

Ofsted said... we Require Improvement

Post-Ofsted Update

29th March 2018



So, this is what we're doing...

We have put in place a post-Ofsted action plan, which covers 7 areas:

1. Senior Leadership
2. [Middle Leadership](#)
3. [Teaching, Learning & Assessment](#)
4. [Challenge \(for the more able/rapid graspers\)](#)
5. [The Wider Curriculum](#)
6. [Evidence of progress](#)
7. [EYFS \(Early Years Foundation Stage\)](#)

5. The Wider Curriculum

Teachers are continuing their review and redesign of the curriculum (which we began Sept'17) with a focus on ensuring greater:

- emphasis on skills progression;
- choice and independence;
- opportunities to work at greater depth/ greater challenge;
- pupil engagement and interest (through the use of new learning challenge questions).

These changes are due to be implemented from May. The impact of this will be monitored by subject leaders.

7. EYFS (Early Years Foundation Stage)

We have appointed a new EYFS leader. It's Ms. Phillips, who you will all know from Y1. Ms. Phillips is a very experienced, outstanding teacher, with EYFS training and qualifications. Her role is to further monitor and look for additional ways in which she can help and support the EYFS staff to improve areas within the Reception department.



6. Evidence of progress

We will continue to provide opportunities for teachers to watch each other, and share and discuss best practice. We will also continue to work closely with other local schools, so teachers have further opportunities to work with and learn from each other.

1. Senior Leadership + 2. [Middle Leadership](#)

Ten leaders across school have begun a 12 month middle or senior leadership course with the NCSL. This will provide 'inexperienced/new' leaders with the necessary skills and knowledge to lead their subjects (and other areas) more effectively, as well as giving them an accredited leadership qualification.



1. Senior Leadership + 2. [Middle Leadership](#) + 4. [Challenge \(for the more able/rapid grasper\)](#)

This will result in specific research projects that leaders will run throughout school, with a focus on identifying the most effective and impactful teaching and learning strategies across different areas/years.

2. [Middle Leadership](#) + 5. [The Wider Curriculum](#)

We have re-organised the leadership of subjects within the wider curriculum, which will provide more support for leaders. Shared roles will enable leaders to carry out more monitoring and checking, so that more improvements can be made quickly.

1. Senior Leadership + 2. Middle Leadership

We will spend more time checking the quality of teaching, learning and assessment during afternoon lessons, to ensure that staff continue to have the same high expectations across the whole day and across all subjects.

1. Senior Leadership

We have agreed to restructure our Governors committees, to enable Governors to provide 'check and challenge' more equally to the whole of the curriculum. Visit www.ladybridgeprimaryschool.co.uk and look in the 'Governors' section to see what Governors currently do, including termly impact statements.

Your Governors are:

- Mrs Kalpna Kathiriya (child in Y6)
- Mrs Rashida Khan (child in Y5)
- Mrs Laura Kozera (child in Y3 + Y5)
- Mrs Zaheda Khan (child in Y4)
- Mr Edward Woo
- Mrs Nicola Burgess
- Mrs Kastur Mepani

(and we have a vacancy for a parent governor – if you're interested, please leave your name at the school office or speak with one of the Governors).

5. The Wider Curriculum

We have agreed to purchase more i-pads. This will support teachers and pupils in being able to provide learning opportunities that support greater choice and independence.



4. Challenge (for the more able/rapid graspers)

We will more regularly check that there is an appropriate level of challenge for all pupils across all subjects: this will include checking planning, lesson observations, books, etc.



4. Challenge (for the more able/rapid graspers)

All classroom-based staff will spend additional time on checking our understanding of how we provide challenge and the types of activities that help to ensure that pupils who 'rapidly grasp' and/or are more able, are challenged in all lessons.

5. The Wider Curriculum

- Replace AEP folders with books;
- All children will take their books up with them to their next year class;
- Clearer tracking of AEP subjects.

5. The Wider Curriculum

Teachers (and pupils) will be able to check previous learning more easily and quickly, in order that all learning time is used effectively.

Books will more clearly show each pupil's learning journey, over time, making it easier to see the strong progress that they make.

6. Evidence of progress

We are exploring a number of electronic systems to enable us to capture evidence of learning that we are unable to capture in books (eg. lessons that involve talking, performances, making, etc). It is important that we don't just take photos and stick these in books, as these may not accurately capture all of the learning. Watch this space....

5. The Wider Curriculum

We are working with an 'apple' company that will provide all staff with additional in-class i-pad training; modelling the best ways to utilise the most up-to-date computing and digital technologies across the whole curriculum.



We hope this newsletter version of our action plan is easy to read and understand. We intend to provide you with an update every term.

Can you help? As always, if you have any other great ideas, then please contact school (either through your child's class teacher, by email or drop information off at the office).