

We have made some big changes since Ofsted visited in January 2018

Post-Ofsted Update No.10
16th November 2021
(previous updates available on the school website)



So, what have we achieved so far...

5 priority areas were identified in our Ofsted inspection report:

1. Leadership
2. Evidence of progress
3. The 'wider' curriculum
4. Challenge (for the more able/rapid graspers)
5. EYFS (Early Years Foundation Stage)
6. Teaching, Learning & Assessment

So, where are we up to in addressing the areas for improvement that Ofsted identified in January 2018? Please see the last 9 Ofsted updates that we have produced (school website) to see the many changes and successes during the last 3 years.

We continue to work closely with the Local Authority and ECM (an independent educational consultancy) to ensure that the quality of our work is 'checked and challenged' and our self-evaluation is accurate. Leadership Partners from both the LA and ECM made visits to the school during October (comments in bold have been copied from their subsequent reports).

1. Leadership

Mrs Walsh is now responsible for leading Personal Development across school. She has recently implemented a new PSHE scheme of work (Kapow), which ensures a consistent approach to our teaching and learning of the different aspects of PSHE (including Citizenship, Health & Wellbeing, Relationships & Family, Safety and Economic wellbeing). We also now have newly established Personal Development leadership roles for pupils, with the introduction of our Wellbeing Champions and our Anti-bullying Ambassadors. **The Personal Development curriculum, as evidenced through curriculum leader discussions and seen in the curriculum intent is strong and is providing the pupils with a wide range of opportunities and experiences to enhance and enrich their development.**

3. The Wider Curriculum

In addition to our whole school library, mini-class libraries have now also been established in all classrooms. These contain 'class favourites' as well as specific books linked to Discovery lessons/topics, poetry books and a range of new PSHE-related books including: 'Captain Tom Moore', 'What a Waste', 'Stuck', 'Amazing Muslims Who Changed The World', 'When Are You Brave', 'Martin Luther King Jr', 'The Invisible', 'My Strong Mind', 'The Election', 'Black is a Rainbow Colour' and 'Shine'.

As you all know, we were due to have been re-inspected by now, but COVID restrictions have delayed this.

We hope that Ofsted will arrive soon to see all the great things going on at school.

1. Leadership

All three leaders who met with the Lead Partner (from ECM) during the day, demonstrated strong leadership qualities. They were articulate, enthusiastic and evidenced the substantial amount of work that has recently been completed to ensure their areas are in a strong position and are impacting positively on pupil outcomes.

6. Teaching, Learning & Assessment

The following strengths were noted during the visit by the Local Authority:

- *Pupils' engagement and behaviour to support learning*
- *Pupils' good conduct*
- *Teachers' strong promotion of vocabulary*
- *Curriculum breadth and range of activities are memorable and interesting*
- *Opportunities for pupils to talk and consider learning*
- *Teacher feedback in lessons*
- *Teachers modelling*
- *Good play-based activities in the EYFS, including play outdoors*
- *TAs' skills are well used*
- *Working walls in mathematics and writing support current learning*

3. The Wider Curriculum

'Ladybridge learning Conversations' have been introduced as a weekly feature on our school newsletter. These questions help to promote and support pupils being able to recall and articulate their most recent learning.

We continue to use short-term 'check its', mid-term essays, projects and performances and long term quizzes as part of supporting pupils in accurately and successfully transferring knowledge to their long-term memory.

6. Teaching, Learning & Assessment

Learning behaviours of all children were good in the three classes where lesson observations took place, reflecting the positive impact of whole school behaviour and personal development systems.

The phonics sessions observed demonstrated strong practice to engage the children, which was supporting their progress. Year 2 readers were confidently using their phonics strategies to support their reading, evidencing the impact of effective teaching strategies.

5. EYFS

Our new Early Years Leader is Miss Laithwaite, who has been teaching in our Reception unit for the last 3 years and has been instrumental in all of the many improvements that have been put in place.

1. Leadership

Our annual parent survey results, at the end of the summer term, were very positive. There were a number of 'don't know' responses, which we will address through newsletters during the Autumn term, to ensure that parents are clear about these aspects of school life.

Survey Questions	Strongly Agree or Agree	Don't know
My child is happy at this school	98%	
My child feels safe at this school	98%	2%
The school makes sure its pupils are well behaved	93%	5%
The school makes me aware of what my child will learn during the year.	93%	
When I have raised concerns with the school they have been dealt with properly.	86%	11%
The school has high expectations for my child.	86%	10%
My child does well at this school.	96%	2%
The school lets me know how my child is doing.	94%	
There is a good range of subjects available to my child at this school.	96%	2%
My child has taken part in extra activities, events or clubs (including 'virtual' ones) at this school.	82%	4%
The school supports my child's wider personal development.	86%	7%
I would recommend this school to another parent. (Yes or No)	Yes = 98%	

1. Leadership

The governors and leaders use the services of an experienced SIP to verify the leaders' evaluations of the school's provision and outcomes.

1. Leadership

A pupil survey at the end of the summer revealed that:

- 97% of pupils feel safe in school.
- 98% of pupils feel that other pupils behave well in school.
- 99% of pupils enjoy the learning at school
- 98% of pupils enjoy coming to school
- 95% of pupils feel that learn about respect
- 91% of pupils feel that they learn about being more responsible.