

Primary PE Sport Grant Spending Plan Sept'2023- Jul'24

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (from 2022-23)	Areas for further improvement and baseline evidence of need:
Increased quality of Gymnastics teaching Use of the daily mile track Sports Champions – increased the amount and regularity of physical activity The %s of pupils who achieve the KS2 swimming assessment by the end of Y6, continues to increase. The PE scheme of work is having a positive impact upon the quality of teaching and learning of PE.	Continue to increase the % of Y6 pupils who can swim a range of strokes and keep themselves safe (see % below) Continue to increase the number of pupils participating in competitive sport (intra and inter school). Establish regular physical/exercise habits (to reduce obesity rates which are in line with Bolton, but above national). Improve the quality of dance teaching/opportunities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Jun 23 assessments = 70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Jun 23 assessments = 63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Jun 23 assessments = 63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (for Y4).

* Information added on entry into Y6 and then amended at the end of the year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24	Total fund allocated: £19240. + c/f £1600 = £ 20840	Projected spend: £24829	Date Updated: Sep 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Percentage of total allocation: 27% (€6780)				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to make full use of the daily mile (track) as a regular and integral part of supervised and 'free-play' physical activity time.	<ul style="list-style-type: none"> - Re-launch the 'daily mile' track with staff, pupils and families, including how/when to make the most use of the track (and the benefits). - Increase the frequency and status of track competitions and Ladybridge track records/ trophies eg. Speed record for 1 lap; stamina record for 7 laps (mile), etc. - Sports Champions to add and update running records to noticeboard: fastest and most improved times. - Regular 'snapshot' data collection of the running track – who is using/not using it, pupil views, etc - Weekly tracking of class use of the track – and review the impact on pupils' development. - Include the daily mile track as part of sports day – 2 fastest runners in each year compete against each other <p>Continue to participate in walk to school initiative</p> <p>Introduce a new Active 100 mile challenge (Cumbrian), which will include use of the daily</p>	£150 (trophies)		

	<p>mile track</p> <p>Consider making some sports champions roles more specialist eg. responsible for mile track activities only.</p>			
Increase and embed opportunities for physical activity.	<ul style="list-style-type: none"> - Introduce 'Active Wall' to new Y3 pupils and any new staff. - Minimise numbers of pupils on the playgrounds at breaktime. - Provide/refresh break equipment tubs for all classes (new equipment). - Establish a system for maintaining access to equipment (particularly when balls are kicked out of bounds, etc) eg. purchase/make a long-handled ball scoop to enable quick and easy ball retrieval - Sports Champions to promote the use of fitness and adventure equipment, as well as organise daily physical activities at lunch. - Purchase new bikes (4) for Reception pupils - Produce a weekly 'post' of family ideas to be active outside of school. - Purchase mats (and trolley) to support Commando Joe activity days outside. 	<p>£600</p> <p>£200</p> <p>£1000</p> <p>£3000</p>		
To increase the amount/number of active days pupils have.	<ul style="list-style-type: none"> - Re-launch WOW walk2school initiative in September, but with increased emphasis and regularity of public/whole school recognition. - Introduce Active 100 Mile Challenge (including rewards and recognition) - Staff ask pupils, each morning about journeys to school - record and reward - Establish a whole school competition – which is the most active class. 	<p>£0</p> <p>£0</p> <p>£100</p>		
Incentivise pupils to be more physically active.	<ul style="list-style-type: none"> - Embed the 'Proud Cloud' which recognises and celebrates sporting achievements and being active beyond school (display, assemblies) - Annual school sports trophy ceremony 	<p>£0</p> <p>£0</p>		

	<ul style="list-style-type: none"> - Launch the Active 100 mile challenge and match with appropriate rewards - Explore 'home-based' challenges - pupils to keep a self-exercise diary (video, posting, etc) and celebrate/reward sustainable changes to being more physically active. 	<p>£530 + £500</p> <p>£400</p>		
To increase activity at play/lunchtime through pupil-led/supervised activities.	<ul style="list-style-type: none"> - PE subject leader to train incoming sports champions to become play leaders (16), Sept 2023. - Use playmaker session cards - Introduce 'Mini Whistlers' - train pupils to organise and referee competitive activities at play and lunchtime 	<p>£0</p> <p>£0</p> <p>£300</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: 4% (£1000)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to invite sporting-based role models into school to inspire pupils and promote engagement/love of sport.	<ul style="list-style-type: none"> - Ask pupils about which sports people they know/inspire them. - Research and network to identify local role-models that can visit school, and also approach national sports associations (including BOC) to see what they offer. - Contact local high schools to invite older pupils in who have had sporting success (share their experiences and the opportunities that sport can create). - Arrange visits. 	<p>£1000</p>		
Continue to work towards achieving the School Games Mark – silver (as a measure of the quality and importance of games in school).	<ul style="list-style-type: none"> - Evaluate current practice against criteria - Identify subsequent actions for 23-24. - Share goals with school community. 	<p>£0</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 40% (£9834)

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of teaching gymnastics.	<ul style="list-style-type: none"> - Implement a programme of support from Beth Tweddle Gymnastics 	<p>£3926</p> <p>£3322</p>		

	- Each class and teacher to receive 11 weeks gymnastics teaching - Implement timetable.			
Improve staff confidence and competence in teaching dance.	- Purchase a specific PE dance scheme, with resources (targeted at current gaps in quality dance provision – based upon staff/pupil evaluation).	£1000		
Provide staff with high quality PE planning to enable them to improve their delivery and enjoyment of teaching PE	- Implement PE scheme of work (Get set 4 PE) - Ensure appropriate resources are in place to enable scheme delivery - Appropriate CPD for staff - Purchase equipment to match SOW	£550 £1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 21% (£5115)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a wide range of extra-curricular physical activities/clubs (internal and external staff)	- Contact local providers - Contact high schools who are running Duke of Edinburgh (bronze award) – do volunteers want to come and lead a club? - Launch a club badge recognition and reward system, with all pupils receiving a club badge for each club attended - Book bikeability – ensure that all Y6 pupils can access (instructors and bike hire) - Autumn lunchtime/after school clubs: Judo, Football, Netball, Golf, Quidditch, Badminton - Spring clubs TBC - Summer clubs TBC	£500 £20 x 30 = £600 £560 +£455 £300 £1200 £1200		
Establish links with external physical activity providers and promote with clear signposting/pathways.	- Survey pupils - Class Dojo message parents asking parents to share clubs, opportunities, contact details, etc - Search local area and identify providers - Contact providers re: information; visits to school; taster sessions, subsidy, etc	£300 (release time)		

<p>- To increase the % of pupils who can swim/attend swimming outside of school.</p>	<p>- Arrange additional pool space and swimming instruction (from LA) with a focus on intensive swimming sessions across a week/fortnight for Y4 pupils - Carry out a swimming audit of all pupils in school, in order that we can target key groups for additional swimming/signpost families to nearby lessons, etc.</p>	<p>£1500</p>		
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