with increased emphasis and regularity of public/whole school recognition. - Introduce Active 100 Mile Challenge (including rewards and recognition) - Staff ask pupils, each morning about journeys to school - record and reward - Establish a whole school competition – which is the most active class. 	<p>£0</p> <p>£0</p> <p>£100</p>	<p>Funding for this initiative has been removed, which has resulted in a cost to school. It was deemed not good value for money, in light of the cost v uptake.</p> <p>100 Mile Challenge launched at the start of the autumn term in assembly. Pupils are presented with certificates in weekly whole school assembly.</p>	<p>Explore the cost v benefits of the walk 2 school initiative.</p>

Incentivise pupils to be more physically active.	<ul style="list-style-type: none"> - Embed the 'Proud Cloud' which recognises and celebrates sporting achievements and being active beyond school (display, assemblies) - Annual school sports trophy ceremony - Launch the Active 100 mile challenge and match with appropriate rewards - Explore 'home-based' challenges - pupils to keep a self-exercise diary (video, posting, etc) and celebrate/reward sustainable changes to being more physically active. 	<p>£0</p> <p>£0</p> <p>£530 + £500</p> <p>£400</p>	<p>The 'home' section of the school's PE SOW has 'Weekly Family Fitness' activities. School to launch this, alongside self-exercise diary in the summer term – linked to 'family Fitness' assembly theme</p> <p>Annual sports ceremony took place on the last day of term – this is always well received by pupils.</p>	<p>As part of Playtime leaders' roles, get them to make fitness/active videos to share and motivate pupils</p>
To increase activity at play/lunchtime through pupil-led/supervised activities.	<ul style="list-style-type: none"> - PE subject leader to train incoming sports champions to become play leaders (16), Sept 2023. - Use playmaker session cards - Introduce 'Mini Whistlers' - train pupils to organise and referee competitive activities at play and lunchtime 	<p>£0</p> <p>£0</p> <p>£300</p>	<p>New Play leaders have been trained and utilise the playmaker cards on a daily basis.</p> <p>Mini whistlers training was discontinued.</p>	<p>New play leaders to be appointed next year.</p> <p>Explore the referee role for football games, to promote higher quality and fairer play</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: 4% (£1000)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to invite sporting-based role models into school to inspire pupils and promote engagement/love of sport.	<ul style="list-style-type: none"> - Ask pupils about which sports people they know/inspire them. - Research and network to identify local role-models that can visit school, and also approach national sports associations (including BOC) to see what they offer. - Contact local high schools to invite older pupils in who have had sporting success (share their experiences and the opportunities that sport can create). - Arrange visits. 	<p>£1000</p>	<p>Bart Gee visited to raise awareness about physical disabilities. Despite being physically disabled all his life, Bart shared how this has not prevented him from doing many things, including swimming, driving, walking, cycling, etc. He focused on turning barriers into the 'possible'. He also delivered workshops to Y2 and Y4.</p> <p>Ayaz Bhuta, gold medal winning ex-paralympian (for wheelchair rugby), from Bolton, visited school. He spoke with KS1 and KS2 classes, before leading active workshops with Y6. He spoke to the pupils about the barriers he faced and how he had overcome them.</p>	<p>Continue to find sports champions to visit and inspire pupils</p>

