

## Primary PE Sport Grant Spending Plan Apr' 2020 - Mar' 2021

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: (from 2019-20)	Areas for further improvement and baseline evidence of need:
PE Champions roles established, with pupils organising and promoting more physical activities and competition. Staff confidence and competence in delivering PE (due to SOW and CPD). Increased access to physical equipment more often (new adventure trail in KS1 playground; more playground equipment). Increased regular access to physical activity due to the installation of the daily mile track. Increase in range and variety of extra-curricular physical activity clubs.	Continue to increase the % of Y6 pupils who can swim (see % below) Continue to increase the number of pupils participating in competitive sport (intra and inter school). Establish regular physical/exercise habits (to reduce obesity rates which are in line with Bolton, but above national). Increase amount of PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Y6 from 2019-20 = 54% (but final assessments in June 21)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Y6 from 2019-20 = 54% (but final assessments in June 21)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Y6 from 2019-20 = 51% (but final assessments in June 21)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes (for Y4).

\* Information added on entry into Y6 and then amended at the end of the year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19408	Date Updated: Sept 2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b> <span style="float: right;">Percentage of total allocation: 44% (£8584)</span>				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Re-establish the daily mile (track) as a regular and integral part of supervised and 'free-play' physical activity time.	<ul style="list-style-type: none"> <li>- Fix daily mile track (Apr/May 20- weather dependent)</li> <li>- Organise a re-launch competition to introduce new Ladybridge track records/ trophies eg. Speed record for 1 lap; stamina record for 7 laps (mile), etc.</li> <li>- Create noticeboard for running records.</li> <li>- Organise half-termly data collection of the running track.</li> </ul>	£250 (trophies, stop watches)  £400 (app)	Daily mile track used minimally during summer term due to partial school closure (coronavirus pandemic). 'Your Trak' app purchased for all classes to enable teachers to track running records and distances for individuals and collectively. Due to cov-id 'bubble' restrictions, only Y5 and Y6 pupils accessing daily mile track at lunchtime (free time).	Monitor the amount/distance for each class through the Your Trak app – is there enough time in light of reduced time because of additional hygiene requirements.
Increase the opportunity for physical activity	<ul style="list-style-type: none"> <li>- Purchase new equipment (including goal posts) Apr'20.</li> <li>- Refurbish the outdoor adventure play area in EYFS (Apr'20).</li> <li>- Replace the tyre park flooring (with soft play tarmac) enabling all-weather use. Apr'20</li> </ul>	£600 £5000 £2000	New posts purchased. Reception's outdoor play area refurbished – initial observations during September show high level of engagement and activity. Refurbished tyre park has made it accessible at all times.	Monitor the number of pupils that use the new equipment
To increase activity at lunchtime through playmaker activities.	<ul style="list-style-type: none"> <li>- Train incoming sports champions to become play leaders; Sept 2020.</li> <li>- Purchase playmaker session cards</li> </ul>	£184 £150	Training to be delivered by Premier Sports. Training postponed until cov-id bubble restrictions are lifted. Sports champions have been identified in Y6	Await changes in guidance.

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** Percentage of total allocation: 2% (£1000)

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to invite sporting-based role models into school to inspire pupils and promote engagement/love of sport.	<ul style="list-style-type: none"> <li>- Ask pupils about which sports people they know/inspire them.</li> <li>- Research and network to identify local role-models that can visit school, and also approach national sports associations (including BOC) to see what they offer.</li> <li>- Arrange visits.</li> </ul>	£1000	No visits. Visitors into school are being kept to a minimum currently, as part of social distancing guidance.	Await changes in guidance.
Work towards achieving the School Games Mark – bronze (as a measure of the quality and importance of games in school).	<ul style="list-style-type: none"> <li>- Explore the criteria for School Games Mark Bronze.</li> <li>- Complete audit and application</li> <li>- Identify subsequent actions.</li> </ul>			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation: 3% (£500)

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff confidence and competence	<ul style="list-style-type: none"> <li>Audit staff skills (Jul'20) and identify next CPD priority and organise (Aut'20).</li> <li>Audit staff sporting/PE expertise and skills (eg. In class and for clubs; modelling and supporting colleagues)</li> </ul>	£500 (CPD)	Planned activities postponed until Autumn due to cov-id restrictions. Planned Autumn programme of observations by PE subject leader organized – identify CPD, provide feedback, etc.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 33% (£6400)

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a wide range of extra-curricular physical activities/clubs (internal and external staff)	<ul style="list-style-type: none"> <li>- Pupil/parent survey</li> <li>- Staff survey</li> <li>- Contact local providers</li> <li>- Book bikeability</li> <li>- Summer Clubs: Internal and external</li> <li>- Autumn clubs:</li> <li>- Spring clubs:</li> </ul>	<ul style="list-style-type: none"> <li>£400</li> <li>£2000</li> <li>£2000</li> <li>£2000</li> </ul>	No clubs took place during the summer term due to the coronavirus pandemic. No clubs planned for Autumn term one due to 'bubble' and social distancing guidance.	
Establish links with external physical activity providers and	<ul style="list-style-type: none"> <li>- Survey pupils</li> <li>- Search local area and identify providers</li> <li>- Contact providers re: information; visits to</li> </ul>	£0	Minimal attendance due to partial school closure and covid-restrictions to outside providers has resulted in no	

promote with clear signposting/pathways.	school; taster sessions, subsidy, etc		action during the summer term.	
<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 1% (£120)	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participate in (and organise) regular competitive sporting events within school and against other schools.	<ul style="list-style-type: none"> <li>- Join 'Bolton Schools' group, enabling access and participation to a variety of sporting competitions across the year.</li> <li>- Sport champions to organise termly lunchtime competitions between houses.</li> <li>- Teachers to run a termly competition between houses linked to current PE unit of work.</li> <li>- Annual trophy ceremony.</li> </ul>	£120	<p>No events during summer term due to cov-id restrictions.</p> <p>Autumn term – planned virtual events in place</p>	
<b>Additional indicator: Additional swimming</b>			Percentage of total allocation: 16% (£3000)	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To ensure all existing Y6 swimmers improve their use of strokes and increase their attainment by 10 metres thus increasing their confidence in water.</li> <li>- All non-swimmers improve water confidence and swimming ability.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange additional pool space and swimming instruction (from LA) for Y6 pupils who don't achieve Y6 swimming requirements.</li> <li>- Signpost Y6 parents to local swimming lessons (and contact swimming clubs for additional information).</li> </ul>	£1500	No swimming during the summer term due to partial school closure and cov-id restrictions.	Contact swimming pool and discuss availability for the Autumn term
<ul style="list-style-type: none"> <li>- To increase the % of pupils who can swim/attend swimming outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange additional pool space and swimming instruction (from LA) with a focus on intensive swimming sessions across a week/fortnight for Y4 pupils</li> <li>- Carry out a swimming audit of all pupils in school, in order that we can target key groups for additional swimming/signpost families to nearby lessons, etc.</li> </ul>	£1500	No swimming during the summer term due to partial school closure and cov-id restrictions.	Contact swimming pool and discuss availability for the Autumn term