			The pupils got a lot from this visit, particularly as many of them could relate to Ayaz's religion, community and upbringing.	
Continue to work towards achieving the School Games Mark – silver (as a measure of the quality and importance of games in school).	<ul style="list-style-type: none"> - Evaluate current practice against criteria - Identify subsequent actions for 23-24. - Share goals with school community. 	£0	The lack of competition, locally, has been a barrier to progressing with this award	Organise more in-house competitions.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 40% (£9834)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of teaching gymnastics.	<ul style="list-style-type: none"> - Implement a programme of support from Beth Tweddle Gymnastics - Each class and teacher to receive 11 weeks gymnastics teaching - Implement timetable. 	£3926 £3322	<p>During the autumn term, Y3, Y4, Y6 have received specialist gymnastics coaching</p> <p>During the spring term, Reception, Y1, Y2, Y5 will receive specialist gymnastics coaching</p>	After two years of this CPD, staff feel more able to deliver gymnastics. In addition, due to poor reliability and continuity of this service, we will not be continuing with this CPD.
Improve staff confidence and competence in teaching dance.	<ul style="list-style-type: none"> - Purchase a specific PE dance scheme, with resources (targeted at current gaps in quality dance provision – based upon staff/pupil evaluation). 	£1000	Scheme of work is progressive and engaging – staff and pupils have enjoyed the changes made to the dance scheme.	Continue to refine in light of staff feedback
Provide staff with high quality PE planning to enable them to improve their delivery and enjoyment of teaching PE	<ul style="list-style-type: none"> - Implement PE scheme of work (Get set 4 PE) - Ensure appropriate resources are in place to enable scheme delivery - Appropriate CPD for staff - Purchase equipment to match SOW 	£550 £1000	PE SOW has been effectively implemented during over the year – staff and pupils enjoy PE. However, staff have found the style/plans quite confusing and difficult to follow. Equipment purchased included tennis balls, basketballs, footballs, beanbags, cricket sets, tennis rackets, nets	Explore alternative schemes that are more user-friendly for non-PE specialist staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 21% (£5115)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to provide a wide range of extra-curricular physical activities/clubs (internal and external staff)	<ul style="list-style-type: none"> - Contact local providers - Contact high schools who are running Duke of Edinburgh (bronze award) – do volunteers want to come and lead a club? - Launch a club badge recognition and reward system, with all pupils receiving a club badge for each club attended - Book bikeability – ensure that all Y6 pupils can access (instructors and bike hire) - Autumn lunchtime/after school sports clubs: judo, football, netball, golf, Quidditch, badminton, gymnastics, dance - Spring lunchtime/after school sports clubs: tennis, yoga, gymnastics, football, boxercise - Summer lunchtime/after school clubs: football, basketball, rounders, athletics, yoga 	<p>£500</p> <p>£20 x 30 = £600</p> <p>£560 +£455 £300</p> <p>£1200</p> <p>£1200</p>	<p>Duke of Edinburgh timings don't fit with when we need clubs running, therefore not possible.</p> <p>New badge system launched – pupils motivated to attend club, to receive a badge for each different club attended.</p> <p>Y6 pupils completed bikeability very successfully. 45% of pupils completed the Level 2 test (this is an increase on previous years)</p> <p>All planned clubs took place = Autumn = 122 pupils Spring = 88 pupils Summer = 106 pupils</p>	<p>See previous comments about a bike track – staff are concerned that so many pupils leave school not being able to ride a bike. We will explore how we can address this.</p> <p>Bikeability booked for next year.</p> <p>Continue to provide extra-curricular clubs and look to expand with external providers – judo and fencing already booked for autumn next year.</p>
Establish links with external physical activity providers and promote with clear signposting/pathways.	<ul style="list-style-type: none"> - Survey pupils - Class Dojo message parents asking parents to share clubs, opportunities, contact details, etc - Search local area and identify providers - Contact providers re: information; visits to school; taster sessions, subsidy, etc 	£300 (release time)	Planned for the summer term, but staff absence resulted in this this target not being actioned.	As part of parental engagement focus next year, this is an area that we will focus on in the autumn term.
Inform pupils about (and provide access to) local and national sporting events.	<ul style="list-style-type: none"> - Weekly assembly themes/mass viewings for pupils in school time (time dependent) linked to events such as: <ul style="list-style-type: none"> - Sep- Invictus Games - Oct – Asian Games - Jan – Winter X Games - Jan – World Swimming Championships - Jul - Wimbledon 	£0	<p>Pupils have learnt about the Invictus Games and the Asian Games. This high-profile focus on sport has resulted in more pupils talking about sport as well as watching it at home.</p> <p>The pupils also watched performances from the World Swimming Championships, learning about different events including artistic swimming.</p>	Continue to look at ways of informing and raising the profile of sport – celebrate individual pupil/family achievements/ engagement in different sports (in whole school assemblies).

Key indicator 5: Increased participation in competitive sport Percentage of total allocation: 1% (£600)

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in (and organise) regular competitive sporting events within school and against other schools.	- Renew membership to 'Bolton Schools' group, enabling access and participation to a variety of sporting competitions across the	£100	Membership renewed – competitions tend to take place in the warmer/drier months of the year. Staff will be	Renew membership and push for early diary of events.

	<p>year.</p> <ul style="list-style-type: none"> - Staff to volunteer to attend one after school competition (with pupils) - Sport champions to organise termly lunchtime competitions between houses. - Re-launch housepoint trophy (including end of year reward). Teachers to run a termly competition between houses linked to current PE unit of work. 	£500	<p>encouraged to attend these. Staff absence and lack of events resulted in school not taking part in any external competitions.</p> <p>Wetter/colder weather has prevented these inter-house competitions taking place. However, sports day and indoor competitions in gym and dance proved successful</p>	<p>Plan events far ahead to make staff cover more likely/protected.</p>
<p>Additional indicator: Additional swimming Percentage of total allocation: 6% (£1500)</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>- To ensure all existing Y6 swimmers improve their use of strokes and increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>- All non-swimmers improve water confidence and swimming ability.</p>	<p>- Arrange additional pool space and swimming instruction (from LA) for Y6 pupils who don't achieve Y6 swimming requirements.</p> <p>- Signpost Y6 parents to local swimming lessons (and contact swimming clubs for additional information).</p>		<p>Targeted Y6 pupils will join Y5 during July 2024</p>	<p>Continue to provide for the targeted Y6 swimmers—swimming lessons have been booked for summer 2025</p>
<p>- To increase the % of pupils who can swim/attend swimming outside of school.</p>	<p>- Arrange additional pool space and swimming instruction (from LA) with a focus on intensive swimming sessions across a week/fortnight for Y4 pupils</p> <p>- Carry out a swimming audit of all pupils in school, in order that we can target key groups for additional swimming/signpost families to nearby lessons, etc.</p>	£1500	<p>Swimming sessions took place for Y4 in May 2024 (intensive fortnight) – 55% of pupils had never been swimming before.</p>	<p>Continue to provide for the Y4 cohort – swimming lessons have been booked for summer 2025</p>